



# 2019

## ANNUAL REPORT

## HIGHLIGHTS OF THE YEAR

- July 2018** AACN joins with Apple Education to offer the first Digital Innovations Bootcamp for nursing faculty looking to leverage the latest technology available to enhance learning in the classroom, online, and in clinical settings.
- August 2018** Through a collaboration between AACN and The Arnold P. Gold Foundation, 50 schools of nursing across the nation are selected to receive funding to host White Coat Ceremonies for incoming nursing students in the fall.
- September 2018** AACN recognizes five faculty members for their outstanding contributions to academia with awards for Novice Faculty Teaching, Excellence and Innovation in Teaching, and Scholarship of Teaching and Learning Excellence.
- October 2018** Attendance at AACN's Academic Nursing Leadership Conference in Washington, DC reaches an all-time high with 664 nursing leaders registered for the convening.
- November 2018** AACN announces the final six Minority Nurse Faculty Scholars to be selected through a national scholarship program funded by the Johnson & Johnson Campaign for Nursing's Future.
- December 2018** AACN joins with The DAISY Foundation to issue a National Call for Nurse Faculty Recognition to honor academic leaders responsible for preparing the nation's nursing workforce.
- January 2019** Founded in 1969, AACN begins the year-long celebration of its 50<sup>th</sup> Anniversary as the nation's leading voice of academic nursing.
- February 2019** AACN recognizes the End-of-Life Nursing Education Consortium (ELNEC) on its 20<sup>th</sup> anniversary as the world's leading nursing education initiative focused on improving the care of patients with serious illness and their families.
- March 2019** At the Deans Annual Meeting, members vote to endorse a new position statement on *Academic Progression in Nursing*. A new white paper on AACN's *Vision for Academic Nursing* is also released.
- April 2019** AACN issues a public commitment letter of support for the National Academy of Medicine's Action Collaborative on Countering the U.S. Opioid Epidemic.
- May 2019** AACN awards grant funding to six member schools of nursing to support their efforts to advance the National Institute of Health's *All of Us* Research Program.
- June 2019** Board Chair Ann Cary and President/CEO Deborah Trautman represent AACN at the 2019 Congress of the International Council of Nurses (ICN) in Singapore.



# Celebrating 50 Years as the Voice of Academic Nursing

## OUR MEMBERS

In 1969, the American Association of Colleges of Nursing (AACN) was established to answer the need for an organization dedicated exclusively to furthering nursing education in America’s universities and four-year colleges. Representing schools of nursing at 825 public and private institutions, AACN provides programs and services to schools offering baccalaureate- and graduate-degree nursing education programs.

## OUR MISSION

As the collective voice for academic nursing, AACN serves as the catalyst for excellence and innovation in nursing education, research, and practice.

## OUR VISION

Nurses are transforming health care and improving health.

## OUR VALUES

Leadership, innovation, diversity and inclusion, and integrity

*This report highlights the association’s FY 2019 initiatives, milestones, and achievements spanning July 2018 through June 2019.*

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FY 2017-2019

# STRATEGIC PLAN GOALS AND OBJECTIVES

AACN is the driving force for innovation and excellence in academic nursing.

## GOAL 1

- Objective 1:** Lead innovation in academic nursing that advances interprofessional health care.
- Objective 2:** Enhance the influence of academic nursing in the healthcare and higher education arenas.
- Objective 3:** Build strategic partnerships to advance academic nursing.
- Objective 4:** Advance scholarship in nursing.

AACN is a leading partner in advancing improvements in health, health care, and higher education.

## GOAL 2

- Objective 1:** Develop leaders at all levels in academic nursing to better position the profession to transform higher education and health.
- Objective 2:** Expand collaborative opportunities with healthcare, higher education, and other stakeholders to improve health and enhance quality outcomes.
- Objective 3:** Develop a shared vision and national policies with interprofessional partner organizations to advance healthcare redesign and delivery.
- Objective 4:** Expand opportunities for all stakeholders to play a prominent role in achieving AACN's mission and vision.

AACN is a primary advocate for advancing diversity and inclusion within academic nursing.

## GOAL 3

- Objective 1:** Facilitate initiatives that promote and implement diversity and inclusion in academic nursing.
- Objective 2:** Promote policies, practices, and a culture that facilitates the achievement of health equity.
- Objective 3:** Create opportunities that bring together all stakeholders to improve equity in health and health care.
- Objective 4:** Increase engagement in AACN by constituency groups underrepresented in the profession.

AACN is the authoritative source of knowledge to advance academic nursing through information curation and synthesis.

## GOAL 4

- Objective 1:** Serve as the leading information resource on issues and trends impacting academic nursing.
- Objective 2:** Support the assessment, development, and evaluation of nursing education and the needs of the nursing workforce.
- Objective 3:** Generate knowledge and produce data-informed communications for strategic decision-making.
- Objective 4:** Synthesize data from internal and external sources to advance academic nursing.

# LETTER FROM THE BOARD CHAIR AND PRESIDENT/CEO

## 50 Years and Thriving

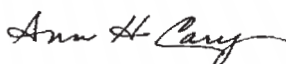
The American Association of Colleges of Nursing (AACN) has always been a community of leaders. The association was founded in 1969 by a courageous group of 121 deans who recognized the need for a national organization solely focused on advancing the mission of nursing schools with baccalaureate and graduate nursing programs. These visionary pioneers identified a gap, assessed the risks involved, and took action.

Since the historic decision was made to found AACN over five decades ago, the organization's influence and reach has grown steadily. Our success has been rooted in an engaged membership comprised of senior leaders, faculty, staff, and students who share a commitment to improving health and health care by enhancing nursing education, research, and practice.

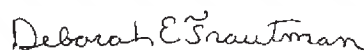
Over the years, our milestones have been many. AACN's *Essentials* documents for baccalaureate, master's and Doctor of Nursing Practice (DNP) programs have set the standard for the development of hundreds of high-caliber nursing programs. The creation of the Commission on Collegiate Nursing Education in 1996 furthered AACN's commitment to ensuring quality and integrity in professional nursing space education. More recent moves to endorse the DNP as preparation for specialty practice and to initiate the Clinical Nurse Leader role in the name of patient safety have underscored AACN's role as a change agent able to propel the nursing profession forward.

Today, AACN stays true to its mission to serve as a catalyst for excellence and innovation through its leadership on several fronts. Among its many strategic priorities, the association is working to re-envision curriculum standards for nursing education programs; influence public policy at the national, state, and local levels; provide leadership development opportunities and enrichment programs for faculty and nurses at all levels; promote diverse and inclusive learning environments; serve as a leading provider of data and information on academic nursing; and forge partnerships that will enhance our impact on health care and higher education. AACN truly is the voice of academic nursing.

Please take a moment to review this report and join in recognizing the driving force behind our enduring success: our membership. We wish to personally thank all the deans, directors, faculty, and students for their commitment to infusing excellence into your programs, which prepares nurses to thrive and lead throughout our nation's healthcare system.



**Ann Cary, PhD, MPH, RN, FNAP, FAAN**  
Chair, AACN Board of Directors



**Deborah Trautman, PhD, RN, FAAN**  
President and Chief Executive Officer

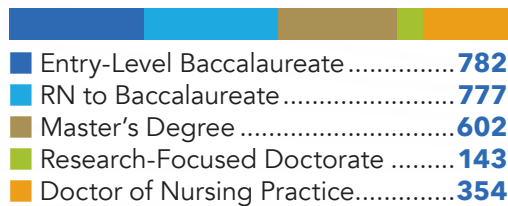


# ANNUAL STATE OF THE SCHOOLS

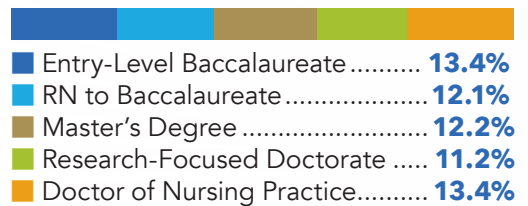
Findings published in the annual State of the Schools are based on responses from 909 (88.9%) of the nation's nursing schools with baccalaureate and graduate programs that were surveyed in fall 2018.

## HIGHLIGHTS FROM AACN'S 2018 ANNUAL SURVEY

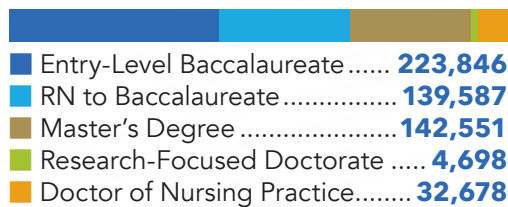
### NURSING PROGRAMS



### MALE STUDENTS



### ENROLLMENT



### EMPLOYMENT OF NEW GRADUATES

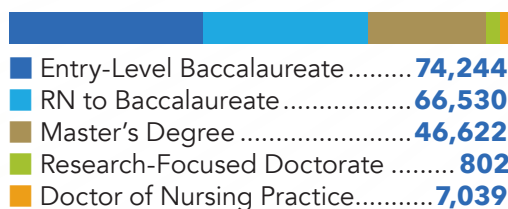
#### Entry-Level Baccalaureate



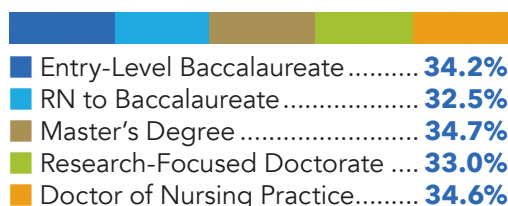
#### Entry-Level Master's



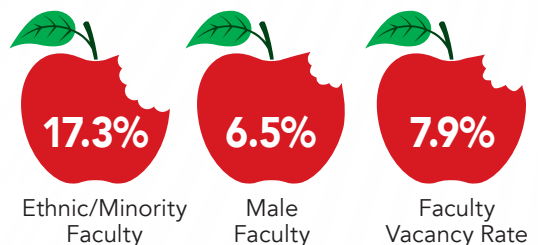
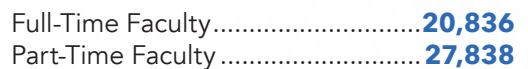
### GRADUATIONS



### STUDENTS FROM UNDERREPRESENTED GROUPS

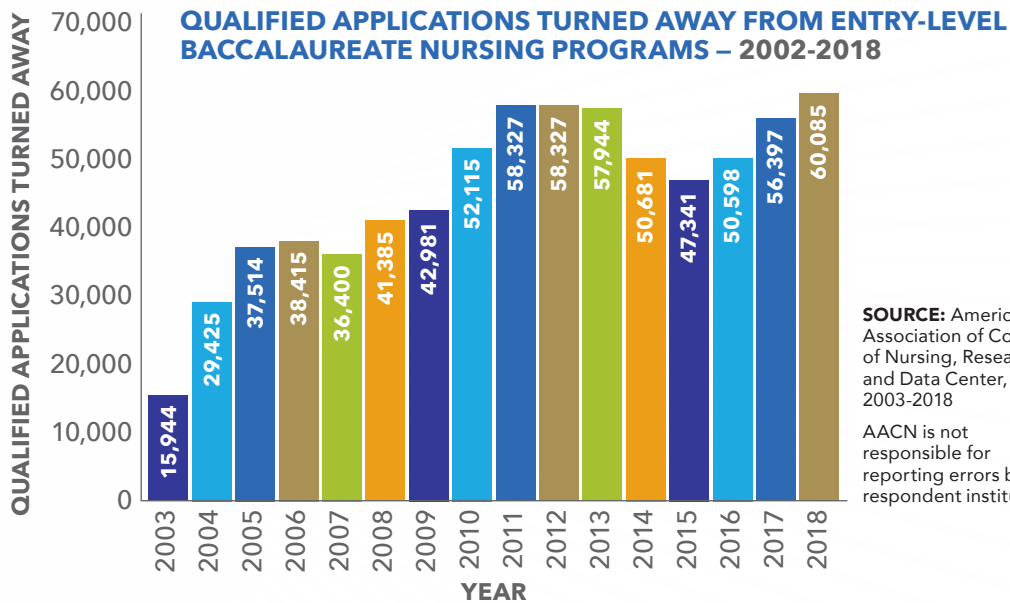


### NURSE FACULTY POPULATION

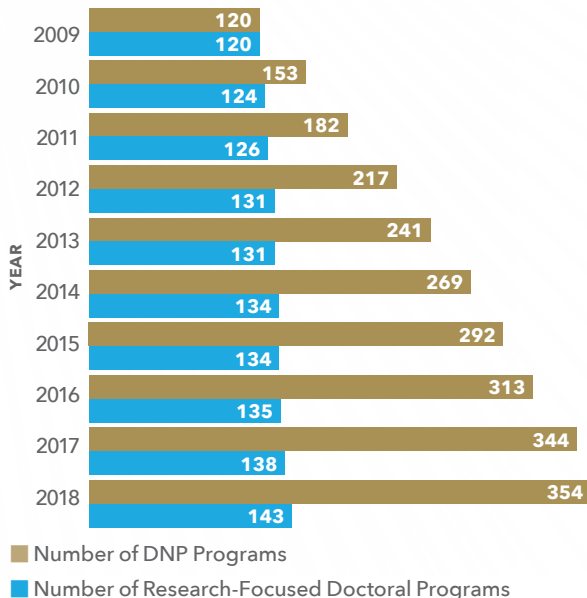


## AACN'S DATA COLLECTION

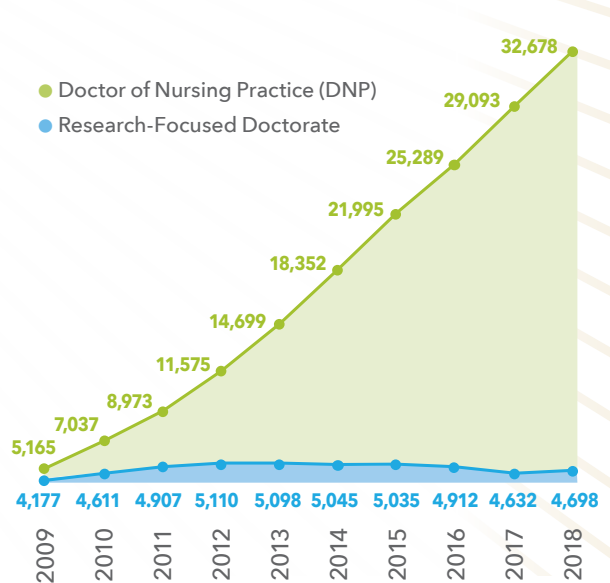
Now in its 38th year, AACN's annual survey compiles data and information that forms the basis for the nation's premier database on trends in nursing school enrollment and graduations, student and faculty demographics, and faculty and deans' salaries. Custom data reports are available for schools and other stakeholders interested in preparing benchmarking reports and market analyses.



### GROWTH IN DOCTORAL NURSING PROGRAMS – 2009-2018



### ENROLLMENTS IN DOCTORAL PROGRAMS – 2009-2018



STRATEGIC  
GOAL  
#1DRIVING INNOVATION  
AND EXCELLENCE

AACN's Board of Directors provides strategic direction for the association, which extends to creating task forces and advisory groups to critically assess emerging issues and advance organizational priorities. AACN's first strategic goal states that **AACN is the driving force for innovation and excellence in academic nursing**. Much of our work to transform academic nursing falls under this goal.

- The Board of Directors convened the **Essentials Task Force** this year to re-envision the curriculum standards and expected competencies of graduates from baccalaureate, master's, and Doctor of Nursing Practice programs, as well as the clinical support needed to ensure quality nursing education. The task force is using an accelerated process to update all three of AACN's core *Essentials* documents simultaneously to ensure that competency expectations are closely aligned and appropriately leveled. In an effort to achieve consensus around how best to prepare future generations of nurses, AACN is providing multiple opportunities for feedback from members and external stakeholders as the new *Essentials* take shape. The updated *Essentials* are targeted to come forward for a vote by the AACN membership in 2020.
- In August 2018, AACN and the National Institute of Nursing Research co-hosted a select group of academic nursing leaders and invited guests in Washington, DC to discuss **enrollment trends in PhD programs** and the need to sustain high-quality nursing science. The latest AACN data showed that since 2014, enrollment in research-focused doctoral programs had declined by 9.6%, precipitating a call to action. Following a day of dialogue and solutions sharing, major themes emerged, including the need to highlight the value proposition for pursuing the PhD, variations in educational experiences across research-focused programs, the roles faculty play as mentors and advocates for nursing science, the benefits of introducing baccalaureate students to nursing research and discovery early in their professional formation, and the need to recognize the impact nursing scientists have on health care. Based on conversations at the Doctoral Education Conference and the January Board of Directors' meeting, AACN identified four action areas: continuing the conversation by convening stakeholders and other advocates; enhancing the marketing of the PhD to assist schools and prospective students interested in research careers; identifying data gaps to better assess pipeline issues and the future of PhD education; and collaborating with partners interested in addressing this issue.
- AACN continued its work this year to advance the **Clinical Nurse Leader (CNL®)** role as the key to improving care coordination, minimizing risks, advancing quality improvement strategies, and implementing evidence-based solutions at the point of care. By the end of the fiscal year, 7,458 program graduates completed the



certification process developed by the Commission on Nurse Certification (CNC) and are now certified CNLs.

- The **End-of-Life Nursing Education Consortium (ELNEC)**, a long-standing partnership between AACN and City of Hope, celebrated its 20th anniversary as the world's leading nursing education initiative focused on improving the care of patients with serious illness and their families. ELNEC was launched in 1999 with initial funding from the Robert Wood Johnson Foundation as a faculty development initiative designed to improve palliative care. Since its inception, this initiative has reached nurse educators in all 50 states and 99 countries around the world. To date, more than 24,000 nurses serving as clinicians, administrators, educators, and researchers have attended one of 230 national/international ELNEC train-the-trainer courses. This project continues to thrive after 20 years thanks to contributions from 13 foundations, organizations, and government agencies.
- Launched in 2010, **NursingCAS** is the nation's only centralized application service for students applying to



nursing programs, generating over 100,000 applications annually by more than 250 participating schools. Participating schools include a mix of academic health centers, liberal arts-focused schools, public and private institutions, religiously affiliated schools, and community colleges. This year, a greater emphasis was placed on helping schools understand how to utilize NursingCAS for holistic admissions review. Schools interested in finding out more about using this free service are encouraged to visit [www.nursingcas.org](http://www.nursingcas.org).



## AACN Celebrates 50th Anniversary

In January 2019, AACN kicked off a year-long celebration of its 50th anniversary as the voice of academic nursing. To mark the occasion, the association launched a series of entertaining and educational flashbacks to engage all members and colleagues in celebrating our collective success. With anniversary remembrances throughout the year, the celebration culminated with a gala in October 2019 at the Library of Congress in Washington, DC. For a look back at our five decades of leadership, see pages 18-19.

STRATEGIC  
GOAL  
#2IMPROVING HEALTH, HEALTH CARE  
AND HIGHER EDUCATION

This strategic goal states that that **AACN is a leading partner in advancing improvements in health, health care, and higher education**, which covers our federal advocacy agenda, leadership development programming, and member education.

- Launched in Fall 2018, the AACN Board of Directors approved a bold new approach to leadership development in academic nursing titled **AACN LEADS**. Designed to provide a variety of learning opportunities to all individuals along the leadership continuum, from novice faculty to seasoned administrators, AACN LEADS offers a portfolio of programs for new, early career, and experienced deans, associate deans, program directors, and faculty. With more new initiatives in the planning stages, three new programs were introduced to AACN members this year:
  - Designed for aspiring deans and senior faculty, **Elevating Leaders in Academic Nursing (ELAN)** provides participants over the course of a year with a focused assessment experience, a range of content and exercises related to successful executive leadership, and the opportunity to establish a peer network that fosters long-term partnerships and collegial support.
  - Geared toward new and transitioning deans, **Advancing Academic Leadership for New Deans** is an intensive 13-month experience that includes an in-depth skills assessment, a series of in-person meetings, and a personalized leadership development project.
  - **MentorLINK: Connecting for Success** brings experienced deans together with new and early career deans looking for advice on how to overcome challenges and maximize their impact in an interprofessional academic environment.
- In addition to AACN LEADS, the association provides leadership development opportunities throughout our programming. Here are a few numbers that helped to define our success this year.
  - 30 new Fellows completed the **AACN-Wharton Executive Leadership Program** bringing the total number of graduates from this world-class enrichment experience to 222.
  - 47 aspiring deans and senior faculty graduated from AACN's prestigious **Leadership for Academic Nursing Program (LANP)**, which completed its 17th and final of operation.
  - 7,754 students in master's and doctoral programs were enrolled in the **Graduate Nursing Student Academy (GNSA)**, which provides high-value programs, resources, and services to meet the professional development of student leaders.
  - 200 students from undergraduate and graduate programs attended the 10th annual **Student Policy Summit** held in Washington, DC,

which was held in conjunction with the Deans Annual Meeting in March 2019.

- 1,550 nursing school faculty and staff at member institutions have joined AACN's **Leadership Networks**, which provide an invaluable link to peer professionals at nursing schools nationwide. Networks include: Organizational Leadership, Faculty Leadership, Research Leadership, Practice Leadership, Business Officers of Nursing Schools, Nursing Advancement Professionals, and Graduate Nursing Admissions Professionals.
- To ensure that AACN remains nimble and responsive to the needs of our diverse membership, AACN's Governance Task Force recommended several changes to the **association's governance structures** that were approved by members in March 2019. These changes, which go into effect in FY 2020 included:
  - Expanding the number of seats on the AACN Board of Directors from 11 to 13 seats with the addition of two representatives from practice.
  - Limiting service on the Board to no more than 8 consecutive years.
  - Naming the President/CEO as an ex-officio, non-voting member of the Board.
  - Adding an additional elected seat to the Nominating Committee.
  - Allowing electronic voting at the Board's discretion.
  - Designating committees as either Board Committees or other committees/councils. Board Committees include the Finance, Audit (new), and Governance (new) Committees.
- Forming two new councils, including a *Joint Council* made up of the chairs of committees, task forces, advisory groups, like school groups, Leadership Network steering committees, GNSA Leadership Council, and other internal groups to engage with and give feedback directly to the Board of Directors; and an *Advisory Council* to include external stakeholders from a variety of sources, such as consumers, public, secondary education, higher education, and business.
- In the **government affairs arena**, AACN is a recognized leader and authority on policies impacting nursing education, research, and practice. In 2019, AACN's members and staff made 962 visits to Capitol Hill and sent 3,201 messages to Congress in support of legislative efforts to advance academic nursing. Other highlights include:
  - On January 2-3, 2019, AACN Board Chair Ann Cary and President/CEO Deborah Trautman **welcomed new and returning members of Congress** on Capitol Hill and underscored the importance of including academic nursing's



Representative Lauren Underwood (IL-14)

perspective in federal policy discussions. Meeting with nearly 40 Senators and Representatives on both sides of the aisle, AACN's leaders helped position the association as a significant and trusted resource on issues related to workforce, higher education, research, and care delivery models.

- In October 2018, AACN joined with 47 other national nursing organizations to thank Senate and House leaders for their work to pass H.R. 6, the **Substance Use-Disorder Prevention that Promotes Opioid Recovery and Treatment (SUPPORT) for Patients and Communities Act**. With strong advocacy on the part of AACN's members, the resulting legislation provided new authority for APRNs to provide lifesaving Medication-Assisted Treatments to those coping with opioid addiction and new

funding for the Loan Repayment Program for Substance Use Disorder Treatment Workforce. The President signed H.R. 6 into law on October 24, 2018.

- On March 20, 2019, the National Academy of Medicine (NAM) held its first public forum for a new consensus study on **The Future of Nursing 2020-2030**. Building on the Institute of Medicine's groundbreaking *Future of Nursing* report released in 2010, a new expert committee has been tasked by the Robert Wood Johnson Foundation to chart a path for the nursing profession through 2030 aimed at creating a culture of health, reducing health disparities, and improving the health and well-being of the U.S. population. AACN Board Chair Ann Cary provided remarks on behalf of academic nursing and advocated for the central role schools of nursing must play in helping the committee achieve its objectives.
- AACN is the **preferred provider of professional development opportunities** for deans, faculty, and students from baccalaureate and higher degree programs. In addition to 39 free webinars offered throughout the year, AACN presented 19 conferences and network programs from July 2018-June 2019, which attracted more than 3,100 registrants.



**AACN remains committed to working with all stakeholders to better prepare nurses to lead and transform care across roles and practice settings. We strongly believe in the power of collaboration and the need for all nurses to advance their education to better serve patients and communities.**

AACN Board Chair Ann Cary  
*National Academy of Medicine Future of Nursing 2020-2030 Committee Hearing*  
 March 20, 2019





STRATEGIC  
GOAL  
#3

## ADVANCING DIVERSITY AND INCLUSION

The next goal – **AACN is a primary advocate for advancing diversity and inclusion within academic nursing** – speaks to the association’s commitment to promoting a diverse nursing workforce and inclusive learning environments.

- This year, AACN provided technical assistance to 32 nursing schools via funding through the Nursing Workforce Diversity (NWD) program offered by the Health Resources and Services Administration (HRSA) to implement a **Holistic Admissions Review** process. AACN developed a structured NWD Technical Assistance Program that features an assessment of admissions practices, an on-site Holistic Admissions Review workshop, student recruitment and retention strategies, and models for building a successful mentoring program. This year, our work with the HRSA grantees focused on developing leadership and sustainability for holistic admission review. In addition, the LAMP (Learning Across Multidimensional Perspectives) Culture and Climate Survey for Nursing Schools was developed to assess the general perceptions of students, staff, and faculty at nursing schools. Building on our work with the HRSA grantee schools, AACN also began offering workshops on holistic admissions and unconscious bias on-site at member schools of nursing.
- AACN expanded recruitment efforts this year to the **Diversity, Equity, and Inclusion Group (DEIG)**, which provides expert guidance to AACN and member schools on meeting strategic diversity goals. DEIG members work together to explore innovative approaches to enhancing diversity, equity, and inclusion in academic nursing and the nursing workforce. Group members share evidence-based practices, engage with the membership, convene networking forums, and mentor new diversity officers in nursing schools. To date, 62 individuals from member schools have joined this group, which is seeking representatives from all schools of nursing.
- AACN and the Johnson & Johnson Campaign for Nursing’s Future provided \$18,000 in **scholarship funding to six nursing students from underrepresented groups** in nursing who plan to work as nursing faculty after graduation. Joining the 55 scholars previously selected for this prestigious honor were the following students:
  - **Lourdes Carhuapoma**, University of Virginia
  - **Jenna Magallanes**, University of Michigan
  - **Angelina Nguyen**, University of Arizona
  - **Safiyah Okoye**, Johns Hopkins University
  - **Sangita Pudasainee-Kapri**, Rutgers University - Camden
  - **Armiel Suriaga**, Florida Atlantic University

This year, AACN continued its collaboration with the National Institutes of Health to promote the **All of Us Research Program**, which is seeking greater representation from historically underrepresented communities in biomedical research. Through this initiative, AACN member schools of nursing and their community partners who commit to increasing awareness of the *All of Us* Research Program can receive up to \$10,000 in funding to augment their local efforts. Since 2017, AACN has awarded \$295,000 to 26 nursing schools through 37 unique events to help bring awareness to this vital program. Schools that received funding FY 2019 included:

- California State University, San Bernardino
- Duquesne University (PA)
- Morningside College (IA)
- Northwestern State University (LA)
- Pace University (NY)
- Portland, Oregon Consortium: University of Portland, Linfield College, and Concordia University
- Saint Peter’s University (NJ)
- Sam Houston State University (TX)
- Southern University of Baton Rouge (LA)
- University of Louisiana, Lafayette
- University of Maryland
- University of New Mexico
- University of Tennessee
- University of Texas at El Paso
- Washington, D.C. Consortium: Howard University and Marymount University (VA)

STRATEGIC GOAL  
**#4**

## INFORMATION CURATION AND SYNTHESIS

The final goal calls for AACN to serve as **the authoritative source of knowledge to advance academic nursing through information curation and synthesis.**

Information curation involves collecting, organizing, and presenting information related to a particular topic or issue.

- AACN strives to bring the association’s mission and message before the larger nursing community. New publications released this year include the following:
  - In January 2019, the AACN Board of Directors approved a new white paper on **AACN’s Vision for Academic Nursing**, which was developed to provide direction for the future of nursing education and to help inform future initiatives, including the work underway to re-envision the AACN Essentials. The new

statement addresses overarching considerations and future goals for academic nursing related to meeting the needs of a dynamic, global society and a diverse patient population. Recommendations include focusing on advancing diversity and inclusion, transitioning to competency-based education, increasing collaboration between education and practice, facilitating faculty development and career advancement, and identifying opportunities for resource efficiencies.



Students on the Hill

- In March 2019, AACN member deans voted to endorse a new position statement titled ***Academic Progression in Nursing: Moving Together Toward a Highly Educated Nursing Workforce***. This statement calls for supporting pathways that will move RNs with associate degrees and diplomas into programs leading to a baccalaureate degree (or entry-level master's degree) offered by an accredited four-year college or university.
- The ***Journal of Professional Nursing (JPN)*** had another successful year with 425 manuscripts received and 75 articles published (25% acceptance rate). The journal's Impact Factor, which measures the frequency with which the average article in a journal has been cited in a particular year, increased dramatically in 2018, from 1.25 to 1.82. The journal's five-year Impact Factor is 2.13.
- **AACN's website – [www.aacnnursing.org](http://www.aacnnursing.org)** – continues to be a primary channel for communication with members and external stakeholders. With more than 4.6 million page views and 1.4 million user sessions, the website contains more than 870 pages and 1,138 downloadable documents and resources.
- With more than 42,700 subscribers, ***AACN News Watch*** is a weekly email advisory covering the latest news, emerging trends, funding opportunities, and new resources of interest to members and the larger academic nursing community. Special emphasis is placed on covering AACN's leading initiatives, including political advocacy efforts, publications, conferences, collaborations, and other activities aimed at meeting the needs of deans, faculty, staff, and students at member institutions.
- AACN strengthened its **social media** presence this year through enhanced content and focused outreach initiatives using a variety of platforms, including Twitter, LinkedIn, Facebook, YouTube, and Instagram.

## PARTNERSHIPS AND COLLABORATIONS

Across all of our strategic goals, AACN seeks collaboration and synergy with a wide community of stakeholders.

- Since 2012, AACN has been partnering with **Jonas Philanthropies** to enhance the nation’s supply of doctorally prepared nurses available to serve in faculty roles and as advanced practice registered nurses. This year, AACN continued to provide administrative support to the latest cohort of 204 Scholars, which includes both Jonas Scholars and Jonas Veterans Healthcare Scholars. The cohort includes 125 PhD students, 72 DNP students, 5 joint PhD/DNP students, and 2 EdD students.
- In October 2018, AACN and the American Organization for Nursing Leadership (AONL) hosted a Day of Dialogue, which brought deans and

chief nursing officers together to strengthen ties between practice and academia around issues of common concern, including workforce readiness and the need for lifelong learning. After the meeting, the **AACN-AONL Advisory Committee** issued a call to action to achieve several objectives in 2019, including: create opportunities for joint forums between deans and nurse executives at the state level; expand regional networks between schools and practice sites; enhance the clinical practice of nursing with undergraduate and graduate residencies; invest in collaborative research; and partner to advance new models of care and solutions for workforce shortages.



### CCNE Expands its Accreditation Activities

The Commission on Collegiate Nursing Education (CCNE), AACN’s autonomous accrediting arm, ensures the quality and integrity of baccalaureate, graduate, and residency programs in nursing. To date, 92% of AACN member schools are affiliated with CCNE as either accredited or new applicant programs.

In January 2019, CCNE launched a new initiative to accredit Nurse Practitioner Residency/Fellowship Programs. This new area of operation was approved by the CCNE Board of Commissioners following careful study by a specially appointed task force (comprised of nursing leaders in practice and academia), and a review by the CCNE Board. The first step in this initiative is the drafting of accreditation standards that will guide CCNE’s work in this area. The newly formed CCNE Nurse Practitioner Residency/Fellowship Standards Committee has been tasked with this charge and is being led by Dr. Laurie Lauzon Clabo from Wayne State University and Dr. Susan D. Ruppert from the University of Texas Health Science Center at Houston. CCNE will seek input from all stakeholders as the new accreditation standards begin to take shape.



- In July, AACN joined with Apple Education to host the first **Digital Innovation Bootcamp** in Austin, TX. AACN launched this initiative to provide new opportunities for nursing faculty to leverage the latest technology to enhance learning in the classroom, online, and in clinical settings. With more than 150 applications received for the 30 available seats, faculty who attended the bootcamp presented their innovations at AACN conferences offered in the fall and spring to share their innovations with colleagues in academic nursing.
- In August, the **Arnold P. Gold Foundation (APGF)** and AACN announced that 50 schools of nursing were selected to receive funding support to host White Coat Ceremonies. Since 2013, AACN and APGF have collaborated to provide support and technical assistance to 360 schools of nursing in 49 states to offer ceremonies designed to inspire a commitment to providing compassionate, patient-centered care among students entering the nursing profession.
- The **Vizient-AACN Nurse Residency Program** is designed to support new nurses as they transition into their first professional roles. This year, 57 new hospital systems initiated the residency program, which has been rated highly by graduates and employers. With 560 residency sites in 44 states, the nurse retention rate of first-year baccalaureate graduates was, on average, 91.5% at residency sites, which is significantly higher than the national average.
- The association continued to play a leading role with the **Interprofessional Education Collaborative (IPEC)** with AACN President and CEO Deborah Trautman elected to serve as IPEC Chair. This year, IPEC took action to support its mission to advance interprofessional education and team-based care by offering faculty development institutes, a free webinar series, an Interprofessional Deans Leadership Program, and a joint awards program with the U.S. Public Health Service.
- AACN continued its work to address the nation's opioid epidemic by amplifying the role of academic nursing in mitigating this crisis. In May, the association joined with more than 100 healthcare, higher education, and community-based organizations to support the **National Academy of Medicine's Action Collaborative on Countering the U.S. Opioid Epidemic**. Recognizing the need for a coordinated, multi-sectoral response from stakeholders, the participating organizations are working together to develop collective solutions with the most potential to stem this grave public health concern.
- Since 2010, AACN has collaborated with The DAISY Foundation to support programs that recognize the important contributions that nursing faculty and students make to patient care. In December 2018, AACN joined with the foundation to issue a **National Call for Nurse Faculty Recognition** to encourage schools and practice sites to formally recognize nurse educators by using The DAISY Award<sup>®</sup> for Extraordinary Nursing Faculty. To date, more than 560 nurse educators have been recognized with this distinguished honor.



Julie Sochalski



Li Loriz

## EXCELLENCE AND ACCOLADES

### RECOGNIZING FACULTY EXCELLENCE

The AACN Faculty Teaching Awards recognize excellence and innovation in nursing education by faculty at AACN member schools. This year's recipients include:

#### AACN Novice Faculty Teaching Awards Recipients

- Clinical Teaching Award: **Christine Mullins**, DNP, APRN, *East Tennessee State University*
- Didactic Teaching Award: **Annie Rohan**, PhD, RN, *Stony Brook University*

#### AACN Excellence and Innovation in Teaching Award Recipient

- **Jaime Hannans**, PhD, RN, *California State University Channel Islands*

#### AACN Scholarship of Teaching and Learning Excellence Award Recipient

- **Ashley Franklin**, PhD, RN, *Texas Christian University*

### RECOGNIZING STUDENT EXCELLENCE

Each year, AACN presents awards for outstanding PhD dissertations and DNP final projects completed by students at member schools. Awards were given in two categories:

#### Excellence in Advancing Nursing Science Award (PhD)

- **Marik Moen**, PhD, RN, *University of Maryland, Baltimore*

#### Excellence in Advancing Nursing Practice Award (DNP)

- **Martha Mulvey**, DNP, ANP, *Villanova University*

### RECOGNIZING ADVOCACY

In 2009, AACN created the **Lois Capps Policy Luminary Award** to recognize an outstanding nursing leader for his or her public policy achievements. In October 2018, this award was presented to **Dr. Julie Sochalski**, Associate Professor of Nursing and Associate Dean for Academic Programs, University of Pennsylvania School of Nursing. In addition, the **AACN Advocate of the Year Award** is presented annually to honor a politically savvy and distinguished member whose advocacy has promoted academic nursing's priorities in the federal sphere. In March 2019, this award was presented to **Dr. Li Loriz** from the University of North Florida.

### RECOGNIZING MODEL PARTNERSHIPS

AACN recognizes the power of partnerships through two award programs:

#### New Era for Academic Nursing Award

- **The University of Alabama at Birmingham School of Nursing** and their practice partner **University of Alabama at Birmingham Hospital**

#### Exemplary Academic-Practice Partnership Awards

- **University of the Incarnate Word School of Nursing and Health Professions** and **Methodist Specialty and Transplant Hospital**
- **University of San Francisco School of Nursing and Health Professions** and **Kaiser Permanente Nurse Scholars Academy**
- **University of Utah College of Nursing and Juvenile Justice Services**

### RECOGNIZING INNOVATION

In addition to the teaching awards, the **Innovations in Professional Nursing Education Award** recognizes the work



Brenda Zierler



Patricia Horoho



Jane Kirschling



Marion Broome

of member schools to re-envision traditional models for nursing education and lead programmatic change. Awards were presented in like-school categories as follows:

- Small/Liberal Arts Schools: **Lakeview College of Nursing**
- Public Schools without an AHC: **University of Wisconsin-Milwaukee**
- Private Schools without an AHC: **University of San Francisco**
- Academic Health Centers: **University of Cincinnati**

## RECOGNIZING LEADERSHIP

The **John P. McGovern Award** honors Dr. McGovern for his noted clinical practice and research, and distinguished record of scholarship, skill, and service. Award recipients are chosen by the AACN Board of Directors based on their scholarship and the notability of their contributions to nursing, health care, or higher education. **Ret. Army Lt. Gen. Patricia Horoho**, the first woman to be appointed as U.S. Army Surgeon General and Commanding General of the U.S. Army Medical Command, was selected as the 2018 award winner.

The **Geraldine “Polly” Bednash Lectureship Award** is presented by the AACN Board of Directors to an individual on the basis of their scholarship and noteworthy contributions to nursing, health care, higher education, and/or interprofessional education. The 2018 award was presented to **Dr. Brenda Zierler**, Professor and Interprofessional Education Scholar in the School of Nursing at the University of Washington Health Sciences Center.

## RECOGNIZING SERVICE

The **Sister Bernadette Armiger Award** is presented by the AACN Board of Directors to recognize distinguished service by an individual toward the advancement of nursing education and

practice. In March 2019, this award was presented to **Dr. Jane Kirschling** from the University of Maryland School of Nursing who has held a number of leadership roles at AACN including Board President (2012-2014).

## RECOGNIZING EFFORTS TO ENHANCE DIVERSITY AND INCLUSION

AACN created the **Excellence in Diversity, Inclusion, and Sustainability in Nursing Education Lectureship Award** to recognize outstanding contributions made by an individual or a group that champions diversity and inclusive learning environments. The 2018 award was presented to **Dr. Marion Broome**, Dean and Ruby Wilson Professor of Nursing at Duke University School of Nursing, and Vice Chancellor for Nursing Affairs and Associate Vice President for Academic Affairs for Nursing at Duke University Health System. Dr. Broome has actively engaged the Duke community in advocacy efforts to promote diversity, inclusion, and sustainability.

## RECOGNIZING CLINICAL NURSE LEADER (CNL) CHAMPIONS

In February 2019, AACN and the Commission on Nurse Certification announced the latest winners of the annual CNL Awards, which recognize the innovative work of certified CNLs in practice and education. **Cory Franks**, MSN, RN, CNL, from the Texas Health Alliance was presented with the CNL Vanguard Award for exemplary practice as a CNL, and **Pamela DeGuzman**, PhD, MBA, RN, CNL, from the University of Virginia received the CNL Educator Award. Both honors were presented during the opening session of the annual CNL Summit held February 20-22, 2019 in Tampa, FL.

## PAST ACHIEVEMENTS



**1969** - Forty-four Deans of Baccalaureate and Graduate Programs meet in Detroit, Michigan and form the Conference of Deans of Colleges and University Schools of Nursing. They elect Dr. Dorothy Mereness of the University of Pennsylvania (shown here) as Chair. Later in the year, the organization is renamed the American Association of Deans of Colleges of University Schools of Nursing.



**1972** - At the 1972 Spring Meeting, the fledgling association officially adopts the name American Association of Colleges of Nursing, as Sister Bernadette Armiger (center, Niagara University, NY) assumes the presidency. Sr. Bernadette is shown here with her predecessor Dr. Dorothy Mereness (left, University of Pennsylvania), and President-Elect June Rothberg (Adelphi University, NY).



**1973** - From 1973-1976, AACN was headquartered in the Sheraton Park Hotel in Washington, DC. This location was the first long-term office of AACN.



**1976** - At the 1976 Fall Meeting, the first officers and other influential members from the founding of AACN are honored for their "unique and significant contributions to the organization during its establishment and formative years." Top row (left to right)—Marguerite Schaefer (University of Pittsburgh), June Rothberg (Adelphi University), Margaret Shetland (Wayne State University), Dorothy Mereness (University of Pennsylvania), Emily Holmquist (Indiana University); bottom row (left to right)—Mary Kelly Mullane (University of Illinois at Chicago), Sr. Bernadette Armiger (Niagara University), Martha Rogers (New York University), Rozella Schlotfeldt (Case Western Reserve University).



**1976** - Dr. Marguerite Schaefer (University of Pittsburgh) facilitates a session on "Forecasting and Resource Allocation" at the first Deans' Summer Seminar in Durango, Colorado. The gathering of 98 attendees from 37 states and the District of Columbia set the standard for all subsequent AACN Summer Seminars.



**1982** - (Left to right) President Billye Brown (University of Texas at Austin), Jo Eleanor Elliott (Director, HSS Division of Nursing), and Executive Director Marion Murphy take a break during the Capitol Hill celebration of the first National Nurses Day in May 1982.



**1984** - As AACN evolved, members' organized visits to the offices of Capitol Hill lawmakers increased and became more vital. Among the deans shown here are (starting from second to left): Dr. Janet Rodgers (Lycoming College), Dr. Dorothy Powell (Howard University), Dr. Nan Hechenberger (University of Maryland), and Dr. Rachel Booth (Duke University). Drs. Rodgers and Booth later served terms as AACN President.



**1986** - Luci Baines Johnson, daughter of President Lyndon Johnson, testifies on Capitol Hill on behalf of AACN.



**1989** - First Lady Barbara Bush greets AACN members during an exclusive White House tour, a special event held during the 1989 Fall Semiannual Meeting. The tour of the Executive Mansion followed four days of educational, research, and business forums marking the association's 20th anniversary.



**1989** - After three years as the association's Director of Government Affairs, Geraldine "Polly" Bednash assumes the role of AACN Executive Director. Dr. Bednash will stay on in that role (later named Chief Executive Officer) for the next 25 years, becoming one of the nation's most respected advocates for higher education in nursing and interprofessional engagement.

## RECENT HISTORY



**2002** - President George W. Bush welcomes AACN President Kathleen Long from the University of Florida to the Oval Office. On this day, a ceremony marking the signing of The Nurse Reinvestment Act, a comprehensive bill designed to ease the nursing shortage, was held.



**2004** - On October 25, 2004, at the Fall Semiannual Meeting, AACN members vote to endorse the Position Statement on the Practice Doctorate in Nursing, which recognizes the Doctor of Nursing Practice degree as the highest level of preparation for clinical practice. Shown here are AACN Board Members: (standing, l. to r.) Terry Misener (University of Portland), Roberta Olson (South Dakota State University), Joan Creasia (University of Tennessee-Knoxville), Jane Kirschling (University of Southern Maine), Eileen Breslin (University of Massachusetts-Amherst), Lea Acord (Marquette University); (seated, l. to r.) Kathleen Potempa (Secretary, Oregon Health & Science University), Geraldine "Polly" Bednash (Executive Director), Jean Bartels (President, Georgia Southern University), Jeanette Lancaster (President-Elect, University of Virginia), C. Faye Raines (Treasurer, The University of Alabama in Huntsville); not in photo—Melanie Dreher (University of Iowa).



**2008** - Rep. Lois Capps (D-CA) speaks to AACN members on Capitol Hill, March 30, 2008, after being awarded Honorary Associate Membership to the association. In March 2016, the Board of Directors approved changing the name of the AACN Policy Luminary Award to the AACN Lois Capps Policy Luminary Award in recognition of Rep. Capps' monumental leadership to advance health care and the nursing profession at the federal level.



**2014** - At AACN's Spring Annual Meeting, Government Affairs Committee Chair Eleanor Howell (left, Creighton University) presents Dr. Teri Murray (Saint Louis University) with AACN's Advocate of the Year Award. This award is granted to an AACN member whose efforts to promote nursing education at the federal level deserves special recognition.



**2009** - Raising their glasses on the occasion of AACN's 40th anniversary are (left to right) Executive Director/CEO Polly Bednash and Presidents Fay Raines, Jeannette Lancaster, Carole Anderson, Andrea Lindell, Geraldene Felton, Carolyn Williams, Jean Bartels, and Kathleen Long. The celebration occurred during the association's Fall Semiannual Meeting in Washington, DC.



**2014** - AACN names Dr. Deborah E. Trautman as its new Chief Executive Officer, effective June 16, 2014. Previously, Dr. Trautman had served as Executive Director of the Center for Health Policy and Healthcare Transformation at Johns Hopkins Hospital in Baltimore, MD. Appointed by the Board of Directors, Dr. Trautman replaced Dr. Geraldine "Polly" Bednash, who served as AACN's CEO for 28 years.



**2009** - Kathleen Sebelius (center), Secretary of Health and Human Services, is flanked by AACN President Fay Raines (left) and CEO Polly Bednash at the 2009 Fall Semiannual Meeting. During a special program session, Secretary Sebelius spoke to members regarding the important role that nurses play in the movement toward healthcare reform.



**2015** - The 2015 cohort of Jonas Scholars. AACN and Jonas Philanthropies have collaborated on a scholarship program for PhD and DNP students since 2013.



**2017** - After months of negotiations, plans, and preparations, AACN marks a new chapter by moving its headquarters to a state-of-the-art building at 655 K Street NW, Washington, DC.



**2017** - At its new home base, the association is co-located with peer associations representing medicine, dentistry, physician assistant education, and veterinary medicine. AACN staff pose in front of the new office on their first day in the building.

## 2019 FINANCIAL REPORT

### STATEMENT OF FINANCIAL POSITION - JUNE 30, 2019

(With comparative totals for 2018)

	AACN	CCNE	2019 Total	2018 Total
<b>ASSETS</b>				
Cash and Cash Equivalents	\$3,276,327	\$1,525,272	\$4,801,599	\$6,098,382
Accounts Receivable	596,298	42,057	638,355	592,164
Contributions and Grants Receivable	175,009	-	175,009	502,948
Prepaid Expenses	478,141	94,556	572,697	669,714
Due from/to CCNE	159,320	(159,320)	-	-
Investments	14,718,108	7,485,535	22,203,643	20,696,749
Deferred Compensation Investments	102,281	-	102,281	61,577
Property and Equipment, Net	1,479,318	451,307	1,930,625	2,127,324
Security Deposit	62,340	-	62,340	62,340
<b>TOTAL ASSETS</b>	<b>\$21,047,142</b>	<b>\$9,439,407</b>	<b>\$30,486,549</b>	<b>\$30,811,198</b>
<b>LIABILITIES AND NET ASSETS</b>				
<b>Liabilities</b>				
Accounts Payable	\$333,958	\$21,227	\$355,185	\$952,760
Agency Payable	5,000	-	5,000	992,907
Accrued Vacation	302,877	44,922	347,799	348,292
Obligation under Capital Lease	38,442	12,977	51,419	64,650
Deferred Rent	1,721,349	192,636	1,913,985	1,757,775
Deferred Revenue	2,686,041	1,376,662	4,062,703	4,658,919
Deferred Compensation Payable	102,281	-	102,281	61,577
<b>TOTAL LIABILITIES</b>	<b>5,189,948</b>	<b>1,648,424</b>	<b>6,838,372</b>	<b>8,836,880</b>
<b>Net Assets</b>				
Without Donor Restrictions	15,380,583	7,790,983	23,171,566	21,118,828
With Donor Restrictions	476,611	-	476,611	855,490
<b>TOTAL NET ASSETS</b>	<b>15,857,194</b>	<b>7,790,983</b>	<b>23,648,177</b>	<b>21,974,318</b>
<b>TOTAL LIABILITIES AND NET ASSETS</b>	<b>\$21,047,142</b>	<b>\$9,439,407</b>	<b>\$30,486,549</b>	<b>\$30,811,198</b>

## STATEMENT OF ACTIVITIES - YEAR ENDED JUNE 30, 2019

(With comparative totals for 2018)

	Without Donor Restrictions			With Donor Restrictions AACN	2019 Total	2018 Total
	AACN	CCNE	Total			
<b>REVENUES</b>						
Contributions and Grants	\$151,625	\$-	\$151,625	\$123,348	\$274,973	\$859,517
Federal Grants	-	-	-	604,250	604,250	437,837
Membership Dues	4,570,723	-	4,570,723	-	4,570,723	4,391,327
Registration Fees	2,930,839	32,550	2,963,389	-	2,963,389	2,598,165
Publication Sales	33,058	-	33,058	-	33,058	33,298
Advertising	274,795	-	274,795	-	274,795	176,393
IDS Sales	101,754	-	101,754	-	101,754	101,528
Investment Income	503,117	236,365	739,482	5,316	744,798	924,524
Annual Fees	-	2,715,539	2,715,539	-	2,715,539	2,630,017
Application Fees	-	66,000	66,000	-	66,000	129,500
Site Evaluation Fees	-	1,112,375	1,112,375	-	1,112,375	884,315
New Program Fees	-	150,000	150,000	-	150,000	192,000
CNL Certification Exam Fees	624,132	-	624,132	-	624,132	557,155
Royalties	2,258,486	-	2,258,486	-	2,258,486	2,031,552
Sponsorships	-	-	-	103,200	103,200	121,900
Other	225,194	6,000	231,194	-	231,194	244,165
Net Assets Released from Restrictions	1,214,993	-	1,214,993	(1,214,993)	-	-
<b>TOTAL REVENUES</b>	<b>12,888,716</b>	<b>4,318,829</b>	<b>17,207,545</b>	<b>(378,879)</b>	<b>16,828,666</b>	<b>16,313,193</b>
<b>EXPENSES</b>						
<b>Program Services</b>						
Grants and Contracts	1,151,813	-	1,151,813	-	1,151,813	1,135,660
Data/Research	406,111	-	406,111	-	406,111	398,083
Academic Nursing	1,485,685	-	1,485,685	-	1,485,685	1,183,479
Government Affairs/Policy	1,097,320	-	1,097,320	-	1,097,320	1,199,226
Communications	1,008,161	-	1,008,161	-	1,008,161	939,841
Conferences	1,796,852	-	1,796,852	-	1,796,852	1,391,157
Leadership Programs	827,742	-	827,742	-	827,742	791,858
Student Initiatives	148,232	-	148,232	-	148,232	184,405
Diversity	513,989	-	513,989	-	513,989	430,121
Network Programs	323,035	-	323,035	-	323,035	347,329
NursingCAS	296,432	-	296,432	-	296,432	282,438
Certification	548,664	-	548,664	-	548,664	549,320
Accreditation	-	3,287,672	3,287,672	-	3,287,672	4,086,108
<b>TOTAL PROGRAM SERVICES</b>	<b>9,604,036</b>	<b>3,287,672</b>	<b>12,891,708</b>	<b>-</b>	<b>12,891,708</b>	<b>12,919,025</b>
<b>Supporting Services</b>						
General and Administrative	2,048,635	144,230	2,192,865	-	2,192,865	2,462,280
Fundraising	70,234	-	70,234	-	70,234	69,713
<b>TOTAL SUPPORTING SERVICES</b>	<b>2,118,869</b>	<b>144,230</b>	<b>2,263,099</b>	<b>-</b>	<b>2,263,099</b>	<b>2,531,993</b>
<b>TOTAL EXPENSES</b>	<b>11,722,905</b>	<b>3,431,902</b>	<b>15,154,807</b>	<b>-</b>	<b>15,154,807</b>	<b>15,451,018</b>
<b>CHANGE IN NET ASSETS</b>	<b>1,165,811</b>	<b>886,927</b>	<b>2,052,738</b>	<b>(378,879)</b>	<b>1,673,859</b>	<b>862,175</b>
<b>ADJUSTMENT TO ADOPT ASU 2014-09</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>(874,830)</b>
<b>NET ASSETS, BEGINNING OF YEAR</b>	<b>14,214,772</b>	<b>6,904,056</b>	<b>21,118,828</b>	<b>855,490</b>	<b>21,974,318</b>	<b>21,986,973</b>
<b>NET ASSETS, END OF YEAR</b>	<b>\$15,380,583</b>	<b>\$7,790,983</b>	<b>\$23,171,566</b>	<b>476,611</b>	<b>\$23,648,177</b>	<b>\$21,974,318</b>

## GOVERNANCE AND ORGANIZATION

AACN is governed by an eleven-member Board of Directors, each of whom represents a member institution. The Board consists of 4 officers and 7 members-at-large, all elected by the membership for a two-year term. AACN's President/CEO serves as an ex-officio member of the Board. In 2020, the Board structure will change and increase to 13 members. The two new non-voting members will be representatives from the practice community. Members of the association's Nominating Committee are also elected by the AACN Membership to serve two-year terms.

The chair of the AACN Board of Directors appoints members to serve on a number of committees that inform the Board's work, including the Diversity and Inclusion, Finance, Government Affairs, Membership, and Program Committees. In addition, the Board appoints task forces and advisory groups as issues arise that require study and action.

## COMMITTEES

### AACN-AONL ADVISORY COMMITTEE

Deborah Zimmerman, *Virginia Commonwealth University Health System* (Co-Chair); Judy Beal, *Simmons University* (Co-Chair); Joyce Batcheller, *Center for the Advancement of Healthcare Professionals*; Robyn Begley, *American Organization for Nursing Leadership*; Jill Berg, *Columbia College of Nursing*; Esther Chipps, *The Ohio State University*; Mary Ann Fuchs, *Duke University*; Kathleen Gallo, *Hofstra Northwell School of Graduate Nursing*; Greer Glazer, *University of Cincinnati*; Julie Holt, *The Christ Hospital Network*; Simmy King, *Children's National Hospital*; Cynthia L. McCarthy, *Texas Health Harris Methodist Hospital Stephenville*; Sharon Pappas, *Emory Healthcare*; Randolph Rasch, *Michigan State University*; Kristen Swanson, *Seattle University*; Joan Vitello, *University of Massachusetts Medical School*

### DIVERSITY AND INCLUSION COMMITTEE

Demetrius Porche, *Louisiana State University Health Science Center* (Chair); Catherine Alicia Georges, *CUNY Lehman College*; Kelly Hancock, *Cleveland Clinic*; Mary Hoke, *University of the Incarnate Word*; Deborah Jones, *University of Texas Medical Branch*; Susan Leight, *West Virginia Wesleyan College*; Tama Morris, *Queens University of Charlotte*; Deborah C. Stamps, *Rochester Regional Health*; Edilma L. Yearwood, *Georgetown University*; Lin Zhan, *University of Memphis* (Board Liaison)

### FINANCE COMMITTEE

Teri Murray, *Saint Louis University* (Chair); Stephen Cavanagh, *University of Massachusetts, Amherst*; Judy Didion, *Oakland University*; Tracey Murray, *Coppin State University*

### GOVERNMENT AFFAIRS COMMITTEE

Nancy Fahrenwald, *Texas A&M University* (Chair); Timothy Gaspar, *Cleveland State University*; Dina Hewett, *Herzing*



University; Jan Jones-Schenk, *Western Governors University*; Meredith Kazer, *Fairfield University*; Adey Nyamathi, *University of California, Irvine*; Mario Ortiz, *Binghamton University*; Kathy Rideout, *University of Rochester Medical Center*; Jan Strom, *Aurora University*; Kristen Swanson, *Seattle University* (Board Liaison)

## MEMBERSHIP COMMITTEE

Maija Anderson, *Morgan State University*; Laurie Lauzon Clabo, *Wayne State University*; Lynette Landry, *California State University Channel Islands*; Betty Napoleon, *Baldwin Wallace University*; Kathleen B. Scoble, *Elms College*; Lepaine Sharp-McHenry, *Simmons University* (Board Liaison)

## NOMINATING COMMITTEE

Victoria Niederhauser, *University of Tennessee-Knoxville* (Chair); Barbara Ihrke, *Indiana Wesleyan University*; Janet Krejci, *Marquette University* (Chair); Lillia Loriz, *University of North Florida*; Juliann Sebastian, *University of Nebraska Medical*

## PROGRAM COMMITTEE

Susan Dean-Baar, *University of Missouri, St. Louis*; Janie Heath, *University of Kentucky*; Neal Rosenberg, *University of Detroit Mercy*; Inez Tuck, *MGH Institute of Health Professions*; Michael Williams, *Eastern Michigan University*; Susan Bakewell-Sachs, *Oregon Health & Science University* (Board Liaison)

## BACCALAUREATE EDUCATION CONFERENCE SUBCOMMITTEE

Neal Rosenberg, *University of Detroit Mercy* (Chair); Rachel Choudhury, *Brandman University*; Catherine Wilson Cox, *The George Washington University*; Sharon Dormire, *Texas A&M University Health Science Center*; Mary Ellen Glasgow, *Duquesne University*; Shirleatha Lee, *University of Memphis*; Terran Mathers, *Spring Hill College*

## DOCTORAL CONFERENCE SUBCOMMITTEE

Janie Heath, *University of Kentucky* (Chair); Kathleen Becker, *University of Southern California*; Shelley Conroy, *Baylor University*; Rhonda Maneval, *Pace University*; Linda Thompson, *University of Massachusetts Boston*; Shelly Wells, *Northwestern Oklahoma State University*; Julie K. Zadinsky, *Augusta University*

## EXECUTIVE DEVELOPMENT SERIES SUBCOMMITTEE

Susan Dean-Baar, *University of Missouri, St. Louis* (Chair); Wendy Likes, *University of Tennessee Health Science Center*; Nilda Peregallo Montano, *University of North Carolina at Chapel Hill*; Diane Salvador, *Elmhurst College*; Kathleen Wisser, *Notre Dame of Maryland University*

## FACULTY DEVELOPMENT CONFERENCE SUBCOMMITTEE

Michael L. Williams, *Eastern Michigan University* (Chair); Julie Hoff, *Texas A&M University-Corpus Christi*; Denise Neill, *Sam Houston State University*; Stephanie Pierce, *Louisiana State University*; Susan Ward, *Nebraska Methodist College*; Gail Washington, *California State University -Los Angeles*

## MASTER'S EDUCATION CONFERENCE SUBCOMMITTEE

Inez Tuck, *MGH Institute of Health Professions* (Chair); Robin Dennison, *University of Saint Augustine*; Lynn Parsons, *Morehead State University*; Janet Reilly, *University of Wisconsin-Green Bay*

## PHD PRE-CONFERENCE SUBCOMMITTEE

Alexa Stuiifbergen, *The University of Texas at Austin* (Chair); Dorrie Fontaine, *University of Virginia*; Susan Gennaro, *Boston College*; Marie Nolan, *Johns Hopkins University*

## TASK FORCES AND ADVISORY GROUPS

### AACN ANNUAL SURVEY ADVISORY GROUP

Katharine Bonneson, *University of Minnesota*; Marg Hammersla, *University of Maryland*; Janie Heath, *University of Kentucky*; Margaret Hill, *The University of Texas at Austin*; Victoria Niederhauser, *University of Tennessee Knoxville*; Lynn Shull, *Medical University of South Carolina*

### AACN'S VISION FOR NURSING EDUCATION TASK FORCE

Christine Pacini, *University of Detroit Mercy* (Chair); Mary Bishop, *University of West Georgia*; Ginny Bowman, *MD Anderson Cancer Center*; Jean Giddens,

*Virginia Commonwealth University*; Jeanne-Marie Havener, *Castleton University*; Cynthia McCurren, *Grand Valley State University*; Joan Shaver, *University of Arizona*

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Since the origin of the profession, nurses have recognized the great impact that a strong concern for human welfare - when coupled with a knowledge of science - can have on the care of patients, families, and communities. Elaine Adler and her husband Mike understand this connection and the invaluable contributions that nurses make to health and well-being.

AACN President and CEO Deborah Trautman  
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