



American Association
of Colleges of Nursing

The Voice of Academic Nursing

AACN LEADS

TRANSFORMING ACADEMIC NURSING LEADERSHIP

Elevating Leaders in Academic Nursing

*An AACN LEADS Program Designed for Aspiring Deans
and Senior Faculty in Leadership Roles*

Directory

ELAN Cohort III- 2021-2022



**Paula Alexander-Delpech, PhD, PMHNP-BC,
APRN**

Frontier Nursing University

Dr. Paula Alexander-Delpech is an Associate Professor at Frontier Nursing University. She earned her BSN and MSN from Florida International University, her Ph.D. from Barry University, and her Post Masters from the University of Cincinnati. She is a board-certified Psychiatric Mental Health Nursing Practitioner. Prior to her current position, Dr. Delpech held leadership positions where she was responsible for administering all program policies and procedures, worked collaboratively with the Dean and other program directors on curricula changes, managing all program expenditures, promoting faculty development, and implementing new programs. She has extensive experience teaching in the traditional classroom, clinical setting, and online at both BSN and MSN levels, with emphasis on public health and nursing leadership. She is the recipient of the Superior faculty award from the University of Florida. Dr. Delpech's research focuses on health disparities among women from the Caribbean diaspora. Dr. Delpech is a member of the AACN Practice Leadership Network, an appointed member of AACN Diversity, Equity and Inclusion group, a member of NONPF, a member of AANP, and a member of APNA, and is an executive board member of the state chapter. Most recently, Dr. Delpech was appointed to NONPF inaugural diversity group.



Kendra Barrier, PhD, MSN, RN, CNE

Louisiana State University

Dr. Barrier is an Assistant Professor of Clinical Nursing, serving as the Assistant Dean for Student Services at the Louisiana State University Health New Orleans School of Nursing (LSUHNO SON). She is also an Associate Faculty for the School of Graduate Studies at LSU Health Sciences Center New Orleans (LSUHSC). She is an NLN Certified Nurse Educator. In her administrative role, she continuously engages in quality improvement focusing on diversity, equity, and inclusion by promoting a culture of excellence within the SON. Dr. Barrier has published several articles in peer-reviewed journals and presented podium presentations at local and regional conferences. She has experience in emergency, intensive care, quality management, and school nursing. She is a mentor and coach and has served in many leadership roles within the SON, regionally, and nationally. Her research interests and publication areas include simulation, emotional intelligence, and cultural competence, and diversity, equity, and inclusion. She has a passion for the recruitment and academic success of underrepresentative minority students. She earned her BSN (2000) and MSN (2009), in Nursing Education, from LSUHSC, and received a PhD (2016), in Nursing Education and Administration, from William Carey University.



Salina Bednarek, EdD, RN, CNE

Arizona State University

Dr. Saline Bednarek is a clinical assistant professor at Arizona State University, serving as the Director of Prelicensure Nursing Programs in Edson College. Prior to this appointment they were a full-time faculty member at Phoenix College (PC), a part of the Maricopa County Community College District where they served as the Department Chair. Expanding leadership opportunities and the desire for personal growth led them to transition from a robust community college system to top ranked university. As the Director of Prelicensure Nursing Programs at Edson, they oversee and administer a bachelor's degree nursing program, an accelerated nursing program and a master's entry nursing program totaling over 700 nursing students in multiple site locations. Their doctoral research centered around retention of first semester undergraduate nursing students in a rigorous academic program of study. Their emphasis continues to be equity, implementation of high impact practices, and systematically removing barriers for nursing students.



Crystal Bennett, PhD, RN

University of West Florida

Dr. Crystal Bennett is the Interim Chair of the School of Nursing at the University of West Florida (UWF) in Pensacola, FL. Dr. Bennett has 17 years of academic experience primarily teaching in both undergraduate and graduate programs. She has held previous leadership positions as an assistant chair and pre-licensure program coordinator. Dr. Bennett began her nursing career as an ADN prepared nurse working on a medical-surgical unit. She completed her BSN degree at the University of West Florida and her MSN degree specializing in Nursing Education/Adult Health at the University of South Alabama. While working as faculty member, she began the PhD program and graduated in 2014 with her degree from the University of Florida. In recent years, Dr. Bennett has focused her efforts on her research, attending the Hartford Institute of Geriatric Nursing Interprofessional Summer Research Scholars program to develop a grant proposal resulting in a successful grant submission. Dr. Bennett was awarded a Florida Department of Health research grant to fund her study on "The Impacts of Adapted Dance on Mood and Physical Function among Alzheimer's Disease Assisted Living Residents". This was the first externally funded research grant for the UWF School of Nursing.



Bevan Briggs, DNP, ARNP, NP-C

Washington State University

Dr. Bevan W. Briggs is an Assistant Clinical Professor and Academic Director of Washington State University College of Nursing at WSU Tri-Cities. He has over 26 years of experience in nursing. He received a BSN degree from Brigham Young University in 1995 and M.S. in Nursing from Idaho State University in 1999. He worked as a Family Nurse Practitioner in Emergency Department and Urgent Care clinics. He received his DNP from University of Alabama in 2014 and began to work at Washington State University teaching Family Nurse Practitioner DNP students in 2016, while continuing to work in Urgent Care. He is certified as a Physician Builder for Epic Systems and continues to work clinically as a clinician informaticist and Nurse Practitioner to complement his full-time leadership role at WSU. Dr Briggs is a founding member of Columbia River Nurse Practitioner Association. He also belongs to ARNPs United of Washington State and the American Association of Nurse Practitioners.



Lisa Brophy, EdD, RN, MSBA, CNE

University of Rochester

Dr. Lisa A. Brophy is an Assistant Professor of Clinical Nursing and Co-Director of the Accelerated Bachelor's Program for Non-Nurses (ABPNN) at the University of Rochester School of Nursing in Rochester, NY. She received her BS from the University of Rochester – School of Nursing, MSBA from the University of Rochester's Simon School of Business, MNE from Roberts Wesleyan College, and finally her in EdD in Higher Education Leadership from the University of Rochester's - Warner School of Education. As a nurse for more than three decades, she has held leadership roles in practice and education. Dr. Brophy is the recipient of the 2004 Excellence in Nursing Leadership Award, the 2018 Josephine Craytor Nursing Faculty Award, and the 2019 Dean's Award for Excellence in Teaching Award. Her areas of teaching expertise include undergraduate leadership, healthcare policy, and population health. She serves on various committees for evaluation and education. She is a member of Sigma Theta Tau and American Nurses Association of Nurse Executives and Leaders.



Kristy Browning, PhD, APRN-CNP, FAANP

Ohio State University

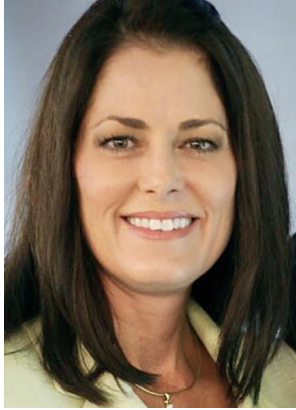
Dr. Kristine Browning is the assistant dean for graduate clinical programs and an associate professor of clinical nursing at The Ohio State University College of Nursing. Dr. Browning’s professional career began in 1999 as a certified adult nurse practitioner, providing care to oncology patients and she continues to practice in cancer survivorship. She began her teaching career in 2012, and has taught across the nursing curriculum, now focusing on doctoral education and mentorship of doctoral students. Dr. Browning’s national program of research includes the examination of underlying determinants of tobacco use in order to further understand tobacco use behavior, including to whom providers deliver treatment and the development and testing of tobacco dependence treatment interventions among underserved or disadvantaged populations. Blending her clinical interest in oncology and training as a behavioral nurse scientist, Dr. Browning has also examined salient oncology survivorship issues such as preferences of cancer survivors and health care providers for treatment summary and survivorship care plans (TS/SCP), evaluating the accuracy of TS/SCPs and their literacy levels for patient and family use. She looks forward to focusing on her professional career of educator, researcher, clinician, administrator and mentor.



Mary Byrn, PhD, RN

Loyola University Chicago

Dr. Mary Byrn is a tenured Associate Professor and Department Chair of the Department of Family and Community Health Nursing at Loyola University Chicago. She earned a BSN from Hope College, Holland Michigan and PhD from Loyola University Chicago. Dr. Byrn is passionate about preparing the next generation of nurse leaders and has consistently served as Nursing Student Council Advisor. Dr. Byrn’s program of research focuses on the impact of bias on health inequities. She is currently leading a school-wide Inclusive Excellence effort to reposition diversity, equity, and inclusion as fundamental to excellence. Dr. Byrn has been recognized for her work through the the 40 under 40 Nurse Leader Award from the Illinois Nurses Foundation and the Midwest Nursing Research Society Women’s Health and Transitions in Childbearing New Investigator Award.



Michelle Canale, DNP, CRNA, APRN

University of South Florida

Dr. Michelle L. Canale is the Director of the Nurse Anesthesia Program at the University of South Florida College of Nursing in Tampa, Florida and has been involved with nurse anesthesia didactic and clinical education since 2006. She has been a CRNA engaged in the clinical practice of anesthesia for the past 18 years. Her experience includes administration of the nurse anesthesia training program, curriculum development, course instruction, advising, mentoring, precepting nurse anesthesia students in clinical training, and evaluating Doctoral level nurse anesthesia students. She is responsible for the oversight of 35 clinical sites. Her interests are focused in the practice of anesthesia, opioid-free pain management, education, communication, and healthcare quality and patient safety.



Pat Carter, PhD, RN, CNS

The University of Alabama

Dr. Patricia Carter is Professor and Associate Dean for Graduate Programs at the Capstone College of Nursing at the University of Alabama. Prior to arriving in Tuscaloosa, Dr. Carter served in a number of academic administrative roles that afforded Dr. Carter the opportunity to support the growth and development of students and faculty members across all levels of the nursing curriculum. As the first person in her family to attend college, Dr. Carter is aware of the barriers to higher education. She has used this knowledge to mentor Undergraduate, Masters, and Doctoral (PhD & DNP) students and has successfully graduated hundreds of students during her academic career. In leadership roles, Dr. Carter is guided by supporting each individual as a collection of strengths that need the opportunity to shine, and her role as an administrator is to provide the environment in which they can each shine brightly.





Benita Chatmon, PhD, MSN, RN, CNE

Louisiana State University

Dr. Chatmon is an Assistant Professor and the Assistant Dean for Clinical Nursing Education at LSU Health-New Orleans School of Nursing. She received a Bachelor of Science in Nursing and Masters of Science in Nursing Education from Southern University and A&M College. She received her PhD in Education with a focus in nursing education from Capella University. She serves as a Nurse Researcher at Children’s Hospital New Orleans. She is a recipient of the Sister Henrietta Guyot Endowed Professorship in Nursing. In addition, Dr. Chatmon is a Certified Nurse Educator and Certified Adult and Youth Mental Health First Aid Instructor.

Dr. Chatmon has served as the Director of membership, recruitment, and retention for Louisiana State Nurses Association (LSNA) and now serves as President-Elect for LSNA. She also serves as a member of the Louisiana Action Coalition, the Board of Trustee for Louisiana Nurses Foundation, and the Board of Trustee for CrescentCare. She is also the President-Elect of Epsilon Nu at Large Chapter of Sigma. She continues to maintain active membership in several nursing professional organizations, such as American Nurses Association, Southern Nursing Research Society, National League for Nurses, National Black Nurses Association, and Association of Black Nursing Faculty, etc.



Seon Yoon Chung, PhD, RN, CNE, CHSE

Illinois State University

Dr. Chung is an Associate Dean for Academics at Illinois State University (ISU) Mennonite College of Nursing. She earned her BSN and MSN from Ewha Womans University and her PhD from the University of Maryland, where she served as a faculty member prior to joining ISU.

Dr. Chung is an NLN Certified Nurse Educator and an SSH Certified Healthcare Simulation Educator. Her research involves using simulation and debriefing to promote students’ cultural competency and psychological safety. She was awarded Nurse Educator Scholarship from Harvard Center for Medical Simulation and is an active member of the International Nursing Association for Clinical Simulation & Learning.

Dr. Chung’s research focuses on health implications of human microbiome and she has published numerous peer-reviewed publications in the field. She is particularly committed to promoting symptom experience and quality of life in individuals with chronic kidney disease using modifiable lifestyle factors such as diet and exercise. She conducts research funded by the Sigma and American Nephrology Nurses Association which includes study of epigenetic role of gastrointestinal microbiota in patients receiving hemodialysis. She is a recipient of Intramural Research Training Award from National Institute of Nursing Research and Science Merit Award from Sigma Xi Pi Chapter.



Regina Conway-Phillips, PhD, RN

Loyola University Chicago

Dr. Regina Conway-Phillips is a tenured Associate Professor and Department Chair who joined MNSON faculty in 2011. Her program of research is focused on breast cancer screening behaviors in African American women, spirituality, and health care disparities. She has many years of leadership experience in various practice settings and professional organizations, including President of the American Academy of Ambulatory Care Nursing (AAACN). At Loyola, Dr. Conway-Phillips has taught across programs in the MNSON, Parkinson, and the School of Continuing and Professional Studies. She has established several innovative academic programs and classes and participated in student and faculty mentorship programs, as well as other university-wide special interest projects. She has a vision for inclusive excellence that includes building capacity and supporting inclusion of diverse faculty and students, as well as supporting faculty in achieving their teaching, research and scholarship goals. She is a mentor in the Loyola University Chicago Empowering Sisterhood (LUCES) program in which she aids first-year and transfer Women of Color students in achieving academic, personal, and financial success at Loyola.



Ann Eckhardt, PhD, RN

Illinois Wesleyan University

In August 2021, Dr. Eckhardt will begin a new role as the Associate Chair for Clinical Education at the University of Texas at Arlington. Previously, she was the Deloris Helsley Ascher Endowed Associate Professor of Nursing at Illinois Wesleyan University and served as the School of Nursing Internship Coordinator. She earned her BSN from Illinois Wesleyan University and her PhD from the University of Illinois at Chicago.

Dr. Eckhardt’s research focuses on cardiovascular disease symptomatology with a specific focus on fatigue as a symptom. She has completed quantitative, qualitative, and mixed methods research. Her research, including her dissertation, has been supported by grant funding from both extramural and intramural sources. In addition to her research, Dr. Eckhardt was the Associate Editor and now a co-author of the Jarvis Physical Examination and Health Assessment text.

She is a member of Sigma Theta Tau International, the American Heart Association, the American Nurses Association, the Honor Society of Phi Kappa Phi, and the Midwest Nursing Research Society. Dr. Eckhardt presents regularly at conferences and serves as an adjunct lecturer at Tokyo Medical Dental University.





Karin Emery, PhD, RN

South Dakota State University

Dr. Emery is an Assistant Dean and Assistant Professor at South Dakota State University- Brookings campus. Her administrative scope of responsibility includes program leadership, personnel supervision, resource management, faculty development and quality management. Prior to academics, she served in key formal leadership healthcare roles. She earned her BSN from the Medical University of South Carolina, Master's in Nursing Administration and Leadership from Virginia Commonwealth University (VCU) and her PhD in Biobehavioral Nursing from VCU. She is a member of SDNA and ANA and was recently elected to the SDNA Continuing Education Committee. Dr. Emery's research focus is diabetes self-management and is currently working on a federally funded program grant to support students from disadvantaged backgrounds and to improve recruitment of disadvantaged BSN graduates in rural primary care and medically underserved communities. The ELAN program logically builds on her leadership experience. Dr. Emery believes in lifelong learning and continues to explore opportunities to build on executive leadership skills and to partner with others on the journey.



Beth Epstein, PhD, RN, HEC-C, FAAN

University of Virginia

Dr. Epstein is an Associate Professor and Interim Director of Academic Programs at the University of Virginia (UVA) School of Nursing. She earned her BS in Biochemistry from the University of Rochester and her MS in Pharmacology, BSN, and PhD in Nursing from UVA. She practiced as a neonatal intensive care nurse for 8 years before joining the School of Nursing faculty in 2007. She is a member of the UVA Health System Ethics Consult Service and has directed the Moral Distress Consult Service since 2012. She currently leads a newly formed national Moral Distress Consultation Collaborative, composed of moral distress consultants from across the country whose goal is to conduct research, identify consultation best practices, and provide education to new consultants. Her research is in ethical issues in acute and critical care. She and her colleagues revised and tested the Measure of Moral Distress for Healthcare Professionals to measure moral distress among multiple healthcare professions across various healthcare settings. She has received over 100 requests for the instrument from over 25 countries since its publication in 2019. She has served as Department Chair (2015-2020) and currently serves as Treasurer for the American Society for Bioethics and Humanities.



Jen Graber, EdD, APRN, PMHCNS-BC

University of Delaware, College of Health Sciences

Jennifer S. Graber, EdD, APRN, PMHCNS-BC graduated from the University of Delaware with her BSN and minors in Biological Sciences and Psychology. She then went on to the University of Pennsylvania where she received her MSN in Psychiatric Mental Health Nursing and then earned her doctorate in Educational Leadership from Delaware State University. Dr. Graber is Board Certified by the ANCC as an Advanced Practice Clinical Nurse Specialist. She has worked for over twenty years as a psychiatric nurse in many clinical roles as well as a nurse academician teaching psychiatric nursing at both the graduate and undergraduate level. Dr. Graber currently serves as the Regional Coordinator for Sigma Theta Tau International Nursing Honor Society and the International Society for Psychiatric Nursing. She was the recipient of Delaware Today's Top Nurse in Behavioral Health in 2016 and 2017 and was most recently the top Academic Educator for 2021. Dr. Graber has multiple publications and presentations, both national and international, related to nursing education, nursing service, and psychiatric mental health nursing. Currently, she serves as an Associate Professor and the Associate Dean of Academic Affairs and Practice Initiatives for the School of Nursing at the University of Delaware.



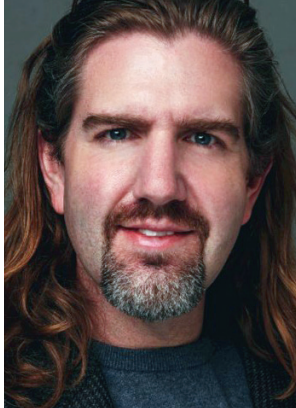
Nicholas Green, DNP, RN, Alumnus CCRN

Curry College

Dr. Nicholas Green is the associate dean of the Curry College School of Nursing in the fall of 2020. Before his current role, he was an assistant professor at the Massachusetts General Hospital Institute for Health Professions. Before moving to Boston, Dr. Green has held various faculty administrative positions in nursing schools, including Carrington College, located in Phoenix, Arizona, and the University of Nevada, Reno, located in Reno, Nevada. Dr. Green's scholarship centers on curricular design focusing on creating innovative learning environments and college admissions processes and practices specific to the nursing student. Dr. Green currently sits as co-chair on the Advocacy Committee for the American Association of Neurological Nurses and is a member of the American Association of Critical-Care Nurses.

Dr. Green earned a Doctor of Nursing Practice (DNP) degree from Touro University, Nevada, a Master of Science (MS) degree in nursing from the University of Nevada, Reno (UNR), and a Bachelor of Science in Nursing (BSN) degree from UNR.





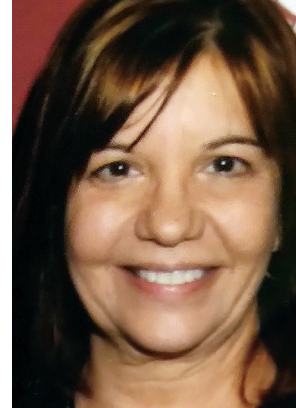
Brad Harrell, DNP, APRN, ACNP-BC

University of Memphis, Lambuth

Dr. Brad Harrell is a Clinical Professor, Assistant Dean of Nursing at Lambuth, and Director of the MSN Program in the Loewenberg College of Nursing. He teaches nursing care for adult populations and in the graduate nurse educator concentration. Dr. Harrell's primary scholarship, in addition to professional practice, focuses on health disparities among sexual and gender minorities – especially LGBT+ individuals. He continues his work on abdominal compartment syndrome, for which he is one of two editors for the first international nursing textbook on the topic.

Dr. Harrell regularly presents to groups on topics in critical care nursing, adult health nursing, advanced nursing practice, LGBT health, and health policy. He serves as District 12 President in the Tennessee Nurses Association. He recently completed a term on American Nurses Credentialing Center's Content Expert Panel and serves internationally as a nurse researcher with the WSACS-the Abdominal Compartment Society. He also serves as a member of the American Association of Colleges of Nursing's Diversity, Equity, and Inclusion Group and is a member of the steering committee for developing this group as a national leadership network.

Dr. Harrell is an experienced acute care nurse practitioner who practices as part of the medical team at Western Mental Health Institute in Bolivar, TN.



Joan Humphrey, DNP, MPH, CRNP, CNE

Penn State University

Dr. Joan Humphrey, DNP, MPH, CRNP, CNE graduated from a hospital diploma nursing program. Her interest in public health began after working in the emergency department. She assumed an administrative role as a community outreach liaison, teaching in public settings, and currently teaches and is the nursing program coordinator at a major land-grant university. Leadership roles began as Vice President of the diploma nursing class, President of Eta Sigma Gamma national health educator honorary in undergrad, then graduating as a Public Health Nursing leader at the University of Massachusetts as DNP and Board-Certified Nurse Practitioner. She was awarded the Margaret Foley Cunningham teaching award and serves as on the Board of Directors at the community food bank.

Joan has a passion for working with underserved and marginalized populations including providing care to the Amish community. She is in the final stages of publishing research delivering tele-medicine to this population. She is actively involved in grant initiatives to develop students to teach Covid-19 vaccine literacy; and in educating farmers and rural residents to remain viable in the workforce after sustaining injuries. She is dedicated to helping in the community and academic settings, with the hopes of continuing for years to come.



Lindell Joseph, PhD, RN, FAAN, FAONL

The University of Iowa

Dr. Joseph is a Clinical Professor and the Director of the Health Systems/Administration (DNP) Program at the University of Iowa College of Nursing. Prior to that, she served as the MSN/CNL Program Director and is currently the Chair for Council on Curriculum. In 2020, she became a Senator and Councilor on the Faculty Senate at the University of Iowa.

She currently serves on the American Organization for Nursing Leadership (AONL) Foundation Board of Directors and on the Advisory Council for the International Society for Professional Identity in Nursing (ISPIN) where she co-lead the development of the Conceptual Model for Professional Identity in Nursing. Prior to joining the University of Iowa, she was the Lead Research Scientist over an eight- hospital health care system nursing research and innovation program and served in multiple education-research related roles for Florida Hospital (now Advent Health). She earned her Associate degree in Nursing from the University of the Virgin Islands, a BSN from Southern Adventist University, an MS from Andrews University, and a PhD from Capella University. Her areas of scholarship are innovativeness, leadership effectiveness, and the General Effectiveness Multilevel Theory for Shared Governance (GEMS), the only theory-based program for shared governance in nursing practice.



Chaluz Kapaale, PhD, RN, CNE, CNOR(e)

Hardin-Simmons University and McMurry University

Dr. Chaluz C. Kapaale is the Undergraduate Nursing program Chair and Associate Professor at the Patty Hanks Shelton School of Nursing in Abilene Texas. He has been an educator in nursing since 2012, and program chair since 2015. Dr. Kapaale earned a Ph.D. in Nursing from the University of Texas at Tyler, a Master of Science in Nursing from Hardin Simmons University, and a Bachelor of Science in Nursing from McMurry University. Other than nursing education, he has worked primarily in the perioperative setting. He is a member of the American Assembly for Men in Nursing, Association of peri-Operative Registered Nurses, and Sigma Theta Tau International Nursing Honor Society.





Christy Lenahan, DNP, FNP-BC, ENP-C, CNE

University of Louisiana at Lafayette

Dr. Christy Lenahan is an associate professor of nursing at the University of Louisiana at Lafayette and serves as the Nurse Practitioner Coordinator. She is board certified as a Family and Emergency Nurse Practitioner and Certified Nurse Educator. Dr. Lenahan has taught in the traditional licensure, RN to BSN, MSN, BSN to DNP, and DNP curriculums. She has extensive experience in urgent and emergency care and has been employed as a nurse practitioner for the Schumacher Group since 2008.

Dr. Lenahan is currently involved in research assessing efficacy of remote patient monitoring in patients with heart failure with reduced ejection fraction in coordination with her current DNP student. Findings are expected in the Fall of 2021. Dr. Lenahan is also a co-project manager for implementation of a telehealth urgent care service, which will be provided to faculty and staff members of the university community. The telehealth service will provide clinical opportunities for undergraduate and graduate nursing students and was made possible through a Federal Communications Grant. Dr. Lenahan has presented at several local, regional, and national conferences with colleagues and students and has several peer-reviewed publications.



Sarah Livesay, DNP, APRN, FNCS, FAAN

Rush University

Dr. Sarah Livesay is an Advanced Practice Nurse from Seattle, Washington. She works as a Professor and Assistant Dean for Specialty Education at the Rush University College of Nursing. In this role, Dr. Livesay oversees the Doctor of Nursing Practice (DNP) Program. Dr. Livesay's scholarship focuses on her clinical expertise in stroke and neurocritical care, quality performance measures and DNP Education. She has authored two books on stroke care and 32 peer-reviewed publications on clinical and educational topics. She co-led the development of standards of care and performance measures on behalf of the Neurocritical Care society. Dr. Livesay worked for 7 years as a Field Reviewer for The Joint Commission, evaluating Primary and Comprehensive Stroke programs. She is an officer for the Neurocritical Care Society, and is a Fellow of Neurocritical Care as well as a Fellow of the American Heart Association.



Cathy Mann, EdD, RN, CNS, CNE

University at Buffalo

Dr. Catherine Mann is the Assistant Dean of undergraduate nursing studies and clinical associate professor at the University at Buffalo. Her clinical background is in home health, including hospice and palliative care. Dr. Mann is a certified nurse educator with more than 20 years of teaching experience who strives to improve patient-centered care through educational initiatives. She is a member of the University interprofessional education leadership team. In this role she participates in the development, implementation, and evaluation of interprofessional education at the university level. Dr. Mann's current clinical research focuses on improving patient care transitions to hospice and palliative care and development of clinical judgment in nurses in practice and in nursing students. Past research experience includes development, implementation, and evaluation of educational programs for nurses and other health professionals aimed at improving care for people with developmental disabilities.



Sharon McElwain, DNP, RN, FNP-BC

University of Mississippi Medical Center

Dr. McElwain has been a practicing family nurse practitioner for 21 years. Her practice has included women's health, vulnerable populations, and family practice. Most recently she has been working in telehealth and in an interdisciplinary clinic for LGBTQ health. Dr. McElwain is beginning her role as Assistant Dean for Undergraduate Programs at the University of Mississippi Medical Center (UMMC). She began her career in academia at UMMC in 2014 teaching in the undergraduate programs. Dr. McElwain began teaching in the accelerated BSN program in 2016 utilizing a concept based curriculum and team-based learning (TBL) pedagogy. She has published articles related to the use of TBL in nursing, early immersion clinical, and interactive classroom activities.





Renee McLeod-Sordjan, DNP

Hofstra University

Dr. McLeod-Sordjan is a board-certified family, acute and palliative nurse practitioner and clinical nurse leader. She has nationally advocated for the inclusion of patient centered communication, interprofessional collaboration and end of life care in all professional programs. Dr. McLeod has held leadership positions in several private institutions of higher learning. She has most recently been promoted from Chair & Associate Academic Dean in the Hofstra-Northwell School of Nursing to Vice Dean of the Hofstra-Northwell School of Nursing & Physician Assistant Studies. She has received numerous professional honors and acknowledgements, including distinguished fellow of both the National Academies of Practice and the National Academies of Medical Educators. She has published in the areas of health literacy, patient-centered practices and communication practices at end of life.



Leigh Minchew, DNP, RN, WHNP-BC, PMHNP-BC

University of South Alabama

Dr. Leigh Minchew serves as Associate Professor of Nursing and Assistant Dean for Academic Affairs at the University of South Alabama College of Nursing in Mobile. She earned a Bachelor of Science and Master of Science in Nursing from Troy University and post-graduate certificates as a Women's Health Nurse Practitioner and Psychiatric Nurse Practitioner with Oncology subspecialty from the University of South Alabama. Dr. Minchew obtained the Doctor of Nursing Practice degree from Case Western Reserve University and is currently enrolled in a DNP-PhD Bridge program at Texas Woman's University. Dr. Minchew maintains an active faculty practice providing survivorship care to gynecologic oncology survivors at the USA Health Mitchell Cancer Institute in Mobile, Alabama where her research focuses on the psychological impact of cancer in women. She has published on women's health topics and presented nationally. Among her honors, Dr. Minchew counts being a fellow of the Duke-Johnson and Johnson Nurse Leadership Program, the Alabama Governor's appointee as Chair of the Alabama Office of Women's Health Steering Committee, and academic teaching awards as her most coveted.



Theresa Naldoza, PhD, RN, CNE

Abilene Christian University

Dr. Theresa Naldoza is an Assistant Professor at Abilene Christian University's School of Nursing. She serves as the BSN Program Director and Chair. She has been a nurse educator for more than 10 years, having also served as a program chair and coordinator roles. She has taught in a variety of courses across the curriculum. She completed her PhD in Nursing from the University of Texas at Tyler, her MSN in Education/Administration from Hardin Simmons University, and her BSN at McMurry University.



Allyson Neal, DNP, PMHNP-BC, Child & Adolescent PMHCNS-BC, CPNP

University of Tennessee Knoxville

Dr. Neal earned a MSN from Emory University in Atlanta, GA and a DNP from University of Tennessee Health Science Center, Memphis, TN. She is certified as a PMHNP-BC, Child and Adolescent PMHCNS-BS, and a CPNP. Dr. Neal is the Concentration Coordinator of the Psychiatric Mental Health Nurse Practitioner DNP and graduate certificate programs at the University of Tennessee, Knoxville. Her scholarship addresses the relationship among stress/trauma, resiliency, and neuroplasticity through the Community Resiliency Model (CRM), a skills-based approach that allows children, adolescents, adults, and families to identify and self-regulate the effects of stress/trauma while improving resiliency, taught in unconventional settings. Dr. Neal serves as the American Psychiatric Nurses Association (APNA) representative to the APRN Licensure Accreditation Certification and Education (LACE) Network, the National Task Force on Quality Nurse Practitioner Education, is the chair of the APNA education committee, a member of the child and adolescent steering committee, and is active in the Tennessee Nurses Association.



Kristy Oden, DNP, FNP-BC

University of North Alabama

Dr. Kristy Oden is a tenured Associate Professor, chair of graduate programs, and director of MSN programs in the Anderson College of Nursing and Health Professions at the University of North Alabama. With 20 years of nursing experience, Dr. Oden previously served as a labor and delivery nurse and continues to serve as a family nurse practitioner with a clinical focus in gastroenterology. Dr. Oden holds an ADN from Itawamba Community College, a BSN from the University of North Alabama, and a MSN with a focus as a family nurse practitioner and a DNP from the University of Alabama, Huntsville. Along with her administrative role, she teaches graduate level family nurse practitioner courses. She holds a Quality Matters® Master Reviewer certification and mentor's faculty on course development. Dr. Oden has served on numerous committees at the college and University level, including serving on the Shared Governance Executive Committee, Chair of the Institutional Review Board Committee, and chair of the Student Financial Services Committee. She is an active member of SIGMA, Omicron Upsilon chapter, serving as past president and current Governance Chair. In 2016, Dr. Oden received the Eleanor Gaunder Phi Kappa Phi Teaching Excellence Award.



Cheryl Petersen, PhD, RN, CNE

Carthage College

Dr. Petersen's passion for nursing education has led to her role in nursing administration as the leader of the RN-to-BSN Program at Carthage College in Kenosha, WI. She inspires her students to find a sense of calling in their work and to provide compassionate, holistic care that will truly impact the lives of their patients. Her current program of research is focused on assisting students to find a sense of vocation and meaning in their nursing practice.

Dr. Petersen has been honored with a multitude of national awards including the prestigious Tylenol Future Care Scholar Award, the Sigma Theta Tau International Rising Star in Research and Scholarship, and the Schmitt Leadership Fellowship for her academic excellence, exemplary leadership in nursing, community involvement, and dedication to caring for others. She was honored to receive the 2019 and the 2020 Carthage College Department of Nursing Excellence and Innovation in Academic Teaching Award, as voted upon by the 2019 and 2020 graduating undergraduate classes.



Anjie Raber, PhD, RN

University of Portland

Dr. Raber is an Assistant Professor and the Bachelor of Science in Nursing Program Director at the University of Portland in Portland, Oregon. She received her PhD from Oregon Health & Sciences University where she focused on understanding interactions between faculty and students to identify ways to improve pedagogy. To build on methodologies for improvement, she completed her postdoctoral fellowship at the Centers Disease Control and Prevention in Atlanta, Georgia as an Evaluation Fellow. There she was on the Ebola domestic frontlines as the evaluation co-lead for the screening process implemented at airports across the U.S. Returning to Oregon, Dr. Raber has worked in health policy in the private sector and at the Oregon Health Authority as a lead evaluator but returned to her passion- nursing education. She has continued her passion for evaluation and improvement drawn by identifying innovative ways to support students learning and pedagogy. As an educator in the community, she has been working closely with the Oregon State Board of Nursing to revise the Nurse Practice Act, as well as other committees such as the Western Institute of Nursing Program Committee, University of Portland Curricular and Academic Regulations with a focus on program evaluation.



Larronda Rainey, DNP, RN

University of Arkansas for Medical Sciences

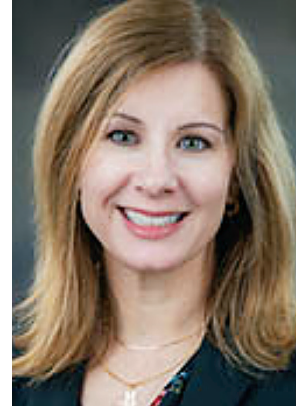
Dr. Rainey has been a nurse for twenty-four years and worked in some capacity of nursing education for almost twenty years. She received her BSN from the University of Central Arkansas, MNSc from the University of Arkansas for Medical Sciences, and her DNP in Educational Leadership from American Sentinel University. Her nursing background consists of medical-surgical nursing. As a nurse educator, she has taught various courses across undergraduate and graduate programs. She has taught pre-licensure students, online RN students, and students in the master's program. She currently teaches in the RN-BSN program and the Nursing Education program. She has been the Director of the RN-BSN program for nine years. These roles have allowed her to be involved in program revision, curriculum development, faculty mentoring and supervision, and student advising. She has also worked on numerous grants and provided scholarships and stipends to hundreds of students located in medically underserved and health professional shortage areas.



Laura Rosenthal, DNP, ACNP, FAANP

University of Colorado

Dr. Rosenthal is an associate professor of nursing and the Assistant Dean of DNP Programs in the University of Colorado College of Nursing. She also maintains a practice as an Acute Care Nurse Practitioner within the University of Colorado School of Medicine, Division of Hospital Medicine. She graduated with her BSN from the University of Michigan, her MSN from Case Western Reserve University, and her DNP from the University of Colorado. Dr. Rosenthal is known for her expertise in acute care nurse practitioner practice and education. Dr. Rosenthal created one of the first fellowships for nurse practitioners in Hospital Medicine at the University of Colorado Hospital in 2008; a program that has graduated over 100 fellows since its inception. She also developed and directed the Adult Gerontology Acute Care Nurse Practitioner Program at the University of Colorado, College of Nursing from 2013 to 2018. Dr. Rosenthal's leadership roles extend beyond the College of Nursing, where she serves as the President Elect for the Colorado Nurses Association and the Colorado State Representative to the American Association of Nurse Practitioners.



Karen Schwab, PhD, APRN, CPNP-PC, PMHS

University of Texas Health San Antonio

As full-time faculty, Dr. Schwab teaches graduate and undergraduate students while overseeing a busy pediatric practice on the UT campus. Dr. Schwab was instrumental in obtaining the designation of Foster Care Center of Excellence for this practice. She is now expanding health care services for children in foster care to an off-campus clinic allowing on-site care at the city's children's shelter. Her responsibilities for both clinics include overseeing day-to-day operations, hiring and supervision of clinic staff, coordination of provider services, writing policy and procedures, and providing direct patient care in her nurse practitioner role. Dr. Schwab continues to collaborate with community leaders in the child welfare field to remove barriers to and gaps in care for this underserved population. It is anticipated services will be further expanded to multiple off-campus locations. Dr. Schwab created and continues to serve as advisor to a core of volunteers in the pediatric clinic. The volunteers are undergraduate nursing students who in return for their time receive hands-on experience in pediatric care. They also contribute to patient and parent education as well as quality improvement projects.



Marie Christine Seitz, DNP, RN, NP, AOCN, NE-BC

Mount Saint Mary's University

Marie Christine Seitz, DNP, RN, NP, AOCN®, NE-BC is the Director of the Traditional Baccalaureate program at Mount Saint Mary's University. She's served previously as the Assistant Director of the Program, and is a tenured faculty member. Her roles include the development of the goals for the TBSN program, implementation and oversight of program evaluation, and budgetary management. She teaches pathophysiology, nursing skills, and leadership to pre-licensure students and supports students in clinical environments.

Her scholarly interests focus on quality improvement focused on patient safety, including the management of patients at risk of self-harm. Previously, she worked as an Oncology Nurse Practitioner, and still staffs the floor at Children's Hospital Los Angeles as an RN. She currently serves on the Greater Los Angeles Oncology Nursing Society as a Director at Large, and has served in the role of President, Program Chair and Nominating Chair. Dr. Seitz has participated in the Oncology Nursing Society Capitol Hill Days, where she has met with congress members on behalf of nursing and nursing education initiatives.



Traci Snedden, PhD, RN, CPNP, CNE

University of Wisconsin-Madison

Dr. Snedden is an Assistant Professor in the School of Nursing at the University of Wisconsin-Madison. She earned a BSN from Marquette University, an MS in Health Systems Leadership from Regis University, and a Post-Master's Certificate as a Pediatric Nurse Practitioner in addition to a PhD in Nursing from the University of Colorado. Dr. Snedden is a skilled pediatric clinician with decades of experience caring for children and adolescents in critical care and emergency settings. Grounded in clinical experience, her program of research focuses on child and adolescent concussion. She presents at national and international conferences, publishes in peer-reviewed journals, and recently had an op-ed printed in USA Today, bringing attention to equity issues in female concussion recognition and care. Dr. Snedden is a Certified Nurse Educator and a Fellow of UW-Madison's Teaching and Learning Excellence Program, teaching and mentoring both undergraduate and graduate students. Dr. Snedden's leadership experience is illustrated as the Chair of the School of Nursing Curriculum Committee, as a University Faculty Senator, and as the Chair of the Campus Transportation Committee. She additionally served as the chair of the NAPNAP Injury Prevention SIG and holds an Executive Board position for the Brain Injury Association of Wisconsin.



Charlotte Sortedahl, DNP, MPH, MS, RN, CCM

University of Wisconsin

Charlotte Sortedahl, DNP, MPH, MS, RN, CCM, currently is the Department Chair of Nursing at the University of Wisconsin – Eau Claire in the College of Nursing and Health Sciences. She is an associate professor of nursing at the University of Wisconsin-Eau Claire, teaching in undergraduate and graduate programs with an emphasis on leadership, management, case management, community health, and healthcare systems. She is a commissioner with the Commission for Case Manager Certification (CCMC), the first and largest nationally accredited organization that certifies case managers and disability management specialists. Her scholarly publications focus on professional behaviors new nurses need, journal clubs, and case management.



Azizeh (ZZ) Sowan, PhD, RN, MSN, MSDA, MBA, FAAN

The University of Texas Health at San Antonio

Dr. Azizeh Sowan is a Tenured Associate Professor at the School of Nursing, University of Texas Health San Antonio (UT Health SA). She earned a PhD in Nursing with a focus on informatics from University of Maryland, Baltimore, a Master in Nursing Education from University of Jordan, and a Master in Business Administration and a Master in Data Analytics from University of Texas San Antonio. She is the recipient of Presidential Award in Teaching Excellence at UT Health SA. She is TeamSTEPPS, Six Sigma, and Quality Matters certified. Dr. Sowan is the Chair of Faculty Committee in the Diversity, Equity and Inclusion Council (DEIC). In this leadership role, she works with a team of faculty, staff, students, and community partners to develop a strategic plan for the DEIC to promote equity, diversity, and inclusivity excellence. In some of her previous leadership roles, Dr. Sowan served as an Assistant Dean for Students Affairs and a Nursing Supervisor. Since 2013, she serves as the Safety Coordinator and Informatics Consultant for University Health, a 705-bed magnet hospital in SA, TX. She also serves as the Director of the Hospital Research Fellowship Program.



**Kelly D. Stamp, PhD, NP-C, RN, CHFN-K,
FAHA, FAAN**

University of Colorado

Dr. Stamp is an Associate Professor and Associate Dean of Academic Programs. She earned a BSN from Southeast Missouri State University, MS in nursing education, post-MS as an adult nurse practitioner and PhD in Nursing from the University of South Florida. Before joining CU, she served as an Eloise R. Lewis Excellence Professor & Department Chair at UNC Greensboro, School of Nursing and as an Associate Professor and Program Director at Boston College, School of Nursing.

Dr. Stamp is a funded researcher in the area of heart failure and serves as the Lead Consultant for developing and implementing an Adult-Gerontology Nurse Practitioner program and educating two of the first Doctor of Nursing Practice (DNP) students in the country at the Bern University of Applied Sciences in Bern, Switzerland. For the culmination of her national and international work, she has been recognized as a Fellow of the American Heart Association in 2014 and was inducted as a Fellow in the American Academy of Nursing in 2019.



**Cathy Stepter, DNP, APRN AGACNP-BC,
ACNS-BC, CNE**

Baptist Health Sciences University

Cathy Stepter serves as the inaugural Doctor of Nursing Practice Program Chair at Baptist Health Sciences University in Memphis, TN. She received her nursing diploma from Baptist School of Nursing; BSN from Union University; MSN from Arkansas State University; DNP from Georgia Southern University; and Post Master's AGACNP Certificate from Vanderbilt University. Her nursing career spans 29 years, where she has had varied nursing experience in hospital acute care, nursing management, case management, and academia. She has served in a faculty role since 2004, and holds Professor rank. Working with an incredible team at Baptist University, Dr. Stepter was a key leader for DNP program development which launched January 2018. Her experience includes serving on the substantive change committee for regional SACSCOC accreditation (moving from a Level II to Level V degree granting institution), and successful initial accreditation with CCNE in September 2019. Dr. Stepter serves in both a teaching and administrative capacity in her role as DNP Program Chair. She is a certified Adult-Gerontology Acute Care Nurse Practitioner, practicing as a Hospitalist NP prn. She is also a certified Adult Health Clinical Nurse Specialist and a Certified Nurse Educator.





Stephanie Turrise, PhD, RN-BC, APRN, CNE, CHF-N-K, FAHA

University of North Carolina Wilmington

Dr. Turrise is a tenured Associate Professor and Interim Associate Director for Administration at the University of North Carolina Wilmington School of Nursing. Dr. Turrise earned her BSN from Bloomsburg University and her MSN adult nurse practitioner, and PhD from Rutgers, The State University of New Jersey, Newark. She holds post-master's certificates in nursing education and higher education administration and leadership. With over 25 years as a cardiovascular nurse and 20 years in nursing education, she has taught as a clinical educator and across nursing programs from ADN through doctorate, classroom and clinical, in-person, hybrid, and fully online. Dr. Turrise holds certifications as a medical-surgical nurse, NLN nurse educator, and heart failure nurse, and was recently inducted as a Fellow in the American Heart Association (AHA). She is currently the Vice-President of her local chapter of Sigma Theta Tau International, Nu Omega, a very active member of the AHA's council on cardiovascular and stroke nursing, and member of the American Association of Heart Failure Nurses. Her research is focused on self-regulation in nursing education and in individuals with chronic cardiovascular disease, particularly heart failure.



Jenny Webb, PhD, MSN, RN, CNE

Bethel University

I earned a Bachelor of Science in Nursing from the University of Tennessee at Martin in 2007, a Master of Science in Nursing with a focus in Nursing Education from Union University in 2010, and a PhD with a focus in Nursing Education from the University of Tennessee at Knoxville in 2017. I began my career in academia as a faculty member in the Bethel University Department of Nursing in 2010 where I have taught in both the face to face and online environments. I became the Director of Nursing for Bethel University in 2018. I hold professional memberships in the, American Nurses Association; Tennessee Nurses Association; Association of Women's Health, Obstetrical, and Neonatal Nurses; Sigma Theta Tau International; National League for Nursing; and Gamma Beta Phi Honor Society. I have previously served on the Board of Directors for the Tennessee Nurses Association as the Director of Education. I have also served as the chapter advisor for Bethel University's Student Nurses Association and Sigma Theta Tau, International chapter. I have been recently named as part of the Tennessee Rising Star Nurse Leaders 40 under 40 inaugural cohort.



Tonya Willingham, EdD, MA, MSN, RN, CNE

Campbell University

Tonya Willingham joined Campbell University in 2016 as a full-time nursing instructor and course director in the university's new BSN program. She transitioned to BSN education with over 15 years of pre-licensure nursing education experience and 23 years of nursing practice. After developing and directing 4 courses in the new program she transitioned to the assistant director position with the school of nursing in 2018. She continues to teach within the program and chairs the BSN curriculum committee. She completed her EdD in Nursing Education from the University of West Georgia in December 2020.

Her nursing experience is in orthopedics, post-anesthesia care, and long-term care. Her teaching experience is focused on pre-licensure nursing education.

Her research interest is in nursing student success as well as clinical evaluation of nursing students. She also has interests in conceptual teaching, active and team-based learning in the classroom, and supporting student success for NCLEX-RN.

Tonya has also offered her nursing expertise to local nonprofits such as World Relief Durham and the Samaritan Health Clinic. She is currently a member of Sigma Theta Tau, the National League of Nursing, and the InterVarsity Nurses Christian Fellowship.



