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and Senior Faculty in Leadership Roles*



Directory

Inaugural Class of ELAN 2019-2020



Christine Argenbright, PhD, RN

James Madison University

Dr. Argenbright is a tenured Associate Professor and the coordinator of the Clinical Nurse Leader and Nurse Administrator concentrations at James Madison University, Harrisonburg, Virginia. With over 30 years in nursing, Dr. Argenbright previously served as a critical care nurse, case manager, Director of Quality and Risk Management, and hospital administrator. Dr. Argenbright holds a diploma in nursing and a BSN and Ph.D. in nursing from the University of Arizona. Dr. Argenbright's area of expertise is in leadership and quality and safety education. As part of the International Network of Universities (INU), Dr. Argenbright is project chair for the Nursing Collaborative associated with the INU initiative to transform nursing education globally to improve health outcomes. Dr. Argenbright has served on numerous committees at the SON, College, University, national, and international level. Dr. Argenbright served as Vice President of local Sigma Theta Tau International Nursing Society chapter and currently serves as the elected Governance Chair on their newly developed chapter for the SON. Dr. Argenbright also received the Ferrell Excellence in Teaching award in 2016.



Tammy Barbé, PhD, RN, CNE

Mercer University

Dr. Tammy Barbé is an Associate Professor at the Georgia Baptist College of Nursing of Mercer University in Atlanta, Georgia. She serves as the Associate Dean for Graduate Programs, leading MSN, DNP, and PhD degree programs. She received her BSN and MSN from the University of South Alabama and her PhD in Nursing Education from the University of Northern Colorado. Dr. Barbé is an AACN Faculty Policy Fellow, a Georgia Governor's Teaching Fellow, and a certified nurse educator (CNE). Prior to serving as the associate dean, she served as the Student and Faculty Development Coordinator. In this role, she worked with nursing students to enhance their professional conduct, mentored faculty to reach their professional development goals, and provided specific guidance in the use of effective teaching strategies, assessments, and evaluations. Her research is focused on competence in nursing educators and clinicians and the scholarship of teaching and learning. She is a member of the American Nurses Association, the Georgia Nurses Association, and Sigma Theta Tau International, Pi Gamma Chapter. She currently serves as the Pi Gamma Treasurer.





Susan L. Bindon, DNP, RN-BC, CNE, CNE-CL

University of Maryland

Dr. Bindon is an Assistant Professor in the Institute for Educators and Director of the Post-Master's DNP program at the University of Maryland School of Nursing. She earned her BSN from the University of Pittsburgh, and her Master's as an acute care clinical nurse specialist and her DNP from the University of Maryland. Along with her administrative role, she teaches graduate-level teaching courses and mentors faculty on course innovations across various teaching settings. She also maintains a faculty practice in nursing professional development at the University of Maryland Medical Center. She has a special interest in teaching excellence and faculty development, and manages a statewide grant focused on developing clinical nursing faculty throughout Maryland. She is President-Elect of the Association for Nursing Professional Development (ANPD) and recently served as Co-Editor of the Journal for Nurses in Professional Development. She was awarded the 2016 AACN Excellence and Innovation in Teaching Award. She presents regularly on creative teaching strategies and professional writing, has authored articles and book chapters on professional development, leadership, and online learning, and serves as peer reviewer for nursing journals. She is an NLN Certified Nurse Educator and is ANCC certified in Nursing Professional Development.



Melissa Burdi, DNP, MS, RN, LSSGB

Purdue University Global

Dr. Burdi is the associate dean of prelicensure nursing programs at Purdue University Global.

Prior to joining Purdue University Global, Dr. Burdi was the national director of academic operations at Chamberlain University where she provided leadership to university wide operational quality initiatives as well as day-to-day oversight of all online post licensure and graduate program operations. During the tenure of her career, Burdi has also provided senior level leadership with patient safety, accreditation, professional development and cardiac care.

She is a member of the National League for Nursing, Sigma Theta Tau International, American Association of Colleges of Nursing and Institute for Healthcare Improvement. She also serves as a peer reviewer for a professional nursing journal.

Dr. Burdi earned a Doctor of Nursing Practice (DNP) degree from Chamberlain University, a Master of Science (MS) degree in nursing administration and leadership from the University of Illinois at Chicago, and a Bachelor of Science in Nursing (BSN) degree from Rush University. She holds Lean Six Sigma Green Belt certification and a certificate in nursing leadership and administration from the University of Illinois at Chicago.



Lorraine Byrnes, PhD, APRN, FAANP

University of Hawaii Manoa

Dr. Byrnes hails from the City of New York. She is part of the team committed to fulfilling the University of Hawaii Manoa vision as the Hawaii's leading institution for nursing education and research. Dr. Byrnes's guiding philosophy stems from two noble ideals, one of cultural humility that respects and values each community member, and one of building a strong organization based on trust, transparency and caring, characteristic of a servant leader.

She recently retired her CNM credential after 29 years but maintains certification as a FNP and PMHNP. She maintains an active practice serving women with perinatal, postpartum and post menopausal mood disorders. She completed her Bachelor of Science degree in Nursing from the Regents College (now Excelsior College) in New York (NY), Master of Science in Nursing from SUNY Stony Brook, NY, and Doctor of Philosophy in Nursing from Columbia University.



Christopher Coleman, PhD, MS, MPH, FAAN, PMHCNS-BC

Indiana University Fort Wayne

Dr. Coleman, joined the Indiana University School of Nursing July 1, 2018 as the Associate Dean & Professor- Fort Wayne Campus. Prior to joining the IUSON, Dr. Coleman was Department Chair & Professor of the University of Tennessee Health Science Center, College of Nursing, of Disease Prevention and Health Promotion, and prior to serving in that role he was Director of the Health Equity Collaborative, and the Fagin Term Associate Professor at the University of Pennsylvania, School of Nursing. While at Penn, he served as Chair of the Faculty Senate, and Chaired the Biomedical IRB Panel, and the MPH Admissions Committee in the Penn School of Medicine. Additionally, he served as the Co-Director of the former Center of Health Equity Research Center School of Nursing. Additionally, he has served in key leadership roles in healthcare settings.

Dr. Coleman's research focuses on understanding factors that influence health-promoting behaviors of HIV infected middle-aged and older African American men and HIV risk factors among vulnerable populations. Additionally, he is interested in symptom management strategies used by HIV infected populations. He has served as PI and Co-I on Federal research grants, foundations, and intramural funding.





Sharon Dudley-Brown, PhD, FNP-BC, FAAN, FAANP

University of Delaware

Dr. Dudley-Brown has held several academic appointments, both nationally and internationally, and currently is an Associate Professor, and Director of the Doctor of Nursing Practice Program at the University of Delaware, School of Nursing. She has worked as a Nurse Practitioner at several institutions over the past 25+ years, and currently sees patients and conducts research on patients with inflammatory bowel disease, at Johns Hopkins University. She has published many peer-reviewed papers and abstracts in the fields of nursing and inflammatory bowel disease, and is currently a member of several editorial boards. She is a co-editor of a textbook on translation in evidence-based practice, entitled "Translation of evidence into nursing and health care", published by Springer.

She is a nationally recognized leader in gastroenterology nursing and serves in leadership capacities with several gastroenterology and nursing organizations. Specific to the Crohn's and Colitis Foundation (CCF), nationally, she is a contributing member of the Nurse & Advanced Practice Committee that reports to the National Scientific Advisory Board. Locally, she is Chair of the Mission Committee for the Maryland/Southern DE Chapter of the CCF, providing oversight to educational programs to patients and providers within the chapter.

Terri Durbin, DNP, CRNA

University of Tennessee, Knoxville

Dr. Durbin obtained a BSN from Lewis-Clark State College in 1999, a MSN in nurse anesthesia from the University of Tennessee, Knoxville in 2009, a DNP in acute care nursing with an anesthesia focus from the University of Tennessee Health Science Center in 2013 and is currently completing a PhD in Theory and Practice of Teacher Education with a focus on Adult Education and Cultural Studies from the University of Tennessee. She maintains a clinical nurse anesthesia practice at the University of Tennessee Medical Center in Knoxville and currently serves as the Chair of the DNP Program at the University of Tennessee, Knoxville.

Dr. Durbin has served as District Director, President-Elect, President, and Federal Political Director for the Tennessee Association of Nurse Anesthetists and has served on the Government Relations and Diversity and Inclusion Committees for the American Association of Nurse Anesthetists. Dr. Durbin also serves on the Board of Directors for the Rural Health Association of Tennessee.



Eileen Danaher Hacker, PhD, RN, AOCN, FAAN

Indiana University

Dr. Hacker, is a Professor and Department Chair, Science of Nursing Care, Indiana University School of Nursing. She is a Fellow in the American Academy of Nursing. Dr. Hacker is committed to advancing symptom science and promoting quality of life outcomes in people with cancer. Dr. Hacker's progressive research program focuses on fatigue, physical activity, exercise, and quality of life in people receiving intensive cancer treatment. Over the past 10 years, she has conducted multiple clinical trials testing physical activity and exercise interventions in hematopoietic stem cell transplantation recipients. To promote exercise adherence, Dr. Hacker strategically designed pragmatic exercise interventions that were seamlessly into clinical practice. She has led efforts to systematically characterize persistent fatigue in hematopoietic stem cell transplantation survivors; advancing symptom science. She developed a novel methodology to examine the temporal, dynamic relationship between real-time fatigue and free-living physical activity in real-world settings. Her research has been funded by the American Cancer Society, National Cancer Institute, National Institute of Nursing Research, and Oncology Nursing Society. Her work has been published in leading cancer journals.



Mary Haras, PhD, MBA, APN, NP-C, CNN

Georgetown University

Dr. Haras is an Associate Professor and Chair, Department of Advanced Nursing Practice in the School of Nursing & Health Studies at Georgetown University in Washington, DC. Her responsibilities include: Establishing and administering all departmental policies and procedures, acting in accordance with all established policies, recommending to the Dean changes in curricula in the light of trends and developments in the Department's area of study, managing all expenditures of the Department and prepare budgets for the next fiscal year, promoting faculty development; serving as a mentor and champion of junior faculty, assisting in the planning and implementation of new programs, among other academic leadership responsibilities. Prior to coming to Georgetown, Dr. Haras was a tenured Associate Professor and Associate Dean for Graduate Nursing Programs at Saint Xavier University in Chicago, Illinois. Dr. Haras has many years of experience teaching in BSN and MS in Nursing programs, distance-based education, curriculum assessment and revision, grant writing, and obtaining Center of Excellence status at two institutions. Dr. Haras is a board certified Adult Nurse Practitioner and Certified Nephrology Nurse. Her research interests include instrument development and validation, chronic kidney disease management, and end-of-life care for persons with chronic kidney disease.





Brian Holland, PhD, RN

University of Florida

Dr. Holland is the Associate Dean for Academic Affairs at the University of Florida College of Nursing. His role includes the oversight of curricular integrity and quality in the undergraduate Baccalaureate of Science in Nursing and the Doctor of Nursing Practice (DNP) programs. Additionally, Dr. Holland is responsible for ensuring the accreditation standards for these programs at the state and national levels. Dr. Holland's research focuses on the use of alternative interventions and advanced technologies for anxiety reduction and performance improvement along with improved self-efficacy among nursing students experiencing patient care simulations. He has secured over \$250,000 in grant funding to support his area of research. His current research initiatives include the use of telehealth in simulation. Dr. Holland serves as a leadership mentor in Sigma Theta Tau International Honor Society of Nursing's Emerging Educational Administrator Institute. Dr. Holland's teaching includes the mentorship of students developing and implementing the Doctor of Nursing Practice scholarly projects. He also serves on various committee in the College of Nursing, Health Sciences Center and the University of Florida.



Leann Horsley, PhD, RN, CHSE, CNE

South Dakota State University

Dr. Horsley is an Assistant Dean of the Sioux Falls campus at South Dakota State University College of Nursing since July, 2017. She earned her BSN and MS from the University of Oklahoma and her PhD from the University of Kansas. She is a Certified Nurse Educator, Certified Healthcare Simulation Educator, and TeamSTEPPS Master Trainer as well as an active member of the International Nursing Association for Clinical Simulation & Learning (INACSL) and the Society for Simulation in Healthcare. Dr. Horsley was a Scholar in STTI's Nurse Faculty Leadership Academy from 2014-2016, Lead Nurse Planner for INACSL from 2015-2018, and a mentor in the INACSL Research Fellowship from 2018-2019. Her areas of interest and research are in the use of clinical simulation with interprofessional education and collaborative practice to improve team training and patient safety. Dr. Horsley is a nursing leader and scholar with numerous publications and presentations on the local, national, and international level.



Kechi Iheduru-Anderson, DNP, RN, CNE, CWCN

Central Michigan University

Dr. Iheduru-Anderson is the Inaugural Nursing Program Director and Associate professor at The Herbert H. and Grace A. Dow College of Health Professions, Central Michigan University, Mount Pleasant, MI. In addition to teaching, administrative, service and scholarship responsibilities at the University, she is a member of several nursing organizations including Association of Black Nurse Faculty, National Black Nurses Association (Lansing Chapter), Michigan Nursing Action Coalition and others.

Dr. Iheduru-Anderson is the recipient of the Excellence in Nursing Education Award from American Nurses Association Massachusetts. She has been in full time nursing education since 2010 teaching in associate, baccalaureate, and master level nursing programs.. Kechi is passionate about diversity, inclusion and equity in nursing, nursing education and nursing leadership. She is a member of several advisory boards.



Randy A. Jones, PhD, RN, FAAN

University of Virginia

Dr. Jones is a tenured Professor at the University of Virginia School of Nursing. Dr. Jones’ research and publications focus on health disparities, prostate cancer, chronic illness, and decision-making. He has conducted mixed method design studies on screening and treatment decision making as it relates to cancer, with an emphasis among African Americans. His program of research has expanded to include palliative care and caregivers’ interactions with patients. He has received funded research grants from organizations such as the National Institutes of Health (NIH), Robert Wood Johnson Foundation, American Cancer Society, and the American Nurses Foundation. Dr. Jones’ NIH/NINR funded R01 tested an interactive decision aid for patients with advanced prostate cancer. His work has been disseminated nationally and internationally.

Dr. Jones has served in a number of leadership roles that include Academic Baccalaureate Program Director, Assistant Dean for Research, Chair of the Minority Recruitment Committee at the University of Virginia Emily Couric Cancer Center, Robert Wood Johnson Foundation Clinical Scholars National Advisory Board member, the Black Nurses Association of Charlottesville President, a Board member/Program coordinator for the American Academy of Nursing Institute of Nursing Leadership, a Oncology Nursing Society Research Advisory Panel member, and others.





Susan Kelly-Weeder, PhD, RN, FNP-BC, FAANP

Boston College

Dr. Kelly-Weeder is the associate dean for graduate programs at Boston College (BC) Connell School of Nursing. In this position, she has led extensive curricular revisions, transitioning advanced practice nursing education to a seamless post BS-DNP curriculum. Prior to this role, she served as the BC Family Nurse Practitioner (FNP) program director, leading one of the top ranked programs in the U.S. A national leader in NP education, Dr. Kelly-Weeder has served two terms as Board Member-at-Large for the National Organization of Nurse Practitioner Faculties (NONPF) and is currently President-Elect for NONPF. Additionally, Dr. Kelly-Weeder has been working with Chilean colleagues on the development of the first FNP program in Santiago, Chile. A federally funded health behavior researcher, Dr. Kelly-Weeder's work focuses on the prevention of high risk eating and drinking behaviors in at-risk adolescents and college students. Dr. Kelly-Weeder is a board certified Family Nurse Practitioner and maintains a clinical practice in college health.



Shari Lambert, DNP, RN

University of Detroit Mercy

Dr. Lambert graduated from a diploma program, Mercy School of Nursing, in 1994. Her nursing experience includes working as a Certified Nursing Assistant in a long-term care facility, medical-surgical acute care nursing, serving as an occupational health nurse at a larger steel mill, labor and delivery, and nursing education. She has loved and valued nursing in each of these opportunities. In her professional journey, she has been blessed to find her true passion which is transformation of nursing education. She obtained her MSN from the University of Toledo. Her BSN and DNP were completed at the University of Detroit Mercy, where she is currently serving as the Assistant Dean of Nursing – Clinical Instruction & Partnerships. She strives to continuously use evidence to support quality improvement within our programs. I work collaboratively with many others to oversee all aspects of clinical education within the undergraduate nursing programs to ensure quality clinical education for our students



Kris L'Ecuyer, PhD, CNL, RN

Saint Louis University

Dr. L'Ecuyer is an Associate Professor and incoming Associate Dean for Undergraduate and Pre-licensure Nursing Education at Saint Louis University School of Nursing. She received her PhD from Saint Louis University. She has been a nurse educator for over 25 years, a director of continuing nursing education, and a coordinator for the Accelerated MSN CNL and MSN CNL options at Saint Louis University. Dr. L'Ecuyer's scholarship has been in the areas of preceptor training, learning disabilities, interprofessional education, and certification for the Clinical Nurse Leader role. She implemented and has grown the innovative Accelerated MSN CNL program and added a CNL option to the master's degree offerings at Saint Louis University. She has taught much of the coursework in these options and led many MSN CNL capstone projects. Dr. L'Ecuyer has worked nationally with the American Association of Colleges of Nursing and the Commission on Nurse Certification to help promote the CNL role. She has collaborated with other CNLs and nurse researchers to highlight the work of the CNL. In collaboration with the Missouri Hospital Association, she has trained thousands of Missouri nurses to be better preceptors in the clinical setting.



John Michael Leger

University of Texas Medical Branch Galveston

Dr. Leger is an Assistant Dean and Associate Professor in the School of Nursing (SON) at the University of Texas Medical Branch at Galveston (UTMB). He received his Doctor of Philosophy (PhD) in Nursing from UTMB in 2016. Since that time he has earned the credentials of Clinical Nurse Leader (CNL) and Nurse Executive, Advanced (NEA-BC).

Dr. Leger's teaching career began in 2007 as a clinical instructor at a local community college. Since that time, he has worked as a clinical instructor in BSN programs and adjunct faculty in undergraduate- and graduate-level health care and nursing programs. In 2015, he joined UTMB SON as full-time faculty teaching in its graduate programs. In 2018, he was appointed as Assistant Dean for Organizational Effectiveness and Evaluation.

Dr. Leger has been recognized for his 20+ years of experience and knowledge as a Nurse Executive/Leader. Most recently, he was awarded the 2017 American Journal of Nursing's Book of the Year Award in the Nursing Management and Leadership category for the 4th Edition of Financial Management for Nurse Managers: Merging the Heart with the Dollar for which he served as primary editor.





Jennifer Lemoine, DNP, APRN, NNP-BC

University of Louisiana at Lafayette

Dr. Lemoine began teaching at the University of Louisiana at Lafayette in August, 2007. Her teaching responsibilities have extended across the undergraduate, masters, and doctoral programs and she currently holds the position of Graduate Coordinator. In April 2018, Jennifer was one of two recipients awarded the Dr. Ray P. Authement Excellence in Teaching Award and she has held the Sheila Ardoin Walsh Memorial BORSF Endowed Professorship in Nursing since 2012. In addition to her role in academia, Jennifer's clinical area of expertise is as a board certified neonatal nurse practitioner.

She received her Doctor of Nursing Practice degree from the University of Alabama at Birmingham in May of 2011. She is currently pursuing a PhD in Nursing at the University of Utah.

Dr. Lemoine is regarded as a leader in Health Care Policy at the state and the national levels and was inducted as a Faculty Policy Fellow of the American Association of Colleges of Nursing in 2014. Jennifer has authored numerous articles for peer-reviewed and consumer nursing journals and has presented at regional, state, and national conferences on topics ranging from opioid use during pregnancy to simulation-based nursing education.





Beth Luthy, DNP, FNP-c, FAAN, FAANP

Brigham Young University

Dr. Beth Luthy is an Associate Professor and Program Coordinator for the Family Nurse Practitioner Program at the Brigham Young University College of Nursing. Dr. Luthy obtained her DNP from Rush University and MS and BS from Brigham Young University. Dr. Luthy's research focuses on immunization compliance and she is widely published on the topic. Dr. Luthy currently serves as the Chair of the Advisory Commission on Childhood Vaccines through the U.S. Department of Health and Human Services, is Chair of the Legislative Committee for the Utah Nurse Practitioners, and is on the Editorial Board for the Journal of Perinatal and Neonatal Nursing. Additionally, Dr. Luthy has served as Chair of the Immunization Special Interest Group for the National Association of Pediatric Nurse Practitioners. Dr. Luthy is also involved with Utah Politics and currently serves as an elected official with the Utah County Central Committee and the Utah State Central Committee.



Denise Maguire, PhD, RN, CNL, FAAN

University of South Florida

Dr. Maguire is the Vice Dean of Graduate Programs and a tenured Associate Professor in the College of Nursing at the University of South Florida (USF) in Tampa, Florida. She received a bachelor of science in nursing from Niagara University, a master's of science in Parent-Child Nursing from Boston University, and a PhD in Nursing Science from the University of Florida. She has extensive clinical and leadership experience in neonatal nursing as staff nurse, clinical specialist, and director, as well as previous academic leadership as Assistant Dean for the master's program at USF. She was inducted into the American Academy of Nursing in 2017. Dr. Maguire oversees BS to DNP programs and post-masters DNP programs in nurse anesthesia, family, adult/gero (acute and primary care) and pediatric advanced practice roles. A master's degree is also available in family, adult/gero (acute and primary care) and pediatric advanced practice, as well as occupational health and a dual occupational health APRN /MPH degree program. The PhD program focuses on preparing nurse scientists, and is offered in an executive format. Post-master's certificates and fellowships are also offered in selected specialties, including neuroscience and pain management.





Yondell Masten, PhD, WHNP-BC, RNC-OB

Texas Tech University

Dr. Masten, a tenured, Full Professor, Endowed Chair for Excellence in Women’s Health, and Associate Dean at TTUHSC SON with over 30 years of service, is graduate faculty, a board certified Women’s Health Nurse Practitioner and In-Patient Obstetrics Clinical Nurse Specialist. She has educational preparation in mathematics, human development/relations, engineering, and nursing. Clinical practice is at the Larry Combest Community Health and Wellness Center, a FQHC located in a designated MUA. Dr. Masten initiated prenatal care at the Combest Center using the CenteringPregnancy® model and achieved designation for Combest as a Centering Center. She has served in several leadership roles in the SON and TTUHSC, including service on the TTUHSC Institutional Assessment and Planning Effectiveness Work Group where she has participated in self-study and Confirmation Report development for institutional regional accreditation through SACSCOC since 2000. She has served as a CCNE team evaluator since 2003 and directs all SON regional and professional accreditation processes. Dr. Masten currently serves on SON Executive, Coordinating, MSN, BSN-DNP, and Dean’s Advisory Councils. She has experience in curriculum development, strategic planning, evaluation, improvement planning, and “Closing-the-Loop” documentation. Her research area is women’s health. She maintains membership in professional nursing and engineering organizations.



Anmy Mayfield, DNP, APRN, FNP-C

Western Governors University

Dr. Mayfield is the Associate Dean and Academic Program Director for Graduate Nursing Programs at Western Governors University. She was previously at Rocky Mountain University where she was founding Director of Clinical Education and faculty for nurse practitioner programs, and at the University of Utah where she was the Community Engaged Learning Program Coordinator for their College of Nursing. Her dissertation project developed a mobile application to improve self-management of health screening schedules and medical information. She has a DNP and a post-graduate certificate in Learning Design in Healthcare Education. Dr. Mayfield was selected as a Community Engaged Scholar at the University of Utah and as a Research Scholar at the Huntsman Cancer Institute. She is also a board-certified family nurse practitioner and maintains her practice as an intensive primary care provider at a community clinic for uninsured, low-income patients. Dr. Mayfield has served on different boards and councils, and currently serves on the Utah Nurses Association Board and the Utah Organization of Nurse Leaders Academic Leadership Committee. She loves spending time with her family including her three sons. Dr. Mayfield enjoys traveling and learning about different communities, and has participated in medical missions abroad.



Michelle McMahon, PhD, RN, CNE

Curry College

Dr. McMahon is a Professor and Director of the MSN Graduate Program at Curry College School of Nursing in Milton, MA. Dr. McMahon has published several articles in peer-reviewed journals and presented podium and poster presentations at local, regional and national conferences. She is academically prepared as a Nurse Scientist Educator, with a clinical focus on the care of patients with chronic illness. Dr. McMahon's scholarly work includes concept analysis and mid-range theory development, with a research focus on pedagogical strategies for clinical judgment development of nursing students, and the effects of ambiguity within nursing practice on nurse decision making. She has taught pre-licensure and graduate level students and holds the Certified Nurse Educator credential. Dr. McMahon is an academic representative, on-site evaluator, for the Commission on Collegiate Nursing Education (CCNE). She has held several leadership positions within her school of nursing, college wide, and is her local Sigma Chapter, Theta at-Large President, through 2021. She is an active member of American Nurses Association-(ANA) National and State Chapter ANA-MA, Council for the Advancement of Nursing Science (CANS), Eastern Nursing Research Society (ENRS), Massachusetts/Rhode Island League for Nursing (MARILN) and Phi Kappa Phi Honor Society.



Natalie Murphy, PhD, APRN, FNP-BC

University of Missouri- St. Louis

Dr. Murphy presently serves as the interim Associate Dean for Academic Programs and is an Associate Teaching Professor at the University of Missouri-St. Louis. She also coordinates the Family Nurse Practitioner Program and Guatemala Study Abroad Program for undergraduate and graduate nursing students. Dr. Murphy earned her BSN from Thomas Jefferson University and her MSN and PhD from Florida Atlantic University. She is a board certified Family Nurse Practitioner and has 29 years of practice experience primarily focused in the area of cardiovascular nursing. Her fourteen years of teaching experience has been across programs. Her current area of teaching is focused in online diagnosis and management courses and guidance of DNP students through their capstone projects. Sharing the skill of 12-Lead ECG interpretation is another area of expertise. Dr. Murphy's scholarship is focused on cardiac disease in women and she presents locally, regionally, and nationally on this subject. She has several publications in the area of cardiovascular disease. She is a member of the American Association of Nurse Practitioners, the Missouri Nurses Association, Sigma Theta Tau and the St. Louis Nurses in Advanced Practice organization.





**Kathleen Richardson, DNP, RN, APRN, FNP-C,
ENP-BC, CEN, FAEN**

Pacific Lutheran University

Dr. Richardson is an Assistant Professor of Nursing and Graduate Program Coordinator at Pacific Lutheran University School of Nursing. Dr. Richardson obtained her BSN from Eastern Washington University, MSN from Pacific Lutheran University, and DNP from Marymount University. She is a dual-certified nurse practitioner (Family & Emergency) and retired Army Nurse Corps Officer with over 20 years of leadership in the academic, inpatient, ambulatory, austere and military/VA healthcare settings. Her scholarly activities focus on improving patient health outcomes through improving nursing education and advanced practice advocacy. Dr. Richardson is actively involved in professional nursing organization committees promoting the same and her positive contributions affirmed with induction as an Academy of Emergency Nursing Fellow, induction into the Order of Military Medical Merit and receipt of the "9A" Proficiency Designation from the Army Surgeon General. In addition to academic and scholarly pursuits, Dr. Richardson maintains an active clinical practice providing primary and urgent care for the medically under-served population in Washington State.



Lisa Schiller PhD, APNP, FNP-BC

University of Wisconsin Eau Claire

Dr. Schiller is an Associate Professor at the University of Wisconsin Eau Claire. She has been at the University since 2009. She is a Family Nurse Practitioner and has been practicing in rural Wisconsin for 22 years including 8 years with student health services at the University of Wisconsin Eau Claire. She received her undergraduate and graduate degrees from the University of Wisconsin Milwaukee and has a certificate in Agricultural Health and Safety from the University of Iowa. Dr. Schiller is assuming the role of Director of Graduate Nursing Programs in July of 2019. Her area of scholarship has been focused on agricultural health and safety, particularly with immigrant dairy workers in Wisconsin. She helped develop an intercultural immersion program in which undergraduate students provide health screening and education to dairy workers which has been replicated in other areas. Dr. Schiller is active in the community and serves on the board of directors for the Chippewa Valley Free Clinic and Puentes / Bridges, an organization working to bridge the cultural and linguistic barriers between dairy producers and their workers.



Erin Shankel, DNP, APRN, FNP-BC

Belmont University

Dr. Shankel serves as an Associate Professor at Belmont University. As the Family Nurse Practitioner Coordinator at Belmont for the last three years, Dr. Shankel has modernized an already strong, but small, FNP Program into one that has been able to successfully adapt to exponential growth in recent years. Her first tasks have included development of standardized clinical policies and procedures, a comprehensive clinical handbook, an online clinical portfolio system, and a growing cache of community-based clinical events. Fortunately, Dr. Shankel never feels more energized than when tackling a complex problem—like the increasing demand for clinical placements—with outside-the-box ideas.

Dr. Shankel is a Family Nurse Practitioner with clinical experience in allergy and asthma, women's health, and urgent care. Her research interests include pediatric asthma, theory construction, and compassion fatigue. She holds a Bachelor of Arts Degree in Biology from Greenville University, a Master of Science in Nursing from Vanderbilt University, and a Doctor of Nursing Practice from Belmont University.



Kathleen Sheikh, Ph.D, FNP-BC, CNE

Widener University

Dr. Sheikh is an Assistant Professor and Assistant Dean at Widener University Harrisburg, PA campus. In her faculty role, Dr. Sheikh teaches in the Family Nurse Practitioner program, and assists with graduate clinical coordination. Her role as Assistant Dean includes program oversight, curriculum delivery, and resource management on the Harrisburg campus. Dr. Sheikh serves as a member of the Strategic Planning Committee for the Pennsylvania Higher Education Nursing Schools Association, and is currently serving in the role of Vice-President of the Scholars Fund for the Society of Rogerian Scholars.

Dr. Sheikh's scholarly agenda focuses on theory-guided practice. Her research interests include care of vulnerable populations, healthcare decision-making, and value-based healthcare.

Dr. Sheikh maintains clinical practice as a board-certified Family Nurse Practitioner. Her clinical practice experience includes caring for women in an independent nurse practitioner practice, care of incarcerated women, and the migrant farmworker community. She volunteers as a nurse practitioner in area free clinics for the local underserved population





Susan Liipfert Shelton, PhD, APRN, CNM

Florida State University

Dr. Shelton is an Assistant Professor and incoming Assistant Dean of Undergraduate Programs at Florida State University's College of Nursing. She received her BSN from Georgia Baptist College of Nursing (Mercer University), MSN from Emory University, and her PhD in Nursing from Georgia State University. Dr. Shelton has been involved in maternal-child nursing throughout her career as a labor and delivery nurse, a Certified Nurse-Midwife (CNM), and now educator and researcher. At FSU, she enjoys teaching and committee work at both the university and college levels including the University Faculty Senate, the college's Curriculum Committee, and the college's Undergraduate Admissions and Graduation Committee. Dr. Shelton has been instrumental in developing and implementing the college's holistic admissions policy. Through research and service, she has maintained a specific interest in the well-being of mothers transitioning from pregnancy and birth to motherhood. She is a co-coordinator for the Tallahassee Postpartum Support International group and active in PSI-Florida. Working with the Maternal Mental Health Community Advisory Board in Leon County, she lends a multi-faceted nursing perspective to addressing Maternal Mental Health and aims to promote awareness to mothers and families, community members, and clinicians in the Tallahassee area.



Judy Smith, PhD, RN, GCNS-BC

Barnes Jewish College

Dr. Smith completed her doctoral studies at Saint Louis University in 2011. She has worked as an educator at Goldfarb School of Nursing since 2004. Her research interests include loneliness in older adults, dementia and delirium syndromes. Her clinical expertise lies in psychiatric mental health and geriatric nursing.

Dr. Smith completed a fellowship at the Washington University Alzheimer's Disease Research Center, had several collaborative faculty staff grants with Missouri Baptist Medical Center related to delirium in older adults. Dr. Smith taught undergraduate nursing students psychiatric mental health curriculum for 15 years. Dr. Smith served as the Faculty Organization Chair for two different terms at Goldfarb, as well as the Chair of the Undergraduate Curriculum Subcommittee and the Chair of the Curriculum Committee

Dr. Smith is ready for a new challenge in leadership. Dr. Smith currently serves as the Academic Chair for the Upper Division Programs at both the Duncan campus and the West campus. Dr. Smith is looking forward to learning new skill sets related to leadership in nursing academia.



**Andrew Storer, PhD, DNP, FNP-C, ACNP-BC,
ENP-C, FAANP**

Elms College

Dr. Storer is the Assistant Dean of Graduate Programs and RN Studies and Associate Professor at The College of Our Lady of the Elms (Elms College). Storer earned a PhD from the University of Hawai'i at Manoa; a DNP, MSN, and post-graduate certificates in acute care and nursing education from Thomas Jefferson University in Philadelphia, Pennsylvania. His BSN is from Temple University Philadelphia, PA. Dr. Storer teaches across the graduate nursing programs with a specialty focus in nurse practitioner clinical education and DNP scholarly projects. Dr. Storer serves as a curriculum and content expert for DNP, family, emergency, and acute care NP program development and a consultant in nursing program accreditation. Dr. Storer is a Fellow in the American Association of Nurses Practitioners recognizing his contributions to clinical practice and nursing education. He is a member of the of the American Academy of Nurse Practitioners, the New York State Nurse Practitioner Association, American Nurses Association, Society of Critical Care Medicine, Emergency Nurses Association and Sigma Theta Tau International.





Christine Verni, EdD, RN, FNP-BC

D’Youville College

Dr. Verni received her BSN, MS-FNP, and EdD in Health Policy and Health Education degrees from D’Youville College. A nurse for 22 years, she has worked as a Board Certified Family Nurse Practitioner for over a decade, serving individuals across the lifespan and in venues such as emergency medicine, pediatrics, and hospice. A recipient of the 2017 Nurse of Distinction in Education by the Professional Nurses Association of Western New York and the Buffalo News, as well as a graduate of the Health Foundation of Western and Central New York’s Health Leader’s Fellowship and the National League for Nurses LEAD Leadership Program, Dr. Verni has taught nursing students and been a leader in Nursing for a decade in an attempt to turn the curve on health outcomes. She has assisted in the development and adoption of the electronic medical record and e-prescribing technology in the emergency setting, and her research interests include such topics as inter-professional education, medication safety in the frail elderly, and promoting the education of young English-language-learners. She currently serves as the Dean for the School of Nursing at D’Youville College.



Allison Vorderstrasse, DNSc, APRN, RN, FAAN

New York University

Dr. Vorderstrasse is Associate Professor of Nursing with Tenure and Director of the Florence S. Downs PhD Program in Nursing Research and Theory at NYU Meyers College of Nursing. She received a B.S.N. from Mount Saint Mary College, a M.S.N. from Yale University School of Nursing, and a D.N.Sc. from Yale University School of Nursing. Dr. Vorderstrasse’s research focuses on the development and implementation of novel technologies to chronic disease prevention and management. She has led behavioral interventions for diabetes and cardiovascular disease (CVD) to expand preventive and self-management support for adults at risk for, or living with chronic diseases. Her contributions in chronic disease prevention have identified that genetic risk testing for chronic conditions may improve risk reduction in particular groups. She is also among the first to demonstrate that virtual environments are a feasible and effective way to provide self-management education and support to improve outcomes in diabetes and CVD. Her research has been supported with competitive funding from the Air Force Medical Sciences, NINR, NLM and NHLBI. Prior to joining the faculty at NYU, Dr. Vorderstrasse was Associate Professor of Nursing and Faculty Lead for Precision Health research at the Duke University School of Nursing.



Roberta Waite, EdD, PMHCNS, ANEF, FAAN

Drexel University

Dr. Waite is a tenured Professor, Doctoral Nursing Department and has a secondary appointment as a Professor in the Health Systems and Science Research Department at Drexel University, College of Nursing and Health Professions (CNHP). She is also the Assistant Dean of Academic and Community Integration at CNHP and the Executive Director at the Stephen and Sandra Sheller Eleventh Street Family Health Services (11th street) of Drexel University, a nurse-led, community-based health center providing integrated care with FQHC status and recognized as an NCQA level III patient-centered medical home.

Dr. Waite has been a nurse for the past 30 years holding clinical, academic, research, and administrative roles. Her scholarship and research centers on behavioral health concerns specifically adult ADHD, psychological trauma, and depression and their effects on health outcomes as well as promoting systemic prevention/early intervention efforts. Dr. Waite's educational research focuses on leadership development of students in the health professions while concurrently fostering critical consciousness using a social justice lens.

She holds degrees from Widener University (BSN and EdD in higher education administration-leadership) and the University of Pennsylvania (MSN, adult psychiatric mental health nursing) including completing a 2 year post-doctoral research fellowship at the University of Pennsylvania.



Cindy Weston, DNP, RN, CCRN, CNS-CC, FNP-BC

Texas A&M University

Dr. Weston is an Assistant professor at the Texas A&M College of Nursing and the Associate Dean for Clinical and Outreach Affairs. She completed her BSN from the University of Texas Medical Branch in Galveston, her MSN as a critical care clinical nurse specialist from the University of Texas Health Science Center at Houston followed by a post-Master's FNP certificate at Texas Tech Health science Center and her DNP from the University of Texas Health Science Center at San Antonio. Dr. Weston's research focuses on improving health outcomes and building effective interprofessional teams to increase access to care.

She has been a co-recipient of over \$2.8 million in funding to increase cancer prevention and screening services using family nurse practitioners, nurses, community health workers and family medicine residents in a collaborative approach. As a board certified family nurse practitioner, Dr. Weston has been recognized for her ability to implement innovative programs and establish new healthcare service lines. She has received recognition as a distinguished professor in cardiovascular nursing, teaching excellence, Nurse of the Year and Top 50 Nurse Practitioner Professors.





Brian Widmar, PhD, RN, ACNP-BC, CCRN, CNE, FAANP

Vanderbilt University

Dr. Widmar is the director of the adult-gerontology acute care nurse practitioner program at Vanderbilt University School of Nursing. He received a BSN and MSN from the University of Alabama at Birmingham and a PhD from Vanderbilt University School of Nursing. Dr. Widmar is a certified Acute Care Nurse Practitioner with a clinical background in cardiothoracic critical care, his expertise being in the care management of patients with advanced heart failure, cardiothoracic transplantation and mechanical circulatory support device therapy. He joined the Vanderbilt University School of Nursing faculty in 2010. Dr. Widmar maintains an active clinical practice as an ACNP. His research interests include patient and family-centered care and self-care education in cardiothoracic transplant and ventricular assist device patient populations. His scholarly interests related to teaching include advanced simulation strategies, multidisciplinary collaboration and communication, and advanced procedural training for nurse practitioners. Dr. Widmar is an active member of the American Association of Critical Care Nurses (AACN) and the Society of Critical Care Medicine (SCCM). He is also a Fellow of the American Association of Nurse Practitioners (AANP), and is a Board Member-at-Large of the National Organization of Nurse Practitioner Faculties (NONPF).



Lynn Wiles, PhD, MSN, RN, CEN

Old Dominion University

Dr. Wiles is an Associate Professor and Undergraduate Program Director in the School of Nursing at Old Dominion University in Virginia Beach, VA. She received her BSN from Radford University, MSN from Marymount University and PhD from Duquesne University. She is a member of Sigma Theta Tau International, Epsilon Chi Chapter, and serves as the Research Chair. Teaching adult health, critical care, pharmacology, informatics and the role transition preceptorship courses in the BSN program. She also works with doctoral students on dissertation committees and DNP projects.

Previously she was the Director of Technology and Simulation and oversaw the implementation of e-Portfolios, computerized testing, and the integration of simulation/standardized patient/telehealth content in the pre-and-post licensure BSN curricula.

She maintains her specialty certification and continues clinical practice in the Emergency Department at a local trauma center. She is also a member of the ED Education Committee where she helps develop simulations for annual skills days and the ED representative to the hospital-wide research committee where she mentors staff nurses who are completing evidence based practice projects.