



American Association
of Colleges of Nursing

Leadership for Academic Nursing Program



*Directory of Fellows
2016-2017*

2016-17 LEADERSHIP FOR ACADEMIC NURSING PROGRAM DIRECTORY

In 2001, the Helene Fuld Health Trust awarded an academic leadership grant to the American Association of Colleges of Nursing in order to develop an executive leadership institute for new and aspiring deans. After four grant funded classes of fellows, the program was redesigned and became self-sustaining in 2006, but retained the rigorous and competitive selection process and the excellent leader development activities characterized by the first four years.

This professional development experience includes assessment and evaluation of leadership skills, identification of particular approaches that enhance leadership success, identification of key partnerships and strategic networking, and consultation to achieve long-term goals. In response to the increasing seniority of nursing academic leaders, this program was designed to prepare a more diverse, younger pool of deans/directors and other senior leaders for nursing higher education programs.

In July 2016, the 2016-17 Fellows attended a five-day workshop in Annapolis, MD, where they participated in intensive classes and exercises related to successful academic leadership. The fellowship year also includes opportunities for Fellows to apply concepts and strategies from their professional development activities, confer with colleagues in the fellowship, and engage in a mentorship opportunity with an experienced nursing academic executive, working to accomplish specific, individualized leader development goals.

This directory highlights the 2016-17 Fellows. Representing a variety of backgrounds, experiences, and abilities, these Fellows have enhanced their skill as academic leaders, and have the necessary tools to serve even more competently and confidently as leaders in academic nursing.

LEADERSHIP FOR ACADEMIC NURSING PROGRAM DIRECTORY



Terri Allison, DNP

Dr. Terri Allison is an Associate Professor of Nursing and Director of the Doctor of Nursing Practice Program at Vanderbilt University School of Nursing. Dr. Allison obtained her BSN from Auburn University, Master of Nursing in Adult Health, Critical Care from Emory University, post-master's Acute Care Nurse Practitioner Certificate from Vanderbilt University and Doctor of Nursing Practice degree from University of Tennessee Health Sciences Center. Her DNP project was entitled *Care of the Heart Transplant Recipient: Guidelines for the Primary Care Provider*. She was inducted as a Fellow into the American Association of Nurse Practitioners in 2014. Dr. Allison joined the faculty at Vanderbilt University School of Nursing in 2001 teaching in the pre-licensure and ACNP programs. She contributed to development of the DNP program, served as the co-director for one year and has been the Director since 2012. Dr. Allison has spoken nationally on issues pertinent to DNP education, including preparation for accreditation, evaluation of DNP project outcomes, promotion of writing scholarship and utilization of rubrics to ensure excellence of students' DNP projects. She is a member of NONPF, AAHFN and Sigma Theta Tau International.



Alona D. Angosta, PhD

Dr. Alona Angosta is a tenured Associate Professor at the University of Nevada, Las Vegas School of Nursing (UNLVSON) and currently serves as the Chairman-Elect of the UNLVSON's Academic Affairs. She received her PhD from the University of Hawaii at Manoa and Master of Science from UNLV. Her program of research includes lifestyle interventions that emphasize self-management and physical activity to prevent cardiovascular disease and chronic illness among vulnerable populations. She has received both intramural and extramural grant funds to support research in these areas. She has conducted research as the primary investigator or co-investigator, and worked with interprofessional teams. She has published articles in peer-reviewed journals and presented at national and international conferences. She is a recipient of the UNLVSON's Excellence in Research Award, John Crawford Neuman Systems Model Research Award; and fellow of the Summer Genetics Institute Research Program sponsored by NINR. She is a member of the Sigma Theta Tau International, American Academy of Nursing, American Association of Nurse Practitioners, and American Heart Association.



Kimberly Baxter, DNP

Dr. Kim Baxter is an Assistant Professor and Associate Director for Undergraduate Programs at the Orvis School of Nursing, University of Nevada, Reno. She has been practicing as a nurse for over 35 years, and as an FNP for close to 20 years. Dr. Baxter's clinical experience includes critical care/trauma, emergency department, primary care family practice, and most recently cardiovascular health. From 2007 – 2013, Dr. Baxter coordinated the FNP track at the University of Nevada, Reno and in 2013, stepped into the role of Associate Director of Undergraduate Programs. Dr. Baxter was named the 2015 Northern Nevada Healthcare Hero Educator of the Year. Dr. Baxter's love of simulation has allowed her to support the growth and blossoming of high fidelity simulation in pre-licensure nursing education. She has been able to use this modality to promote her most recent passions, support of novice faculty and interprofessional education.



Cheryl Bergman, PhD

Cheryl Bergman is a tenured professor and Associate Dean of Nursing within the Brooks Rehabilitation College of Healthcare Sciences at Jacksonville University. Dr. Bergman completed her BSN at Kansas University (1981), an MSN and Adult Nurse Practitioner from University of Florida (1998), and a PhD from Barry University (2009). Dr. Bergman has been teaching at the university level since 1995 at the pre-licensure, RN-BSN, masters, and doctoral levels. Her teaching areas of expertise include pathophysiology, emergency nursing, and medical-surgical theory. She has published and presented on the topic locally and nationally. She has published and presented on these strategies nationally. Dr. Bergman served as president of the local Sigma Theta Tau chapter, is a member of Phi Kappa Phi Honor Society and the Emergency Nurses Association, and remains a certified emergency nurse.



Amy Bieda, PhD

Dr. Amy Bieda is an Assistant Professor of Nursing at the Frances Payne Bolton School of Nursing, Case Western Reserve University in Cleveland, Ohio where she has taught for 13 years. She received her BSN from the University of Texas at Arlington; her Master of Science in Nursing and her PhD in Nursing from Case Western Reserve University. Her clinical career has focused on pediatrics for more than 30 years and she is certified as both a pediatric nurse practitioner and a neonatal nurse practitioner. Dr. Bieda is the Director of the BSN Program and oversees the MSN, Neonatal Nurse Practitioner Program. She is a manuscript reviewer for multiple peer-reviewed journals and is the graduate counselor for Sigma Theta Tau, Alpha Mu chapter. She is a member of the National League for Nursing, Sigma Theta Tau International and the National Association of Neonatal Nurses, of which she is a member of the Small Grants Committee. She is currently President of the Northern Ohio Association of Neonatal Nurses.



Bonnie Bowie, PhD

Dr. Bonnie Bowie is an Associate Professor at Seattle University, College of Nursing where she served as the Chair of the Community Psychosocial Nursing Department from 2011 to 2015. She also teaches in the Executive Masters of Business program in the Albers School of Business and Economics. Dr. Bowie graduated from the University of Washington, School of Nursing with a PhD in Nursing in 2007. She holds dual master's degrees in nursing and business from the University of San Diego (1986). Dr. Bowie's research focuses on precursors that may put children and adolescents at risk. In addition, she creates partnerships with stakeholders to create healthier communities and health care systems.



Karen Butler, DNP

Dr. Karen Butler is an Associate Professor and Assistant Dean for Academic Operations in the University of Kentucky College of Nursing and a Faculty Associate in the Tobacco Policy Research Program. Dr. Butler teaches in the Doctor of Nursing Practice Program. Her administrative responsibilities relate to the academic, scholarship and service missions of the College. She has extensive experience in adult health promotion, including tobacco dependence prevention and treatment, and has worked with community partners to reduce the health and economic burden of tobacco use in rural populations, specifically Appalachian Kentucky. She is currently serving as a Co-Investigator on an NIH-funded study aimed at preventing lung cancer by reducing secondhand smoke and radon exposure in the home. Her scholarly work has been peer-reviewed and presented in local, state, national and international venues, as well as published in a variety of professional journals. In terms of service, Dr. Butler is actively involved in leadership roles on College of Nursing and University Committees, as well as in professional and public organizations.



Clementina Ceria-Ulep, PhD

Dr. Ceria-Ulep is the Interim Associate Dean for Academic Affairs and a professor at the University of Hawaii at Manoa School of Nursing & Dental Hygiene. Dr. Ceria-Ulep's research and scholarly activities have been on aging. Her research philosophy is, "Research is applied," which is consistent with her role as a researcher at the School of Nursing with a mission of "transmitting knowledge, wisdom and values to promote quality of life and health for present and future generations," and her personal mission of "making a difference in this world." Dr. Ceria-Ulep is a Faculty Leadership Program Summer Institute fellow at the University Of Oklahoma Health Sciences Center. She was honored with the University of Hawaii at Manoa School of Nursing Outstanding Alumni award as well as the Excellence in Nursing Research award by the Filipino Nurses of Hawaii (FNOH).



Michelle Collins, PhD

Dr. Michelle Collins is a Professor and Director of the Nurse-Midwifery education program at Vanderbilt University School of Nursing. In addition to teaching, research and administration, she maintains an active clinical practice as part of the School of Nursing faculty nurse-midwifery practice, where she is also responsible for the colposcopy and loop electrosurgical excision procedures (LEEP) for clients with abnormal Paps. Dr. Collins is involved nationally as a media representative for the American College of Nurse-Midwives (ACNM); represents ACNM to the HRSA funded American Congress of Obstetricians and Gynecologists (ACOG) coalition of health professional organizations responsible for reviewing and updating the Women's Preventative Services Guidelines; is part of the ACNM/ACOG initiative to enhance interdisciplinary education between OB/GYN students and residents and midwifery students; and has served on the American Midwifery Certification Board Examination Committee. She also serves a colposcopy mentor for the American Society for Colposcopy and Cervical Pathology (ASCCP) where she mentors clinicians learning colposcopy.



Norma Conner, PhD

Norma Conner is an Assistant Professor in the Graduate Department at the University of Central Florida (UCF), College of Nursing. She teaches across the undergraduate, Master's and Doctoral programs. Norma enjoys mentoring students and has served as committee chair for both doctoral and Honors in the Major dissertations, projects and theses, and has mentored a LEAD Scholar student. She currently serves as the Chair of the PhD committee. In May, she completed 4 years as a Faculty Senator, and two years on the Faculty Senate Steering Committee. Dr. Conner has been involved in academic teaching since 1997. Her clinical expertise includes working as a staff nurse in acute care oncology, hospice, home health, adult day care, and as a case management supervisor for an aged and disabled waiver. Norma has a BSN from Towson State University in Baltimore, Maryland, and an MSN and PhD from Rutgers, the State University of New Jersey. She is also a recent member of the inaugural class of UCF's Academic Leadership Academy. Dr. Conner's research interests include health services use, particularly decision making and caregiving at the end of life.



Penny Cooper, DNP

Penny L. Cooper is Assistant Dean, Chair of Graduate Studies, and Associate Professor at Texas Tech University Health Science Center El Paso (TTUHSC EP), Gayle Greve Hunt School of Nursing (GGHSON). Dr. Cooper earned her Doctor of Nursing Practice at University of Colorado-Denver. She holds a Master of Science in Nursing degree in the Family Nurse Practitioner program and a Post-Graduate Certificate in the Adult Acute Care Nurse Practitioner program, both from Duke University, Durham, NC. Her Bachelor of Science in Nursing degree was earned at Illinois Wesleyan University, Bloomington, IL. Prior to her recent move to TTUHSC EP, she was faculty at the Duke University School of Nursing. Her areas of interests include distance-based learning, advanced clinical practice, and global health. Dr. Cooper's clinical background in nursing is critical care-focused in intensive care, trauma, and transport settings. She is certified as a Family Nurse Practitioner and Adult Acute Care Nurse Practitioner and has practiced in Urgent Care and in-hospital Diabetes Management/Endocrinology.



Christy Davidson, DNP

Christy Davidson, DNP, RNC-OB, serves as Associate Dean and Director of Nursing for Capella University School of Nursing and Health Sciences. In her current role, she is responsible for the administrative oversight of the BSN, MSN, DNP, Healthcare Administration, and Public Health programs. Dr. Davidson has been with Capella since 2010 and has taught at the university level for over 15 years. Before her appointment as Director of Nursing, she served as lead core faculty in the nursing programs at Capella University. Dr. Davidson has been a registered nurse for over 20 years, having previously served as a staff nurse, clinical nurse specialist, legal nurse consultant, and nurse manager. Her areas of specialty and interest include women's and children's health, leadership and management, quality improvement, and competency-based education. Dr. Davidson holds a DNP in leadership from the University of South Alabama and both an MSN in adult health and a BSN from the University of Mobile. Dr. Davidson also serves as a CCNE site evaluator.



Emerson Ea, DNP

Dr. Emerson Ea is Clinical Associate Professor and Director of Undergraduate Program at New York University Rory Meyers College of Nursing. He obtained his Doctor of Nursing Practice degree from Case Western Reserve University, his Master of Science in Nursing from Long Island University, and his Bachelor of Science in Nursing from University of St. La Salle, Philippines. He is a PhD candidate at Duquesne University School of Nursing and his dissertation research focuses on self-care among Filipino immigrants who have hypertension. He is an active member of the Philippine Nurses Association, the Asian American and Pacific Islander Nurses Association, and the Sigma Theta Tau and Phi Kappa Phi Honor Societies. He was Senior Manager for Evidence-Based Practice and Nursing Research at Mount Sinai Hospital from 2011-2013 and a Jonas Policy Scholar for the American Academy of Nursing Cultural Competence and Health Equity Expert Panel from 2014-2016. He is certified in nursing education (CNE) by the National League for Nursing.



Sally Ellis Fletcher, PhD

Dr. Fletcher is Associate Dean of Students at the University of Missouri-Kansas City School of Nursing and Health Studies. Dr. Fletcher's most recent clinical position was in the role of clinical nurse researcher, where she developed the office of Clinical Nurse Research to assist acute care nurses with clinical research. As owner of Quality Life...Every Day!, LLC, she provides health and wellness information, education, assessments and nursing interventions for adults. Using her certification as a Fall Stop...Move Strong™ trainer she offers an intergraded exercise and wellness program, designed to assist senior citizens in gaining strength, mobility and confidence to prevent falls. Her recently released book *Cultural sensibility in healthcare: A personal and professional guidebook* (2015) represents her passion for cultural diversity, inclusion and equity among healthcare workers who are daily barraged by cultural clashing. Additional areas of interest and research include entrepreneurship in nursing and workflow and stress among acute care nurses. Dr. Fletcher is the recipient of the University of Rochester, Rochester New York, School of Nursing Paul Burgett Nursing Student Life Award. (2010); Mary Dombeck Diversity Enhancement Award (2007); and the University of Missouri-Kansas City School of Nursing Alumni Achievement Award (2005).



Cindy Fenske, DNP

Dr. Cindy Fenske is the Campus Dean for Nursing and Associate Professor at Concordia University Ann Arbor in Ann Arbor, Michigan. She is currently leading the development of a new nursing program on this campus, set to start in the fall of 2016. She holds a DNP from Oakland University where she focused on using simulation to compare nurses' self-assessment of skills to their actual abilities, an MS in Medical-Surgical Nursing from the University of Michigan, a BSN from Valparaiso University, and she holds a Certified Nurse Educator credential from the NLN. Dr. Fenske has been involved in nursing education for 32 years as faculty at the University of Michigan with experience in teaching and coordinating courses in pre-licensure and accelerated second degree programs. Dr. Fenske is a member of the Michigan State Board of Nursing, Sigma Theta Tau International and the American Association of Colleges of Nursing



Marie Foley, PhD

Marie Foley is a Professor and the Dean of the College of Nursing at Seton Hall University in New Jersey. She was appointed Dean in February of 2015 after serving as Interim Dean since July, 2014. Prior to serving as interim dean, Dr. Foley was the chair of the Graduate Department for two years and a member of the Family Health Department and Director of School Nurse Programs. She received her BSN from Fairleigh Dickinson University, her MA in Nursing Education and her PhD in Theory Development and Research in Nursing from New York University. She is certified as a New Jersey School Nurse and a Clinical Nurse Leader. Dr. Foley has been engaged in nursing education for 30 years, teaching in undergraduate and graduate programs as well as mentoring PhD and DNP students. Dr. Foley continues to chair PhD dissertation committees. She is a member of the National Association of School Nurses and the School Nurse Educator SIG, the New Jersey School Nurses Association, Sigma Theta Tau International, Eastern Nursing Research Society and the American Association of Nurses.



Susan Gatto, PhD

Susan L. Gatto is a tenured associate professor and Director of the School of Nursing at the University of Central Arkansas in Conway, Arkansas. She serves on school, college, and university committees, co-lead the team for program accreditation, and co-chairs Criterion Four for the UCA Higher Learning Commission Steering Committee. She enjoys teaching and mentoring students in the BSN, MSN, and DNP programs. She stimulates use of innovative teaching, learning, and evaluation methods, provides education and faculty development for full and part-time faculty, and supervises and supports all undergraduate faculty and students. Her research interests include self-care behaviors of undergraduate nursing students and practicing nurses. She consults for area hospitals, schools of nursing, and other professional organizations. She is a member of Sigma Theta Tau International and the Southern Nursing Research Society, serving on grant and dissertation award review committees.



Robyn Gleason, PhD

Robyn Panther Gleason is Dean of Graduate Nursing and Chair of the Doctor of Nursing Practice (DNP) Program at Keiser University in Ft. Lauderdale, FL. A family nurse practitioner who spent the first 28 years of her nursing career as a licensed practical nurse, Dr. Gleason holds a PhD in Nursing, MSN, and MPH from the University of Florida. She completed a post-Master's certificate in Healthcare Informatics at Duke University in 2011. She is Vice Chair for Education for the Florida Association of Nurse Practitioners, and provides limited complex diabetes care as a volunteer FNP at a free clinic, where she is also a board member. Dr. Gleason's program of scholarship reflects current important foci of nursing and healthcare: evidence-based practice, quality improvement, and systems leadership. She is currently working on methods to assist nurse practitioners and advanced practice nursing students in developing evidence-based prescribing practices which avoid industry influence. She is a reviewer for the Journal for Nurse Practitioners and other health care journals.



Rebekah Hamilton, PhD

Dr. Rebekah Hamilton is Assistant Dean for Generalist Education and Professor at Rush University College of Nursing in Chicago. She received her PhD from the University of Wisconsin-Madison. Her research focus has been with young women who have had the BRCA mutation genetic test to predict risk for breast and ovarian cancer. As a qualitative researcher, Dr. Hamilton has developed theory to promote understanding of this experience of genetic testing for adult onset disorders. She has also adapted both recruiting and interviewing techniques to promote online recruitment of research participants. Dr. Hamilton has published in the *Journal of Nursing Scholarship*, *Journal of Genetic Counseling*, *American Journal of Nursing*, and *Nursing Science Quarterly* and other leading nursing journals. She has also presented her research at national and international conferences. In 2013 she received the Founder's Award from the International Society of Nurses in Genetics and in 2014 was inducted as a Fellow into the American Academy of Nurses.



Shelley Hawkins, PhD

Dr. Shelley Y. Hawkins is Professor and Associate Dean for Academic Affairs at the University of Tennessee Health Science Center. Recently, she was Director for University of San Diego DNP and MSN NP Programs providing leadership for the school's CCNE accreditation and BRN approval. Dr. Hawkins completed her BSN, adult health/nursing education MSN, and nursing education/administration PhD from University of Alabama at Birmingham. She earned a FNP from University of Virginia and GNP from University of Texas Medical Branch. Dr. Hawkins' post-doctorate from University of North Carolina Chapel Hill focused on prevention and management of chronic illnesses. Dr. Hawkins was inducted as a FAANP in 2007 and active with AANP, NONPF, and STT. Recently, Dr. Hawkins completed the STT Experienced Nurse Faculty Leadership Academy. She is Chairperson of NONPF's Program Director special interest group and Nominations Committee.



Catherine Heilferty, PhD

Catherine Heilferty PhD RN CNE is Associate Professor and Associate Dean for the School of Nursing and Allied Health Professions (SONAHP) at Holy Family University in Philadelphia PA. Her research interests include internet use by parents of children with cancer and student retention in undergraduate nursing education. She received the Distinguished Dissertation Award from Villanova University's College of Nursing for her doctoral dissertation, "The Balance We Seek: A Sequential Narrative Analysis of Childhood Cancer Blogs." Her clinical life included nursing care of children from birth through young adulthood, with illnesses of all kinds. Her specialty of particular focus for twenty years has been pediatric oncology. She has taught undergraduate and graduate nursing courses in the SONAHP at Holy Family for ten years. Her administrative responsibilities are centered on the pre-licensure programs. Dr. Heilferty's recent research focus has centered on improving undergraduate nursing student retention; specifically, through the inclusion of academic coaching and a customized system of instruction for pre-licensure students.



Helen Hurst, DNP

Dr. Hurst is an Associate Professor, LGMC/BORSF Endowed Professor in Nursing and Coordinator of the Graduate Nursing programs at the University of Louisiana at Lafayette. She received a BSN and B.S. in Business Administration from the University of Southwestern Louisiana, Certificate in Nurse-Midwifery from the Frontier School of Midwifery and Family Nursing and MSN and DNP from Case Western Reserve University. She is a member of the editorial advisory board for Nursing for Women's Health and AWHONN's Healthy Mom and Baby consumer magazine. She has served on the national AWHONN expert panel Empowering Women to Seek Needed Care and serves on the AWHONN Section Advisory Committee. Dr. Hurst has served as a mentor for the AWHONN Emerging Leader Program and served two terms as the Louisiana Section Chair. Dr Hurst was a panelist on a recent national ANA webinar discussing Zika virus. She is AWHONN's State Nurse Leader for Alliance on Innovation in Maternal Health in Louisiana.



Jennifer Kawi, PhD

Dr. Jennifer Kawi is an Assistant Professor at the University of Nevada, Las Vegas (UNLV), School of Nursing. She is a board certified Advanced Practice Registered Nurse with a specialty in chronic pain. She completed her doctoral degree in nursing at University of Colorado, Denver. Her research program focuses on chronic pain, chronic low back pain, self-management, and self-management support. She has expanded her research in the area of genetics and epigenomics following an intensive Summer Genetics Institute training at the National Institute of Nursing Research. She has several publications in her program of research and currently, she is the Coordinator for the Center for Biobehavioral Interdisciplinary Science at UNLV. Dr. Kawi is an Editorial Board Member of the Asian/Pacific Island Nursing Journal and reviewer for several refereed journals. She is the treasurer of the Asian American Pacific Islander Nurses Association and a faculty affiliate with the Nevada Institute of Personalized Medicine.



Robin Kirschner, EdD, DNP

Dr. Robin Kirschner is Dean of the Master of Science in Nursing Specialty Tracks at Chamberlain College of Nursing. A leader in clinical administration and education, Dr. Kirschner has been instrumental in creating positive professional work environments, strong satisfaction scores among staff, colleagues and clients, and received multiple recognitions through local and national awards.

Across her career Dr. Kirschner has functioned in multiple levels of clinical leadership including chief nursing administrator of an acute care hospital, educational architect of BSN, RN-BSN, MSN and doctoral nursing programs, professional nurse advocate through state boards of nursing committees and coalitions, and active engagement in professional organizations as leader, journal editor, and speaker.



Rebecca Kronk, PhD

Dr. Kronk has recently been appointed as an Associate Professor and Chair of the Undergraduate Programs at Duquesne University School of Nursing. She earned a BSN from Carlow University, her MSN from the University of Pittsburgh, School of Nursing, and PhD in Applied Development Psychology at the University of Pittsburgh, School of Education. Dr. Kronk is a board certified pediatric nurse practitioner and experienced in helping children and families with a range of developmental and behavioral concerns. She has been in the field of pediatric nursing for more than 40 years primarily at Children's Hospital of Pittsburgh of UPMC. Dr. Kronk was a fellow on the Leadership Education in Neurodevelopmental and Related Disabilities (LEND) grant at the University of Pittsburgh, recipient of the Cameos of Caring Nurse Educator Award in 2014, and the 2012 Gaultier Faculty Fellow for Community Engaged Teaching and Scholarship. She has published multiple articles in her areas of interest and has presented at National and International conferences.



Robin Lawson, DNP

Dr. Robin Lawson is the Senior Associate Dean for Academic Programs at The University of Alabama Capstone College of Nursing. Dr. Lawson began her career in academia in 2001 at the University of South Alabama College of Nursing where she coordinated the Advanced Emergency Nursing (Family Nurse Practitioner/Adult-Gerontology Acute Care Nurse Practitioner) concentration. She rose to the rank of professor and served as associate dean for clinical affairs while there. Dr. Lawson received her BSN, MSN, and DNP degrees from the University of South Alabama. She is an expert in the design, implementation, and evaluation of nursing curriculum. As a scholar, Dr. Lawson is nationally certified as an adult and acute care nurse practitioner. She has maintained a successful clinical practice since 2003. She received the Nurse Practitioner Alliance of Alabama Outstanding Nurse Practitioner award in 2013 and the American Academy of Nurse Practitioner State Award for Excellence in NP Clinical Practice for Alabama in 2009. Dr. Lawson currently serves as the Nurse Practitioner Representative for the Alabama Chapter of the American College of Emergency Physicians and the Advanced Practice Nurse Representative for the Alabama Council of the Emergency Nurses Association.



Shirleatha Lee, PhD

Dr. Shirleatha Lee is Associate Dean of Academic Programs and tenured Associate Professor in the Loewenberg College of Nursing at The University of Memphis. She is a certified nurse educator and seasoned faculty with 12 years of experience in higher education at both undergraduate and graduate levels. She received her Bachelor of Science in Nursing from The University of Tennessee at Martin, Master of Science in Nursing Education from Union University, and PhD in Nursing from The University of Tennessee Health Science Center Memphis. She is a Southern Regional Education Board Doctoral Scholar and her research focuses on pre-diabetes and cardiovascular risk factors in overweight and obese youth. Dr. Lee serves as a Commission on Collegiate Nursing Education (CCNE) on-site evaluator and serves on several college, university, and national committees that contribute to advancements in nursing research, education, and practice.



Wendy Looman, PhD

Dr. Wendy Looman is an associate professor in the School of Nursing at the University of Minnesota and serves as chair of the Child and Family Health cooperative unit. The focus of Dr. Looman's scholarship is the promotion of family health in the context of childhood chronic conditions. Her contributions to family nursing science and practice include conceptual and empirical work related to the advanced practice nurse's role in care coordination for families of children with chronic health conditions. She is core faculty in the Center for Children with Special Health Care Needs and contributes to the preparation of graduate nursing students to promote family health in the advanced practice role. Dr. Looman maintains a clinical practice as an advanced practice registered nurse in the Cleft and Craniofacial Clinics in the University of Minnesota Academic Health Center. This practice grounds and informs her research and teaching, and provides the opportunity to translate her scholarship into practice with children with chronic health conditions and their families.



Hayley Mark, PhD

Hayley D. Mark is Professor and Chair in the Department of Nursing at Towson University. . Prior to coming to Towson, she was an Associate Professor and Director of the Baccalaureate Program at the Johns Hopkins University School of Nursing where she spent 12 years on faculty. In 2014, Dr. Mark was inducted as a fellow of the American Academy of Nursing. Dr. Mark received a B.A. degree in Psychology from Connecticut College, a B.S.N from the Johns Hopkins University School of Nursing, and a M.P.H. from the University of North Carolina at Chapel Hill. She worked as a public health nurse for the Durham County Health Department before earning her PhD in nursing from the University of Pennsylvania. She has received funding from the National Institutes of Health, the Centers for Disease Control and Prevention, and industry, and is widely published on topics related to serological testing for the herpes simplex virus, human papilloma virus and cervical cancer screening, and HIV.



Alice Martanegara, DNP

Dr. Alice Martanegara is the California State Director of Nursing at Western Governors University. Dr. Martanegara earned her two undergraduate degrees from California State University, Dominguez. She received her Master of Science in Nursing with an emphasis in Nursing Education from the University of Phoenix and assumed a faculty role in higher education. Dr. Martanegara continued to advance her studies at Touro University Nevada, earning her Doctorate in Nursing Practice Degree with an emphasis in Nursing Leadership in Education and assumed the role of State Director of Nursing in California for Western Governors University. Dr. Martanegara is an active board member of Association of California Nurse Leader (ACNL) representing the California's southern region. Among many of her professional activities, Dr. Martanegara is an active participant of the nursing and media communications industry. She serves as an active board member on various nursing and non-nursing professional organizations within her community.



Ellyn Matthews, PhD

Ellyn E. Matthews joined the University of Arkansas for Medical Sciences (UAMS) College of Nursing (CON) in 2015 as a tenured associate professor and Endowed Chair in Oncology Nursing. She serves on several UAMS College and University committees, chairs the local Sigma Theta Tau research committee and the breast cancer committee of the Arkansas Cancer Coalition. Previously at the University of Colorado (CU) CON, Dr. Matthews initiated a BSN nursing honors program and was Director of Clinical Investigations at the CU Cancer Institute. Her research interests include insomnia and symptom self-management to improve health outcomes in adults and children with cancer and Veterans with traumatic brain injury, among other populations. She leads and participates in multi-professional research teams. She is a fellow in the American Academy of Nursing, and volunteers on research and practice committees as a member of the Oncology Nursing Society, Sigma Theta Tau International, Southern Nursing Research Society, and American Academy of Sleep Medicine.



Tena McKinney, PhD

Dr. Tena McKinney is a Clinical Associate Professor and Director of the Psychiatric/Mental Health Nurse Practitioner (PMHNP) Program at the University Of South Carolina College Of Nursing. She earned a PhD from the University of South Carolina Arnold School of Public Health in Health Services Policy and Management. After completing her PhD, Dr. McKinney joined the Duke University School of Nursing as their inaugural postdoctoral research fellow. As director of the USC PMHNP Program, She provides leadership on grants to increase the number of rural mental health care providers and to develop telemental health education for undergraduate and graduate nursing students. In addition to her research and teaching, Dr. McKinney practices as a psychiatric nurse practitioner at Children and Family Health Care Clinic and serves as the SC Nurses Association, Commission Chair of Professional Development and Advocacy. She is the recipient of numerous awards including the USC Clinical Practice Teaching Award, SC Excellence in Teaching Award, Palmetto Gold, and the SC Nurses Association President's Award for Outstanding Service.



Christina Murphey, PhD

Christina Murphey, RN, PhD, is currently an Associate Professor and Department Chair at TX A&M University-Corpus Christi. Formerly, Dr. Murphey was Director for the Graduate Maternity Program at The University of Texas at Austin. She has over 15 years of nursing experience that includes specialty practice as a high-risk obstetric staff nurse, nurse manager, clinician educator, academic nurse educator, administrator, and researcher. Dr. Murphey has been honored with several awards: Texas Nurses Association (TNA) District 5; *Fabulous Five* Award, TNA Future Nurse Leader Award, and several publication awards. She has authored several publications and presented at numerous conferences, workshops and special events. She is an active member of Sigma Theta Tau, the International Nursing Honor Society (STTI), and as an interdisciplinary board member on the TX Oral Health Coalition. She also volunteers in her community by providing service as a member of an obstetric ethics committee. Dr. Murphey holds a BSN from TX A&M University, a MSN in Nursing Systems and Health Care Administration and a PhD in Nursing Science from The University of Texas at Austin.



Brittany Nelson, DNP

Dr. Brittany Nelson is an Assistant Professor of Nursing at Vanderbilt University School of Nursing. Dr. Nelson serves as the Director of Compliance and Regulation at Vanderbilt University School of Nursing and assists the Academic Dean with accreditation and higher education regulation compliance. She will add a new role in August 2016 as Program Director for the Primary Care Pediatric Nurse Practitioner Program. She has been teaching in the pediatric nurse practitioner program at Vanderbilt University for the past ten years. Dr. Nelson received her MSN from Vanderbilt University and DNP from George Washington University. She is a certified pediatric nurse practitioner and maintains a part-time clinical practice in Pediatric Rheumatology at the Monroe Carrell Jr. Children's Hospital at Vanderbilt where she has special interests in quality improvement and mental health care for children with chronic rheumatologic diseases.



Helen J. Nguyen, DNP

Dr. Nguyen is the Director of the Master Entry Option for the Pre-licensure Nursing Program at the University of San Francisco since August of 2013. Dr. is a critical care nurse and a Neonatal Nurse Practitioner Dr. Nguyen was appointed by the Dean as the Director of the Master Entry Program in the MSN department in 2012 and was elected by the MSN department as the Vice Chair in 2014. As the program Director, her involvements and responsibilities with JVH are the same as for the traditional student cohort. In addition to working with the Associate Dean in the main campus, she also work closely with the Associate Dean of Graduate Programs and Community Partnerships to ensure that the students in the JVH groups are receiving adequate training in in-patient care settings and simulation lab.



Kristen Ostrem-Niemcewicz, DNP

Kristen M. Ostrem-Niemcewicz, Assistant Professor of Nursing at the University of New Mexico (UNM), earned her DNP from New Mexico State University in 2015 with a focus on interprofessional teams and perinatal safety. She earned a Master's degree and post-master's certificate in Nursing from UNM in 1996 and 1997 and her Bachelor's in Nursing in 1989. Kristen recently accepted a position as Director of MSN programs at UNM. Kristen maintains national certification as a Certified Nurse-Midwife and Family Nurse Practitioner and practices in the inpatient and outpatient settings, precepting graduate students. She is co-faculty for ECHO®, a telehealth program serving new graduates and preceptors across New Mexico. A member of the American College of Nurse-Midwives (ACNM), American Institute of Ultrasound in Medicine, American Nurses Association, NM Nurse Practitioner Council and Sigma Theta Tau International Nursing Honor Society, Gamma Sigma Chapter. She has served as Chair of the ACNM Ultrasound Education Task Force since 2014.



Tami Pearson, PhD

Dr. Pearson is a tenured faculty and the director of the family nurse practitioner program at Western Carolina University with sixteen years of academic experience and 19 years of clinical experience as a nurse practitioner. She has taught undergraduate and graduate nursing at three universities, two of which were designated health science centers. Dr. Pearson has remained clinically active. She has led major curriculum revisions for graduate programs and fully participated on faculty senate, departmental, college, and university level committees. Her publications address topics relevant to primary care practice and to teaching. She has presented at local, national, and international meetings. Dr. Pearson's research areas include cardiovascular health and stress management. Additionally, she has obtained and managed a HRSA grant among others



Elizabeth Rice, PhD

Elizabeth Rice PhD, PMHNP-BC is a clinical professor and director for the Nurse Practitioner Degree Program at the Betty Irene Moore School of Nursing. She earned a postmaster's degree certificate as a psychiatric nurse practitioner in 2009, PhD in 2005, an MS in Nursing in 2000 and BS in 1988, all from the University of Wisconsin, Madison. Her research interests include nursing education and mental health; teaching focuses on health policy, nursing education and psychiatric nursing practice. In her clinical practice, Dr. Rice works in community settings with persons diagnosed with severe and persistent mental illness. Her work has been published in a variety of peer-reviewed publications, including the *Journal of Professional Nursing*, *Issues in Mental Health Nursing*, *Psychiatric Rehabilitation Journal* and *Qualitative Health Research*. She served on the Mental Health Policy board for National Alliance on Mental Illness (NAMI), Wisconsin and as a task force member to initiate mental health treatment for children in Madison public schools.



Michelle Ritter, DNP

Michelle Ritter is an Assistant Professor and the Graduate Nursing Program Director at Valdosta State University School of Nursing. She holds a DNP from the Medical College of Georgia (2013) where she focused on women's health and vulnerable populations, a MS in Nursing Family Nurse Practitioner from Albany State University (2004), and a BS from Valdosta State University School of Nursing (1993). Dr. Ritter's administrative responsibilities include oversight of the MSN Adult-Gerontology NP, Family NP, and Family Psychiatric Mental Health NP tracks. She has been active in curriculum development and in community-academic partnerships. She is a member of Sigma Theta Tau and the National Organization of Nurse Practitioner Faculty. Dr. Ritter maintains clinical practice in the family practice setting where she has developed a passion for women's health care and Hispanic populations. Her areas of research interest include women's health issues, adolescent health, and Hispanic health.



Rebecca Saxton, PhD

Rebecca Saxton is Professor and Director of Academic-Clinical Practice Partnerships at Research College of Nursing in Kansas City, MO. She completed her BSN at Rockhurst University/Research College of Nursing and her MSN and PhD in Nursing at the University of Missouri – Kansas City. Her research interests include the negative impact of disruptive behavior on patient safety and new graduate nurse transition to practice. As the Director of Academic-Clinical Practice Partnerships, Dr. Saxton developed the Center for Nursing Research and Innovation to advance the science of nursing and the scholarship of teaching within Research College of Nursing and Research Medical Center. She oversees six Dedicated Education Units (DEUs), nursing students' quality improvement projects, and the Vizient/AACN Nurse Residency Program. She is a Certified Nurse Educator (CNE) and member of Sigma Theta Tau International, American Nurses Association, and Midwest Nursing Research Society.



Crystal Sheaves, PhD

Crystal Sheaves, PhD, RN, APRN, FNP-BC, is a Professor at West Virginia University (WVU) School of Nursing. She is the coordinator of the RN-BSN program and chair of the Beckley Division BSN program. In addition to administration and teaching, Dr. Sheaves is actively involved in research. She has published on topics related to her clinical practice and research interest. Her current research interests involve women's health issues, specifically disease prevention of Human Papilloma Virus. She is an active member nationally of the American Nurses Association, Sigma Theta Tau International, Association of Nurse Practitioners in Women's Health, and the Southern Nursing Research Society, and locally of the West Virginia Well-Child Initiative, West Virginia Immunization Network, and Mountains of Hope Cancer Coalition.



Shelly Smith, DNP

Shelly Smith joined the faculty at Virginia Commonwealth University's School of Nursing in the Fall of 2014 as an Assistant Clinical Professor. In 2015, she assumed the role of DNP Program Director and continues to serve in this capacity. Dr. Smith earned her BSN and DNP degrees from the University of Virginia in 1999 and 2012 respectively. She earned a MS from Virginia Commonwealth University with a concentration in Adult Health Primary Care in 2001 and is certified as an Adult Health Nurse Practitioner. Dr. Smith continues to maintain a clinical practice serving as an advanced practice mentor for Bon Secours Medical Group. She was recently recognized by the Virginia Nurses Association with an honorable mention as one of Virginia's Top 40 under 40 nurses.



Sherrill Smith, PhD

Dr. Smith is an Associate Professor and Assistant Dean at Wright State University (WSU) in Dayton, Ohio where she has been full-time faculty since 2008. Previously, she has served as an adjunct instructor for Auburn University-Montgomery, George Mason University, University of Northern Colorado, and Aurora University. Her graduate degrees include an MS in Nursing Education and Community Health from WSU (1997) and a PhD from the University of Northern Colorado with a focus on nursing education and simulation (2008). She served for 26 years as an active duty and reserve Air Force nurse retiring at the rank of Colonel in 2011. Her professional memberships include the Nursing Section of the Society for Simulation in Healthcare (SSIH) and member and chair of the Newsletter Committee for the International Nursing Association of Clinical Simulation and Learning (INACSL).



Mary Terhaar, DNSc

Dr. Mary Terhaar is Associate Dean for Academic Affairs and the Arlene & Curtis Garvin Professor in Nursing Excellence at the Frances Payne Bolton School of Nursing at Case Western Reserve University. She received her diploma from Sisters of Charity Hospital in Buffalo, NY; BS from Emmanuel College in Boston, MA; and both her MSN and DNSc from the Catholic University of America in Washington DC. She began her career in perinatal and neonatal nursing and transitioned into outcomes management, collaborative practice, and leadership. Currently, her scholarship focuses on preparing and developing the nursing workforce, translating evidence into practice and education, and DNP education. Dr. Terhaar is a member of the American Nurses Association, the Academy of Nursing, Sigma Theta Tau International and a Commission on Collegiate Nursing Education visitor.



Dana Tschannen, PhD

Dana Tschannen, PhD, RN—a Clinical Associate Professor—is the Director of the Post Master’s Doctorate of Nursing Practice (DNP) Program and Vice Chair for the Department of Systems, Populations, and Leadership at the University of Michigan, School of Nursing. The primary purpose of her research agenda is to positively impact safe patient care at the bedside through applying technology to improve knowledge acquisition, evidence based practice adoption, and care delivery. Dr. Tschannen has extensive experience in the design, development, and evaluation of educational trainings using virtual and face to face simulation methodologies. Her clinical practice has evolved into working collaboratively with expert clinicians on a multitude of evidence based translation and quality improvement projects, which has included pressure ulcer prevention, early mobility, and inter-disciplinary communication (e.g. Crew Resource Management, TEAMSTEPPS training).



Margaret Wells, PhD

Margaret (Meega) Wells completed her BS in Nursing at Georgetown University in 1986, and earned a MS in Nursing in 1991 and post-master’s certificate as an adult nurse practitioner in 1997 from Syracuse University. She completed a PhD in Rural Nursing from Binghamton University in 2008. She began her nursing career in Boston at Brigham and Women’s Hospital and returned to Washington, D.C. to work at the Clinical Center at the National Institutes of Health in Bethesda, MD. Later, she was employed at the College of Nursing at SUNY Upstate Medical University for 15 years where she served in various academic positions with the last being Assistant Dean for Outcomes and Evaluation. She is now at Le Moyne College in Syracuse serving as Professor and Chair of the Department of Nursing. Her research interests include resilience and older adults as well as RN’s who have not returned to school to receive a BS degree. She has volunteered as a nurse practitioner at a free healthcare clinic in Syracuse since 2010.



Erica Yu, PhD

Erica Yu is Assistant Dean for Undergraduate Programs at The University of Texas Health Science Center at Houston and a Faculty Partner at Houston Methodist System Nursing Residency Program. She received the BSN from Kaohsiung Medical University in Taiwan, and MSN with concentrations on Acute Care CNS and Adult Nurse Practitioner from University of Nebraska Medical Center. She holds a PhD from the University of Texas at Austin (2008) where she focused on cardiovascular health and risk factors among Asian Americans. She further developed her research in genetic influences on depression with cardiac patients and she was recently funded for an international multi-sites study with Texas and Taiwan Biobank to compare racial differences. Dr. Yu is an active member of International Society of Nurses in Genetics and she co-chaired the 25th annual conference with great success. She serves as curriculum expert on several advisory boards for hospital based nursing residency programs around Texas Medical Center.