



American Association
of Colleges of Nursing

Leadership for Academic Nursing Program



Directory of Fellows
2015-2016

2015-16 LEADERSHIP FOR ACADEMIC NURSING PROGRAM DIRECTORY

In 2001, the Helene Fuld Health Trust awarded an academic leadership grant to the American Association of Colleges of Nursing in order to develop an executive leadership institute for new and aspiring deans. After four grant funded classes of fellows, the program was redesigned and became self-sustaining in 2006, but retained the rigorous and competitive selection process and the excellent leader development activities characterized by the first four years.

This professional development experience includes assessment and evaluation of leadership skills, identification of particular approaches that enhance leadership success, identification of key partnerships and strategic networking, and consultation to achieve long-term goals. In response to the increasing seniority of nursing academic leaders, this program was designed to prepare a more diverse, younger pool of deans/directors and other senior leaders for nursing higher education programs.

In July 2015, the 2015-16 Fellows attended a five-day workshop in Albuquerque, NM, where they participated in intensive classes and exercises related to successful academic leadership. The fellowship year also includes opportunities for Fellows to apply concepts and strategies from their professional development activities, confer with colleagues in the fellowship, and engage in a mentorship opportunity with an experienced nursing academic executive, working to accomplish specific, individualized leader development goals.

This directory highlights the 2015-16 Fellows. Representing a variety of backgrounds, experiences, and abilities, these Fellows have enhanced their skill as academic leaders, and have the necessary tools to serve even more competently and confidently as leaders in academic nursing.

LEADERSHIP FOR ACADEMIC NURSING PROGRAM DIRECTORY

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Alyce Ashcraft, PhD

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Dr. Alyce Ashcraft is Professor and Associate Dean for Research at the Texas Tech University Health Sciences Center School of Nursing and is the recipient of Glenna Roberts Practicship in Geriatric Nursing. After a number of years in practice, Dr. Ashcraft made the decision to continue her education and subsequently educate nurses in associate, baccalaureate, master's, and doctor of nursing practice programs. Her current program of research focuses on provider/nurse communications in the long-term care environment and end-of-life planning in rural West Texas.

Dr. Ashcraft is co-editor of the NGNA section of *Geriatric Nursing*, Texas League for Nursing Treasurer, and the TTUHSC representative to the National Hartford Center of Gerontological Nursing Excellence and also reviews for a number of professional journals.



Diane Breckenridge, PhD

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At the University of Maryland, Dr. Diane Breckenridge became a pre-doc under the mentorship of Dr Mary Etta Mills, which led to the development of her Risk Assessment Profile to assess the academic challenges of the underserved, underrepresented, and ESL students to increase their access to higher education, with a focus on nursing. In 1994, she piloted her Risk Assessment Profile which contained 13 categories that were designed to assess the challenges faced by underserved and underrepresented students seeking enrollment in programs of nursing. She completed her postdoctoral training and fellowships at the University of Pennsylvania with NIH funding. Over the years this work led to a HRSA 1 million dollar grant, Strategies for Success. Today, Dr. Breckenridge is the Chair and Professor at National University in San Diego, Ca and oversees the BSN program, MSN programs, and is initiating a DNP program. She has reported on the career ladder approach and published a White Paper with her colleagues on this educational advancement which is posted on the PSNA webpage.



Wendy Clark, DNP

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Wendy Clark is an Associate Professor and Graduate Nursing Program Director at the University of Saint Francis. She holds a DNP from the University of Miami (2013) where she focused on health disparity and vulnerable populations, a MS in Nursing Family Nurse Practitioner from the University of Saint Francis (2001), and a BS from the Indiana University School of Nursing (1993). She maintains clinical practice in the family practice setting where she has developed a passion for individuals and their families. Her administrative responsibilities include oversight of the MSN FNP track which encompasses 1/5 of the FNP graduates in the state of Indiana. She has coordinating an administrative restructure to accommodate changing needs with the department of nursing amidst succession planning for the dean, program directors, and faculty. She has chaired the faculty development committee, administered curriculum development, and coordinated community-academic partnerships. She retains faculty perspective teaching advanced pharmacology. Dr. Clark's doctoral work focuses on public health issues and barriers to care in the community. She volunteers at a women and children's homeless shelter NP-run clinical.



Anne Cockerham, PhD

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Dr. Cockerham is Associate Professor and Associate Dean for Academic Affairs at Frontier Nursing University. Dr. Cockerham earned a BSN from the University of Virginia, an MSN from Case Western Reserve University, certificates in nurse-midwifery and as a women's health care nurse practitioner from the Frontier School of Midwifery and Family Nursing, and a PhD from the University of Virginia. Her clinical career has focused on the care of women throughout the lifespan, first as a maternity nurse in military hospitals and then as a nurse-midwife and women's health care nurse practitioner in private practice, hospital, and clinic settings. As a nurse historian, her program of research centers on the exploration and documentation of nurse-midwifery history, particularly that of the Frontier Nursing Service and the Catholic Maternity Institute.



Patricia Cowan, PhD

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Patricia A. Cowan is a tenured professor and Associate Dean for Academic & Student Affairs in the College of Nursing, University of Tennessee Health Science Center. She serves on the college and university strategic planning committees and led the College of Nursing's accreditation team. Dr. Cowan previously served as director for the BSN program and director for the PhD in nursing science program. She enjoys teaching and mentoring students in the undergraduate and graduate programs. Her research interests include lifestyle (exercise/diet) and self-management interventions to improve quality of life and health outcomes in youth and adults and health disparities. She participates in multi-professional research teams. Currently, Dr. Cowan is the site-PI for a multi-site randomized control trial investigating the effect of an evidence-based, peer-led asthma self-management program on quality of life, asthma outcomes and cost of care in inner-city adolescents with persistent asthma. She is a member of the American Nurses Association, Sigma Theta Tau International, and the Southern Nursing Research Society, serving on grant and abstract review committees.



Alexa Curtis, PhD

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Dr. Alexa Curtis completed a BSN at the University of Pennsylvania and family nurse practitioner Masters at the University of San Diego. Her PhD was completed at the University of California, San Francisco in the Department of Community Health Systems. Her research interests include rural and adolescent health. She is currently co-PI on a 3 year interprofessional, multi-university SAMHSA grant on Screening, Brief Intervention and Referral to Treatment (SBIRT) clinical training. She has successfully acquired program implementation funding for rural community-based health services and grant awards to increase clinical training opportunities for nurse practitioners in rural communities. She practices as a FNP in a Federally Qualified Health Center in a rural community in Northern California.

Dr. Curtis is the Director of Nurse Practitioner Programs and Chair of the Department of Integrated Healthcare at the University of San Francisco, School of Nursing and Health Professions. She teaches Advanced Assessment and Differential Diagnosis for NP students and a biopsychosocial aspects of chronic disease course in the Masters of Science in Behavioral Health program. Committed to interprofessional practice and education Dr. Curtis has developed clinical training collaborations with schools of dentistry and pharmacy. She is a member of Sigma Theta Tau, the President elect of the Sacramento chapter of the California Association of Nurse Practitioners and a member of the NONPF Program Directors special interest group.



Joan Davenport, PhD

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Joan M. Davenport, PhD, RN is an Assistant Professor at the University of Maryland School of Nursing and currently serves as the vice-chair of the Department of Organizational Systems and Adult Health. Prior to this vice-chair role, she was the Co-Director for the Clinical Nurse Leader graduate program. She has taught and coordinated courses in both the undergraduate and graduate curriculum at York College of Pennsylvania (1997-2005) and at the University of Maryland School of Nursing (2005-current).

Dr. Davenport has a clinical practice agreement with the University of Maryland Medical to provide direct patient care on a weekly basis in the Medical Intensive Care Unit. In this role, she has been able to combine her doctoral research of a phenomenologic inquiry concerning the experiences of new nurses in critical care with practice and work with both current students and nurses new to their clinical practice.

Dr. Davenport is a 2000 graduate of the University of Maryland graduate school's doctoral program, a 1982 graduate from the University of Alabama, Birmingham's Cardiovascular Clinical Nurse Specialist program, and a Baccalaureate graduate from Salisbury University in 1979.



Rob Dawson, DNP

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Dr. Rob Dawson is the Associate Dean of Pre-licensure Programs and Associate Professor at Indiana Wesleyan University School of Nursing. Dr. Dawson's clinical nursing experience includes medical/surgical, critical care, home health, nursing administration, and primary care family practice. Dr. Dawson has been involved in nursing education for over 16 years with experience teaching in pre-licensure, accelerated second degree, masters, and doctoral nursing programs. His teaching areas of expertise include health assessment, adult health, transcultural nursing, and study abroad programs. Dr. Dawson's research interests include global healthcare, volunteerism in healthcare, diabetes self-management, and depression in diabetes. He is a board certified family nurse practitioner and maintains a part-time clinical practice working with underserved and migrant populations. Dr. Dawson is a member of Sigma Theta Tau International and the American Association of Nurse Practitioners.



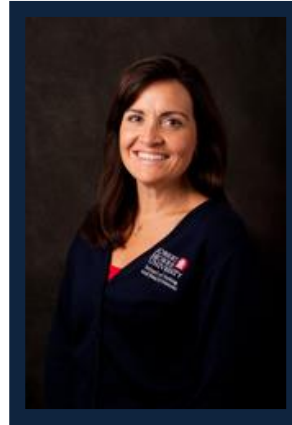
John Distler, DPA

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Dr. John Distler is Dean of the Master of Science in Nursing, Nurse Practitioner tracks at Chamberlain College of Nursing. He is concurrently working within his field of expertise as a family nurse practitioner for Maryland Asthma and Allergy Consultants in Westminster, Md. Dr. Distler has more than 26 years of experience practicing as a family nurse practitioner in family practice, emergency medicine and asthma, allergy and immunology; as well as more than 15 years of experience in NP education.

Dr. Distler has served as a member of the American Association of Nurse Practitioners, for which he was the Maryland state representative for six years. He is a Fellow of the American Association of Nurse Practitioners. He has also been an active member of the American Academy of Asthma, Allergy and Immunology since 2006, and has presented and published on the topics of environmental and food allergies and the treatment of asthma.

Dr. Distler received his Doctor of Public Administration from the University of Baltimore, Master of Business Administration in health care administration from Argosy University, Master of Science in family nurse practitioner from the State University of New York at Stony Brook, and a bachelor's degree in human services from State University of New York at Binghamton. He also holds a teaching certificate in nursing and health professions from the University of Maryland and a family nurse practitioner certification from the University of California at Davis Medical Center.



Nadine Englert, PhD

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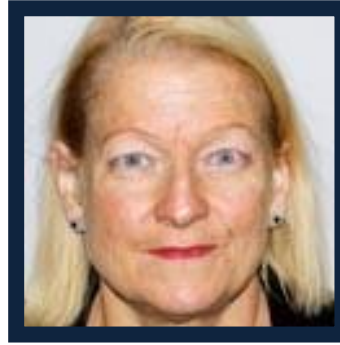
Dr. Nadine Englert is a Professor and Department Head of Nursing at Robert Morris University School of Nursing and Health Sciences. Dr. Englert earned her BSN at Florida Atlantic University, returned to her home town of Pittsburgh and began her nursing career in the medical-surgical and critical care settings. She earned her MSN from the University of Pittsburgh with an emphasis on nursing education. Dr. Englert continued to advance her education at the University of Pittsburgh, earning her PhD in Social and Comparative Analysis in Education. Dr. Englert has been teaching in higher education for 15 years and assumed the role of Department Head in 2013; she provides leadership and support for faculty and students in the BSN, MSN and DNP programs. She has experience and genuine interest in the areas of simulation education, curriculum development, program evaluation and outcomes assessment. She was the recipient of the Cameos of Caring Nurse Educator Award in 2011 and thoroughly enjoys the time spent with students in the classroom, lab and online environments.



Cindy Farris, PhD

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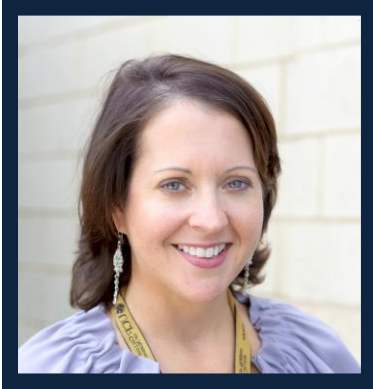
Dr. Farris is an Assistant Professor and Associate Dean of Undergraduate Nursing at Indiana University East School of Nursing. She holds a PhD in Education from Capella University and MSN from Ball State University with a specialty in nursing education from both degrees. She also holds an MPH from the University of Tennessee Knoxville with a specialty in community education. She has over 10 years of experience teaching in undergraduate and graduate nursing programs. She also is currently certified in nursing education (CNE). Dr. Farris reviews manuscripts for *Home Healthcare Now* and is an Editorial Board member. She has presented at national and regional conferences and has published articles on head and neck cancer, ACES, and Takotsubo Cardiomyopathy. She is currently the Indiana League for Nursing (ILN) newsletter editor. Dr. Farris's dissertation focused on nursing faculty teaching perspectives and nursing student's perception of the classroom environment. She has a further research interest on collaborative testing, active learning strategies, teaching perspectives, and effective utilization of nursing students in community-based settings. Her passion also includes curriculum design and development and is actively involved in assisting transition to a concept-based curriculum.



Marian Feil, DNP

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Dr. Marian Feil is an Assistant Professor of Nursing and Director of the Nurse Anesthesia Program at Thomas Jefferson University in Philadelphia, PA. She has been practicing as a nurse for well over 38 years. Her initial entry into practice was as a diploma graduate. She went on to receive my BSN, followed by a certificate in nurse anesthesia. She has practiced as a CRNA for over 25 years. She most recently returned to school in 2011 and obtained her MSN from the University of Medicine and Dentistry of New Jersey. She continued on the educational path and received a DNP from Chatham University in May of 2014. In 2013 while attending Chatham University, she accepted the position as program director of the School of Nurse Anesthesia at the Thomas Jefferson School of Nursing. She continues to work one day a week as a nurse anesthetist at Thomas Jefferson University Hospital in Philadelphia. Her primary areas of interest include both faculty and clinical practice.

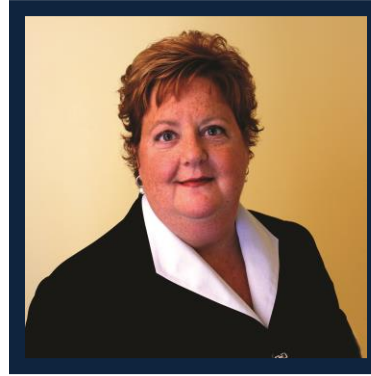


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Dr. Linda Gibson-Young is employed by Texas A&M University: Corpus Christi as an Associate Professor and Graduate Chair with the nurse practitioner, nurse educator, and nurse leadership specialties. Dr. Gibson-Young has her PhD in nursing, and is a certified family nurse practitioner and nurse educator. She specializes in pulmonary, specifically pediatric pulmonary with a heavy focus in family management of childhood asthma.

Dr. Linda Gibson-Young began her nursing career at Children's Health System in Birmingham working with acute and chronic pulmonary patients. With education and experience, she advanced to Instructor at the University of Alabama Birmingham, and then Assistant Professor at the University of Central Florida. Dr. Gibson-Young is a family nurse practitioner and asthma scientist whose research interest focuses on home interventions aimed at family management of childhood asthma with the use of in-home technologies. Her research includes interdisciplinary teams including nurse practitioners, community partners, nurses, physicians, social work, nutrition, and respiratory therapy.

Dr. Gibson-Young sits on interdisciplinary, asthma management boards of three children's hospitals. Over the past 15 years, she has mentored hundreds of nursing students, particularly nurse practitioners and DNP students interested in asthma, and served as the chair of multiple BSN honors, DNP, and PhD projects.



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Dr. Pamela Giles is Dean and Associate Professor in the School of Nursing at Averett University in Danville, Virginia. She earned a BS in Nursing and an MS in Community Health Nursing from Indiana Wesleyan University, and a PhD in Education with a focus in Learning Management from Walden University. Her direct patient care experience includes six-years of service in Sierra Leone, West Africa. She has worked in nursing education since 1993, working primarily in non-traditional adult nursing education at the undergraduate and graduate levels. Dr. Giles helped start the RNBSN program at Indiana Wesleyan University, and then started and directed the RNBSN program at Oklahoma Wesleyan University prior to serving as Chair of the Division of Nursing there. As Chair of the Division of Graduate Studies in Nursing at Indiana Wesleyan University she obtained several grants, introduced the online format and two new degree tracks before becoming full-time online faculty. Dr. Giles' research focuses on studying how non-traditional adult education impacts the organizational behavior of the hosting school, and she has published and presented on this topic.



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Dr. Kristen Goree is a Professor and the Director of the Pre-Licensure BSN option at Colorado Christian University. Dr. Goree received her BA, BSN, MSN, and DNP from the University of Colorado and is recognized on the Advanced Practice Registry as both a Clinical Nurse Specialist (CNS) in case management and Nurse Practitioner (NP) in family medicine. She is nationally certified by the American Academy of Nurse Practitioners and has published in the Journal for Specialists in Pediatric Nursing. Currently, she is a member of the American Association of Nurse Practitioners, Sigma Theta Tau Nursing Honor Society, and Nurses Christian Fellowship International. Areas of clinical expertise include emergency nursing and family practice. Dr. Goree has been a professor of nursing for more than 10 years. During this time she has developed and instructed courses such as Health Assessment, Pharmacology, Medication Administration, Community/Population Health, Nutrition and Topics in Nursing and was the recipient of the Outstanding Faculty of the Year award in 2014. Dr. Goree hopes to instill in students a heart for service, a zeal for truth, and a courageous passion to transform their communities through the power of Christ.



Phyllis Graham-Dickerson, PhD

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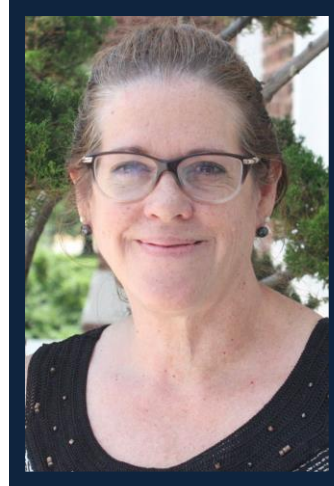
Dr. Graham-Dickerson is a Professor and Assistant Dean at Regis University, Rueckert-Hartman College for Health Professions, Loretto Heights School of Nursing. She is a graduate of University of Colorado where she obtained her PhD in nursing. Dr. Graham-Dickerson earned her undergraduate degree in nursing from Boston College and a Masters of Science in Community/Public Health Nursing from Loma Linda University. Publications have included a contributor to Nursing Research Textbook on qualitative research, share governance and multiple abstracts. She also serves a peer reviewer for the Journal of Nursing Scholarship and Public Health Journal. Her research focus has been in the areas of breast cancer survivors and their families in the Latina and African American Communities and has worked with Dr. Janet Houser on research topics focusing on workload (nurse-patient ratios) and shared governance. She has presented on the topic of cultural diversity at several conferences locally, nationally and internationally. Presently she co-facilitates similar topics with another colleague to organizations dealing with diverse populations. Most recent, Dr. Graham-Dickerson has been involved in research on culture change in long term care homes with university colleagues.



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Dr. Brian T. Graves is currently Assistant Dean of the Master's Program at the University of South Florida (USF) College of Nursing. Under his leadership, USF's Graduate Nursing Program has moved up substantially in the 2015 U.S. News and World Report rankings to #1 in the State of Florida, and #38 Nationally. Dr. Graves has over 19 years of experience in clinical practice, 15 years in nursing education, and 24 years as a researcher. He has expertise in simulation and health informatics; recently leading an interdisciplinary clinical team at the University of Rochester Medical Center to implement an electronic health record within their university hospital and smaller community hospital. He has previously served as Director of the Acute Care Nurse Practitioner Program at the University of Rochester School of Nursing and developed and implemented didactic and lab/simulation curriculum for the University at Buffalo Acute Care Nurse Practitioner Program. Dr. Graves has been practicing as a Nurse Practitioner Hospitalist in medicine since 2001 and now currently practices with USF's Division of Vascular Surgery. His research focus is within critical care and vascular surgery and has included work on the acute respiratory distress syndrome, sepsis, and peripheral arterial disease outcomes.



Rebekah Grigsby, DNP

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Rebekah Grigsby is the Dean of the Frank S. Groner School of Professional Studies at East Texas Baptist University in Marshall, Texas, and is an Assistant Professor within the Department of Nursing. Dr. Grigsby came to ETBU in July of 2014 and leads a small faith-based baccalaureate program. She holds a DNP and MSN from Walden University and a BSN from the University of Wyoming. She is certified as a specialist in wound care (CWCN) and prior to her current position, served as Director of Education for a national wound care company and served as a member of the National Pressure Ulcer Advisory Panel. Dr. Grigsby's past clinical practice includes two points of the life span with extensive experience in both pediatric and geriatric populations. Her doctoral project focused on creating international partnerships facilitating evidence-based practice in areas of hardship. This passion for global partnerships continues to be pursued and combined with her love for education as she has developed and implemented an international travel study course for the nursing program at ETBU. She is a member of Sigma Theta Tau and serves on the Leadership Succession Committee of her chapter, moving into the Chair position on July 1, 2015.



Sharon Guthrie, PhD

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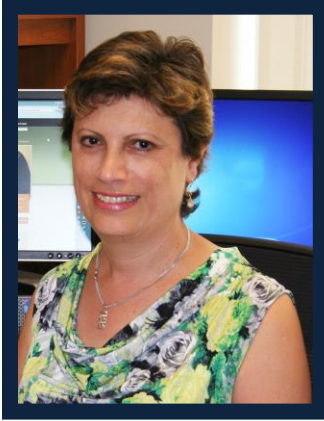
Dr. Guthrie is the MSN Program Director and Assistant Professor at Mount Mercy University in Cedar Rapids, Iowa. Dr. Guthrie's teaching experience includes undergraduate population based nursing course and graduate courses related to professional role/skill development, health promotion/disease prevention, and population based assessment, policy development, and assurance. Her time as a pediatric staff nurse, pediatric nurse practitioner, and school nurse provide the foundation for her expertise. Dr. Guthrie is a certified pediatric nurse practitioner, nationally certified school nurse, and ANCC certified in nursing informatics. Dr. Guthrie is currently the Executive Director of the Iowa School Nurse Organization and serves on the Iowa Nurses Association Public Policy Committee and National Association of School Nurse Research Advisory and Informatics Advisory Committees. Her other leadership experiences include involvement with the Iowa Association of Nurse Practitioners, Midwest Dairy Health and Wellness Advisory Council, appointed Commissioner for Lt. Governor Patty Judge's Commission on Wellness and Healthy Living (2007-2011), and chair of the 2005 Iowa Healthy Children's Task Force. Dr. Guthrie's areas of interest include health advocacy, school nursing documentation, standardized nursing languages, population-based care, health promotion and disease prevention in populations, innovation, informatics, and use of technology in health care.



Barbara Habermann, PhD

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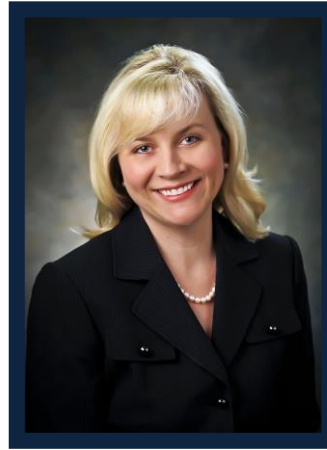
Barbara Habermann is the Nannie Longfellow Professor of Nursing Science, the Associate Dean for Translational Research and the PhD Program Coordinator at the School of Nursing at the University of Delaware. She received her BSN from the University of San Francisco, her masters from the University of Washington, her PhD from the University of California, San Francisco and completed postdoctoral training at the University of Washington. She has held previous faculty positions at the University of Alabama at Birmingham and Indiana University. Dr. Habermann's program of research focused on families living with advanced neurologic illness and their decision making processes at end of life.



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Dr. Haddad is the Associate Dean for Academic Affairs at University of Florida College of Nursing. Dr. Haddad has a wealth of expertise in nursing education and curriculum development. Most recently, she served as an associate professor of community health nursing at Virginia Commonwealth University. A native of Jordan, she has also had extensive experience with international health initiatives by consulting and working on projects to help train medical professionals and improve community health in the Middle East. She also served as Dean over the Faculty of Nursing at the Jordan University of Science and Technology. Her research focuses on tobacco cessation, and her background is in community and public health nursing. Dr. Haddad has an outstanding record of unique scholarly contributions to nursing and public health knowledge about tobacco control that she has applied to Arabic speaking immigrants in the Southern region. Further, she serves on the *American Academy of Nursing* Global Nursing and Health Expert Panel, the Training Committee for the *Society for Research on Nicotine and Tobacco*, and member of the National Task Force on Smoking Cessation in Nursing Curriculum for the joint *North Carolina & Virginia Tobacco Settlement Foundation* effort.



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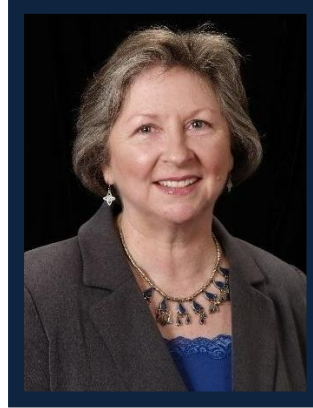
Heather Hall is the Associate Dean for Academic Affairs and Professor at the University of South Alabama College of Nursing. Dr. Hall is Director of the nurse practitioner programs. She has served as Interim Chair of the Maternal-Child Nursing Department and coordinator of the neonatal nurse practitioner program at the College of Nursing. Dr. Hall holds a BSN and MSN from the University of South Alabama; and a PhD in Nursing from the University of Tennessee. She is a board certified neonatal nurse practitioner. Dr. Hall has published a book with a co-editor titled, *Evidence-Based Practice: An Integrative Approach to Research, Administration, and Practice* published by Jones and Bartlett. Her research and scholarship are in the areas of families of children with developmental disabilities which include autism, Down syndrome, cerebral palsy, and sickle cell disease; and family meal practices among African-American mothers residing in health disparity zip codes. Sister Callista Roy presented Dr. Hall with the Lissie Velasco Whetsell Award for an abstract which she submitted to the Roy Adaptation Association Conference. She is a member of the University of South Alabama Autism Research Group and the Health Disparities Research Group, Center for Healthy Communities.



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Dr. Halon is currently the Graduate Program Director for the Master's Program, Coordinator of the Family Nurse Practitioner Program and past co-director of the Doctor of Nursing Practice Program at the University of Massachusetts Boston. She earned her Bachelor's degree from the University of Massachusetts Amherst, and her Master's and Doctor of Nursing Practice degrees from the University of Massachusetts Boston. She is certified as a Family Nurse Practitioner and teaches courses in Primary Care of the Adult and Primary Care of the Childbearing Family. Areas of interest include implementation of evidence-based practice into the curriculum and clinical settings, quality improvement, and college health. Her DNP quality improvement project was "Improving Depression Screening, Diagnosis, and Treatment in a Diverse Urban University". Prior to her full time commitment to academics she was the Director of General Medicine at the University of Massachusetts Boston Health Services where she was responsible for the daily operations of the department of General Medicine, chair of the Quality Improvement Committee, and chair of the Clinical Practice Committee. She is past president of the Theta Alpha Chapter of Sigma Theta Tau International and served on the Board of Directors as the chair of the Leadership Succession Committee. She holds membership in the AANP, MCNP, STTI, and NONPF.



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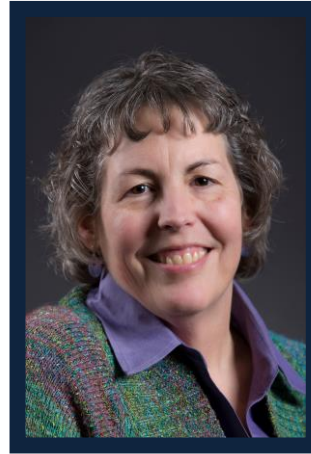
Theresa (Terri) Harvath is a Clinical Professor and the Director of Clinical Education at the Betty Irene Moore School of Nursing at the University of California - Davis. She earned a Bachelor of Science degree in Primary Nursing from the University of Wisconsin-Madison in 1981, a Master of Science in Aging Family Nursing from Oregon Health & Science University (OHSU) in 1986, and a PhD in Gerontological Nursing from OHSU in 1990. Dr. Harvath was a founding board member of the National Hartford Center of Gerontological Nursing Excellence. She has taught courses in gerontological nursing and chronic illness at both the undergraduate and graduate level. She has also been involved in a number of best practices initiatives, engaging in collaborative relationships with clinical partners in community and long-term care. Her professional career is dedicated to improving the health and health care of older adults and their family caregivers through the integration of theory, practice, and research.



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Dr. Jené Hurlbut is a professor of nursing at Roseman University of Health Sciences where she has been a faculty member for the past nine years. She has served as course coordinator and interim Associate Dean for the College of Nursing at Roseman University. Dr. Hurlbut received her BSN from Arizona State University; a Master's in Nursing Administration from the University of New Mexico, a Master's in Nursing in Rural Health from Northern Arizona University, and a PhD from New Mexico State University with a focused emphasis on meeting the health care needs of diverse populations on the US-Mexico border and in rural communities. She has more than 20 years of nursing education experience at both the undergraduate and graduate level. Dr. Hurlbut is actively involved in the development of a Master's of Science in Nursing program, as well as a DNP program at Roseman University. She is a member of several professional nursing organizations including serving on the membership committee for the Western Institute of Nursing. Dr. Hurlbut's area of clinical expertise is community health. Her research interests include the impact of spirituality on homeless populations and compassion fatigue among medical surgical nurses.



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Dr. Johnson is an Associate Professor at the University of WI-Milwaukee and was Executive Chairperson (Dept. Chair) for the CON from 2013-2015. I completed my BSN from Washburn University, Topeka, KS (1980), MN from University of KS, Kansas City, KS (1985), and PhD from University of IL@Chicago (1998). My research, education, and practice has focused on improving maternal-infant health from the onset of my career. My research foci include: supporting breastfeeding initiation, duration and exclusivity in the hospital and community among diverse populations; infant body composition and growth; and how to prevent obesity with infant feeding. An overarching goal for all of the work I do is to promote healthy pregnancy, birth, and infant outcomes. As part of my faculty role I am a Research Nurse Consultant for Wheaton Franciscan Healthcare-All Saints in Racine, a small heterogeneous urban community. This partnership provides me with the opportunity to maintain a research trajectory grounded in practice, in addition to rich opportunities for research for my many undergraduate, masters, and doctoral students. I have held leadership positions in Association of Women's Health, Obstetric, and Neonatal Nursing and Midwest Nursing Research Society. I look forward to continuing to develop my leadership skills.



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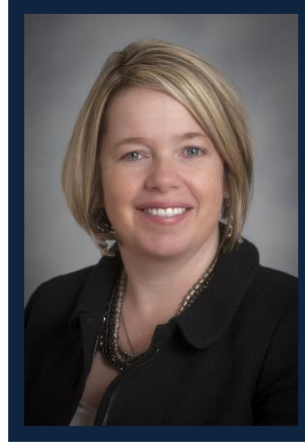
Deb Kenny received her BSN from the University of Northern Colorado; a Master in Education from Boston University; MSN from Vanderbilt University; and her PhD in Nursing from the University of Massachusetts, Amherst. She is an Associate Professor and Associate Dean at Beth-El College of Nursing and Health Sciences at the University of Colorado Colorado Springs. She was honored with the college's first Endowed Professorship in honor of Dr. Carole Schoffstall. Dr. Kenny is retired from the Army Nurse Corps and held many duty assignments including Chief Nurse of a Combat Support Hospital and Nursing Research Scientist at Walter Reed Army Medical Center. Her last assignment was as Executive Director of the TriService Nursing Research Program. She has received numerous awards from the military including the Legion of Merit and is a member of the Order of Military Medical Merit. Dr. Kenny was inducted as a Fellow of the American Academy of Nursing in 2010. She was awarded an Outstanding Alumni Award from the Graduate School of the University of Massachusetts, Amherst (2008). Her research interests include Evidence-Based Practice and homeless women veterans. She has been a member of several professional organizations, including the international Knowledge Utilization Colloquium.



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Dr. Katherine Kenny is the Associate Dean for Academic Affairs at the College of Nursing & Health Innovation at Arizona State University in Phoenix, Arizona where she holds the rank of Clinical Professor. Dr. Kenny has an uninterrupted 40-year career as a clinician, leader, and educator. Prior to her academic career, she served as a nurse executive in a large academic teaching hospital. She currently leads faculty and students in the DNP, Master's and Baccalaureate Programs where she also teaches doctoral and graduate courses. A certified Adult Nurse Practitioner, she provides direct care, precepts students, and advances inter-professional practice through development of models of patient centered care delivery. A sustained dissemination of practice-related publications in high impact journals span over 20 years. She consistently disseminates her work as a leader, educator, and practitioner at national and international conferences. She serves as a reviewer for nursing and practice journals and books. She has been awarded \$1.4 million in HRSA Funding. Dr. Kenny's commitment has been recognized by students and colleagues as the recipient of Preceptor of the Year in 2006; AANP's Outstanding Practice Abstract Award in 2009; Outstanding DNP Faculty Award in 2012; and was inducted as a Fellow of the American Association of Nurse Practitioners in 2013.



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Dr. Lloyd earned her BSN degree from Lynchburg College in 1999. She went on to earn a MSN and FNP certificate (2002), Master's in the Management of Information Technology (2013) and a Doctor of Nursing Practice (2012) degree from the University of Virginia. She currently serves as Director and assistant professor of nursing at Lynchburg College. In her current role she is responsible for the administrative oversight of the BSN, second-degree BSN program and the graduate CNL track. Dr. Lloyd's clinical practice focused on female urologic patients and clinical informatics. She has worked across disciplines to develop innovative approaches to address healthcare business challenges including deployment of the electronic health record in over 30 outpatient clinics. She has Co-Chaired the Allscripts Mid-Atlantic Regional User Group, and created and presided as President of an Advanced Provider Practice Committee to advanced practice governance within the organization. With over 6 years in higher education she has a passion for student and faculty success and use of technology to facilitate innovative approaches to deliver nursing education, including the successful launch "iON LC Nursing", a program wide technology initiative to seamlessly integrate mobile technology, NCLEX success software, and simulation into the nursing program.



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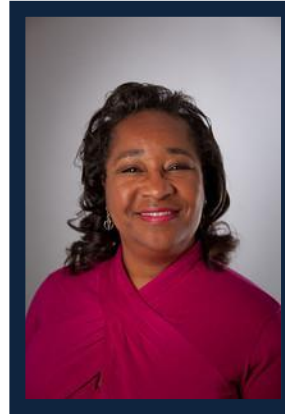
Neil MacNaughton PhD, RN is currently an Associate Professor of Nursing and Assistant Department Head at the University of Dubuque in Dubuque, Iowa. He has worked in a variety of settings including ICUs, the ER, cardiac catheterization lab, and psychiatric areas. Dr. MacNaughton early in his career recognized that to be a successful leader and manager he needed more education. He attended the University of Iowa where he obtained both his MA and PhD. He held a variety of positions in nursing administration prior to coming into academia. Dr. MacNaughton was the first Director of the Masters Entry Program in Nursing at the University of Hawaii at Manoa in Honolulu. He has served on a variety of international committees for Sigma Theta Tau International, most recently, as a member of the United Nations Advisory Council. Dr. MacNaughton has served as the representative for Hawaii to the American Pacific Nurse Leadership Council annual meetings in Guam and American Samoa. He continues to be an active committee member in a variety of organizations including Sigma Theta Tau International, the American Assembly for Men in Nursing and the American Nurses Association. He is a frequent reviewer for several nursing journals and conference abstracts.



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Dr. Martin-Holland, a Pulmonary Clinical Nurse Specialist and a Family Nurse Practitioner, is also an Associate Health Sciences Clinical Professor in the School of Nursing at the University of California, San Francisco (UCSF). Her administrative leadership responsibilities include serving as Graduate Program Director of the Master's Entry Program in Nursing (MEPN), Master's, PhD, and non-matriculated programs of study. Judy collaborates with faculty to improve and revise curricula and update teaching strategies based on student outcome data. Judy has led curriculum revision teams to Tanzania, as part of a Gates funded health professions focused university capacity-building 5 year project, and to three universities in northern Ethiopia. The goal of the work in both countries was to revise health professions curricula with a focus on integrating blended competency-based and conceptual-based curriculum concepts, with a focus on interprofessional education. Judy has been recognized for her work to increase diversity of the health professions, having served on state appointed committees, coalitions, and advised policymakers on strategies to increase the diversity of the nursing workforce in California. Judy is a member of the Alpha Eta Chapter of Sigma Theta Tau International; the National Black Nurses Association, the American Nurses Association, and the Association of California Nurse Leaders.



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Dr. Mertz is the Interim Assistant Dean and Assistant Professor for the University of Nebraska (UNMC) College of Nursing. Dr. Mertz completed her Bachelor's of Science in Nursing at the University of Missouri, Columbia and her Master's in Nursing at the University of Washington, Seattle. She was awarded a Doctorate in Educational Leadership by Seattle University, Seattle. Dr. Mertz has worked in education most of her nursing career, in both practice and academic settings. She has been with UNMC for eight years, where she teaches in both the graduate and undergraduate programs. Dr. Mertz' areas of interest include epistemology, leadership, chronic illness, and neuroscience nursing. Dr. Mertz chaired the Undergraduate Curriculum Committee during the College's transition from a traditional to a concept based curriculum, and she was recently appointed to the University of Nebraska Medical Center Academy of Educators.



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Dr. Angelia Mickle is an Assistant Professor and Interim Dean of the School of Nursing at Cedarville University. She received her MSN in nursing education from Indiana Wesleyan University and her DNP from University of Tennessee Health Science Center. Dr. Mickle spent the majority of her nursing career practicing emergency and trauma nursing, including five years as a flight nurse. She also serves as a Captain in the Ohio National Air Guard and is proud of our armed forces. She has been with Cedarville since 2008 and teaches in undergraduate and graduate courses. Dr. Mickle believes every young person is a success story waiting to happen and her ministry is caring for patients and teaching students.



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Dr. Mosack is the chairperson and an associate professor in the School of Nursing at Wichita State University. In addition to her credentials in nursing, Victoria Mosack holds a doctoral degree in psychology. She is an active university administrator, educator, and scholar whose current research involves evidence-based practice, and inter-professional education and practice through a psychiatric lens. Dr. Mosack's research has a particular focus on issues in aging, including older adults' vulnerability to depression and related disorders.

With respect to teaching, Dr. Mosack's primary interests include connecting evidence-based practice learning activities with students in MSN and DNP programs, as well as with students in the RN-to-BSN program. Along with teaching in a traditional classroom setting, Dr. Mosack teaches in hybrid and fully online courses, where she actively embraces a learner-centered approach.

In addition to her teaching and scholarship activities, Dr. Mosack maintains national certification as a clinical nurse specialist in psychiatric-mental health nursing and coordinates the graduate psychiatric nursing specialization. She is also actively involved in service to the community and to the university, having served recently as the Faculty Senate President of Wichita State University (AY 2013-14).



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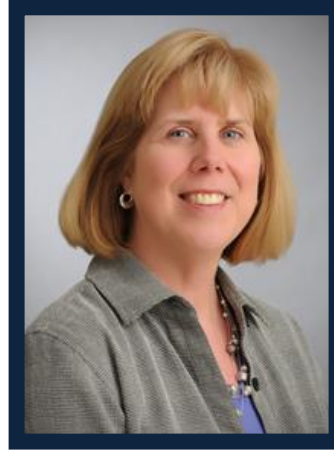
Emily Witrak Nowak, a tenured Associate Professor of Nursing at St. Catherine University, earned her PhD from the University Wisconsin-Milwaukee in 2009 with a focus on disparities in maternal child health and her Bachelor's in Art from the College of St. Catherine in 2003. Dr. Nowak has 6 years of teaching experience at both the undergraduate, graduate and doctoral levels. In 2012 Dr. Nowak accepted a position as coordinator of the graduate Nurse Educator concentration where she was responsible for the associated administrative duties and teaching within the curriculum. In spring of 2015 she accepted the position of program coordinator for the Doctorate of Nursing Practice Educator and Dual Degree tracks in Organizational Leadership and Business Administration. As a practicing nurse, Dr. Nowak continues to engage in practice and research at Woodwinds Health Campus, an innovative holistic health campus in Woodbury, MN. Interests include: inclusivity in nursing education and practice, health disparities, and holistic care.



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Dr. Ortega is an Associate Professor of Clinical and Associate Dean for MSN programs at the University of Miami School of Nursing and Health Studies. He received his BSN, MSN and PhD degrees from the University of Miami in 2002, 2006 and 2010, respectively. He has 12 years of experience in the Emergency Department and 9 years of experience in nursing education. He has held many positions of increasing responsibilities including Director of International Programs, Director of Undergraduate Clinical Placements, and Assistant Deputy Director of PAHO/WHO Collaborating Centre for Nursing Human Resources Development and Patient Safety. He is a member of several professional organizations including the American Nurses Association (ANA), American Academy of Nurse Practitioner (AANP), National League of Nursing (NLN), and Sigma Theta Tau International. He has presented scholarly works at national and international conferences in Spain, Mexico, Brazil, Venezuela, panama, Taiwan, Salvador, Dominican republic and Chile in the areas of Simulation and Patient Safety.



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Dr. Powell is an Associate Professor at James Madison University and serves as the RN/BSN Program Coordinator for the Department of Nursing in the College of Health and Behavioral Studies. Currently Dr. Powell provides program oversight for an online RN/BSN program. She earned her BSN, MSN and PhD from the University of Virginia. She has 25 years of nursing practice experience including labor/delivery, psychiatry and home health/public health. Dr. Powell has 12 years of experience as a nurse educator and her areas of research include the history of nursing, nursing education, and faculty development. Her scholarly activities related to these areas of research have culminated in multiple national and international presentations as well as manuscript publications.. Dr. Powell is also a Center Associate of the Eleanor Crowder Bjoring Center for Nursing Historical Inquiry at the University of Virginia.



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Born and raised in El Paso, Texas and the first

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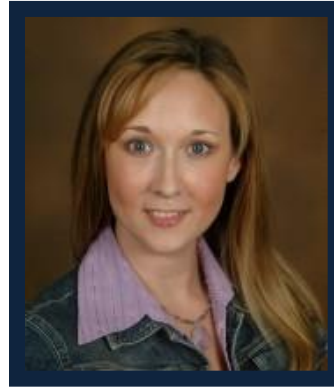
Dr. Small is an Associate Professor and Chair of the Family and Community Health Department at Virginia Commonwealth University School of Nursing. She earned her baccalaureate degree at Keuka College and her Masters and Doctoral nursing degrees from the University of Rochester. She is an experienced pediatric nurse practitioner of greater than 20 years, administrator, researcher and nurse educator. Her primary teaching experiences include graduate and doctoral students in the areas of pediatric healthcare, evidence-based practice and research methods and measures. Her scholarship mirrors her expertise in pediatric healthcare, health promotion, and childhood obesity. As a result of Dr. Small's research and professional service, she has been recognized as a fellow in the American Academy of Nursing, the American Academy of Nurse Practitioners and the National Academies of Practice, and she has received awards for her innovative research and clinically-based professional service. She is a past president of the Association of Faculties of Pediatric Nurse Practitioners, is on the Board of Directors for the National Association of Pediatric Nurse Practitioners Foundation and is a faculty mentor in the Sigma Theta Tau International Maternal-Child Leadership Academy. She is on the Editorial Board of Pediatric Nursing and Journal for Pediatric Healthcare.



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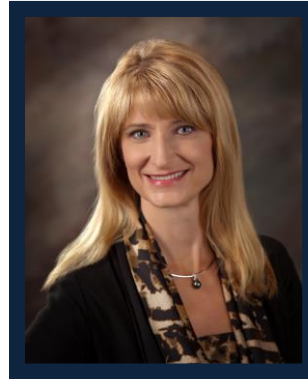
Dr. Lachel Story is an Associate Professor of Nursing at The University of Southern Mississippi (USM) who currently serves as the College of Nursing Assistant Dean for Research and Evaluation as well as the PhD Program Director. She began her nursing career as an LPN more than 20 years ago and her clinical practice includes a wide range of outpatient, long-term, and acute care experiences. Over the past 14 years, she has had the opportunity to teach at all levels of nursing. She earned a PhD in nursing from The University of Mississippi Medical Center and two degrees from USM, a MSN with an emphasis in adult health and a BSN. In her 11 years at USM, she has served in several leadership roles at the department, college, and university levels. Dr. Story's research utilizes community-based participatory research (CBPR) with community health workers to effect improvements in population with health disparities. She has received several awards recognizing her work in research, education, and service. Dr. Story has numerous peer-reviewed publications in CBPR and nursing education and has presented her research at national and international professional conferences. She wrote *Pathophysiology: A Practical Approach*, which is in its second edition.



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Ms. Donna Trinkaus is the Chair of the Accelerated Career Entry (ACE) BSN Program and Clinical Assistant Professor at Drexel University in the College of Nursing and Health Professions. Ms. Trinkaus earned her BS in Nursing from Kutztown University, after working at the bedside for fifteen years as a critical care nurse. She began teaching in an undergraduate nursing program, which led her to continue her education by earning her Master's Degree in Nursing Education from DeSales University. Ms. Trinkaus' long-term goal of being an educator in an undergraduate nursing program at the collegiate level reinforced the need for her to complete her PhD in nursing education. She is currently a candidate in the PhD in Nursing Education at Widener University. Her current area of research is around Professional Autonomy and the Novice Nurse in an Acute Care Setting. As Chair, Ms. Trinkaus oversees a large cohort of 400, ACE students. Additionally, Ms. Trinkaus has 14 full time faculty direct reports, and a full and part time program coordinator. Prior to assuming the role of Chair in January 2014, Ms. Trinkaus was a full time clinical assistant professor with a teaching focus in critical care and adult medical surgical nursing. Ms. Trinkaus maintains memberships in Sigma Theta Tau International Honor Society of Nursing, National League for Nursing, and the American Association of Colleges of Nursing.



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Dr. Udlis has over 14 years of experience as a nurse educator. She is currently the MSN Program Director at Bellin College in Green Bay, WI which includes Family Nurse Practitioner and Nurse Educator tracks at the MSN level. Prior to this position, she was the Assistant Director, Advanced Practice Nursing in the graduate nursing program at the University of Wisconsin Oshkosh where she coordinated the Family Nurse Practitioner and Doctor of Nursing Practice programs. There, she led the implementation of the College's MSN to DNP program, the University's first and only doctoral degree, and the development of the BSN to DNP program with FNP focus. Her past teaching experience includes graduate courses in Pathophysiology, Research, Clinical Management & Pharmacology, Advanced Epidemiology, and Biostatistics. Dr. Udlis is a practicing, certified Family Nurse Practitioner. She is the Chairperson for the National Organization of Nurse Practitioner Faculties' Curriculum Leadership Committee and was co-chair of NONPF's whitepaper on The Certified Nurse Practitioner and Independent Practice. Dr. Udlis was a reviewer for the recent RAND report, The DNP by 2015. She has presented nationally on DNP program characteristics and DNP program quality. She has also served with the American Association of Colleges of Nursing on two task forces regarding DNP education.

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