



**American Association  
*of Colleges of Nursing***



**Leadership for Academic  
Nursing Program**

**Directory of Fellows  
2013-2014**

## **2013-14 LEADERSHIP FOR ACADEMIC NURSING PROGRAM DIRECTORY**

In 2001, the Helene Fuld Health Trust awarded an academic leadership grant to the American Association of Colleges of Nursing in order to develop an executive leadership institute for new and aspiring deans. After four grant funded classes of fellows, the program was redesigned and became self-sustaining in 2006, but retained the rigorous and competitive selection process and the excellent leader development activities characterized by the first four years.

This professional development experience includes assessment and evaluation of leadership skills, identification of particular approaches that enhance leadership success, identification of key partnerships and strategic networking, and consultation to achieve long-term goals. In response to the increasing seniority of nursing academic leaders, this program was designed to prepare a more diverse, younger pool of deans/directors and other senior leaders for nursing higher education programs.

In July 2013, the 2013-14 Fellows attended a five-day workshop in Colorado Springs, CO, where they participated in intensive classes and exercises related to successful academic leadership. The fellowship year also includes opportunities for Fellows to apply concepts and strategies from their professional development activities, confer with colleagues in the fellowship, and engage in a mentorship opportunity with an experienced nursing academic executive, working to accomplish specific, individualized leader development goals.

This directory highlights the 2013-14 Fellows. Representing a variety of backgrounds, experiences, and abilities, these Fellows have enhanced their skill as academic leaders, and have the necessary tools to serve even more competently and confidently as leaders in academic nursing.

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**LEADERSHIP FOR ACADEMIC NURSING PROGRAM DIRECTORY**

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**Christine M. Aramburu Alegría, PhD, RN, APRN**  
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Dr. Aramburu Alegría is currently an assistant professor and coordinator of the Doctor of Nursing Practice Program at the Orvis School of Nursing at the University of Nevada Reno. She has received program funding from Health Resources and Services Administration for the University of Nevada DNP Program. Prior to coordinating the DNP Program, she was coordinator of the Family Nurse Practitioner Program. In addition to these duties, she teaches at the undergraduate and graduate levels, and she maintains a program of research. Her research focuses on identity, family relationships, and health promotion in diverse and marginalized populations, including the transgender and the obese populations. In addition to publishing in these areas, she has also been an invited speaker and presenter at local, regional, national, and international conferences. Dr. Aramburu Alegría is also involved with teaching abroad and has been a visiting professor at the Universidad de Costa Rica – Sede de Occidente (campus) in San Ramón, Costa Rica. There she taught interdisciplinary undergraduate courses in health disparities and health promotion. Recognizing the challenges that first-generation college students face, she volunteers as a mentor to disadvantaged high school students and as an English as a Second Language (ESL) tutor.

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**Mary P. Bourke, PhD, RN**  
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Dr. Bourke is the Assistant Dean of Graduate Programs at Indiana University Kokomo School of Nursing. She has 17 years of experience in nursing education at the baccalaureate and graduate level. Dr. Bourke earned her MSN at Indiana University in Indianapolis and PhD from Indiana University Bloomington. Her expertise includes curriculum & Instruction, instructional systems technology, statistics (Rasch Expert) and community health nursing. Her publications and presentations focus on Objective Measurement using Rasch Analysis and diagnostics, instrument development, community

health aggregate assessment, diversity and instructional design. She has received research funding for her work in diversity and underserved populations. Dr. Bourke has won several Indiana University Trustee Teaching Awards and the Indiana University Elizabeth Lion Service Award. She is a member of American Education Research Association, American Public Health Association, Association for Education Communication & Technology, Pi Lambda Theta International Honor Society, Professional Association in Education and Sigma Theta Tau International Honor Society of Nursing.

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**Joe Burrage, Jr., PhD, RN, FAAN**

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Dr. Burrage comes to University of Alabama Capstone College of Nursing from Indiana University School of Nursing with extensive experience in nursing administration and education. In addition to his appointment at Indiana University, he holds a joint appointment with Wishard Health as the Nurse Scientist for Evidence-Based Practice and Research. He has held faculty positions at LSU Health Sciences Center in New Orleans, LA, University of Alabama at Birmingham, and Indiana University School of Nursing. His background includes leadership in national nursing organizations such as the Association of Nurses in AIDS Care, American Academy of Nursing and the Forum Collaborative HIV Research and international consultations/teaching in Uganda, Rwanda, and Thailand. He currently serves as co-chair of the AAN Emerging and Infectious Diseases Expert Panel is the liaison between the American Academy of Nursing and the Forum for Collaborative HIV Research. Prior to joining the UA CCN faculty, he coordinated and taught courses in the Nursing Leadership MSN track. He also led the IUPUI Undergraduate Honors Program where he guided the development and implementation of significant changes resulting in restructuring and curricular revisions to support the program's growth. Additionally, he has been a key participant in the development and implementation of the Doctor of Nursing Practice degree program at IUPUI. For the past 6 years, he held a joint appointment between IU School of Nursing and Wishard Health Services as Nurse Scientist for Evidence- Based Practice and Research.

In his role as Assistant Dean for Graduate Programs at University of Alabama Capstone College of Nursing, he continues to pursue his research which has evolved from the development of methods to evaluate psychosocial programs offered by community-based AIDS service organizations. Focusing on HIV prevention, he recently completed an NINR funded KO1 mixed methods study to identify barriers and facilitators to the use of

salivary Rapid HIV testing among African Americans. He received additional funding from the Center for Enhancing Quality of Life at IU to extend that work. He is now developing a theory-based, cell phone delivered, HIV risk reduction intervention for HIV negative African American adults.

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**Elizabeth A. Carlson, PhD, RN**

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Dr. Carlson [BSN, University of Michigan (1973), MSN, University of Alabama in Birmingham (1977), PhD, Rush University (1988)] has held a variety of clinical and academic positions of leadership at Rush University Medical Center since 1976. Beginning as a CNS in critical care, she served as Interim Chairperson of Medical Nursing [a joint clinical and academic leadership position], and is currently Professor and Chairperson (Interim) in the Department of Adult Health and Gerontological Nursing. She has a long and rich history of sustained contributions to teaching, practice, and research; she was instrumental in the development of the DNP program at Rush, and currently heads a multidisciplinary research team studying implementation issues in the deployment of electronic health records. She is an active member of the Sigma Theta Tau International, American Heart Association, and American Association of Critical Care Nurses and currently serves on the Editorial Board of the Journal of Orthopaedic Nursing.

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**Melody M. Cash, PhD, RN**

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Dr. Cash is a Professor and Chair of the Department of Nursing at Eastern Mennonite University. She holds a PhD in Education (Instructional Technology) and an MSN in Medical-Surgical Nursing from the University of Virginia and a BA in nursing from Eastern Mennonite College. She has over 16



years of experience in nursing education at the baccalaureate, RN-BS and masters levels. Areas of teaching expertise include general medical-surgical nursing, aging, instructional design and research. Dr. Cash's dissertation focused on tailoring health communication messages in the 65 and over population. Her scholarly activities have been presented at the local, state and national levels. Dr. Cash is currently a Vice-President of Pi Mu-at-Large, a chapter of Sigma Theta Tau International, and she holds memberships in the American Nurses Association and the National Gerontological Nurses Association.

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**Deborah Chyun, PhD, RN, FAHA, FAAN**

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Dr. Chyun is Professor and Executive Associate Dean at the College of Nursing at New York University (NYU), where she was Director of the Florence S. Downs PhD Program in Nursing Research and Theory Development from 2008-2013. Prior to this Dr. Chyun was Director of the Adult Advanced Practice Program at Yale University School of Nursing, where she was on the faculty for 21 years. Dr. Chyun's educational background is as a Cardiovascular Clinical Specialist (MS, '82, Yale University School of Nursing) and a Chronic Disease Epidemiologist (PhD, '98, Yale University). She has led interdisciplinary research teams and developed a research program focusing on cardiac-related outcomes and quality of life in older adults with type 2 diabetes mellitus. Dr. Chyun has extensive experience in training and mentoring of pre-doctoral nursing students, and medical students, residents and fellows in the area, as well as in faculty development and program administration. She is a fellow of the American Academy of Nursing and the American Heart Association, where she serves as vice-chair of the Council of Cardiovascular and Stroke Nursing. Dr. Chyun serves as manuscript reviewer for more than twenty nursing and medical journals and is currently Associate Editor of *Nursing Research*.

**Bonni S. Cohen DNP, APRN, ANP-C, FNP-C, CHFNP**

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Dr. Cohen is currently an Instructor in the College of Nursing and Health Sciences at Valdosta State University in Valdosta, Georgia. She holds a Doctorate in Nursing Practice from the University of Massachusetts, Boston and a Master's Degree in Nursing and Adult Nurse Practitioner certificate from the Medical College of Ohio. The focus of her Doctorate of Nursing Quality Improvement Project was the early identification, implementation and integration of patients in the private clinic setting with systolic and diastolic heart failure for early evaluation and support of symptom management and quality of life and the relationship to hospital readmission and mortality. She has curriculum development in graduate and under graduate nursing education and nurse practitioner competencies and has worked on the development team for the Doctor of Nursing Practice program at Valdosta State. Scholarly activity includes presentation and publication at local, regional and national levels. She serves as the state representative for the American Association of Nurse Practitioners and is a member AAHFN, NONPF and Sigma Theta Tau International.

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**Alison M. Colbert, PhD, APRN-BC**

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Dr. Colbert is Assistant Professor and Graduate Program Chair at the Duquesne University School of Nursing. She received her BA (in Journalism) from the University of Arizona, her MSN from the University of Texas at Austin, and PhD from the University of Pittsburgh. She is a Clinical Nurse Specialist in Public/Community Health with 15 years of clinical experience in multiple community settings including jails, drug and alcohol treatment facilities, and primary care clinics. Dr. Colbert's clinical practice and research centers on health promotion in vulnerable populations. She is currently a Robert Wood Johnson Nurse Faculty Scholar (2010-2013) and her work focuses on the development of an intensive case-management intervention to improve the health and well-being of

women recently released from jail. Dr. Colbert is on the Editorial Board of the Journal of Forensic Nursing and is an active member of the American Public Health Association, Public Health Nursing Section and the Eastern Nursing Research Society (as co-founder of the Criminal Justice, Violence and Trauma RIG).

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**Karen Crowley, DNP, APRN-BC, WHNP, ANP**

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Prior to becoming a woman's health nurse practitioner, Karen Crowley worked in labor and delivery/postpartum for 8 years. She received her Master's degree in nursing from Simmons College and was certified as an Adult and Women's Health Nurse Practitioner in 1995. In addition to working as a nurse practitioner, Karen Crowley is the director of the doctor of nursing practice program and an Associate Professor at Regis College, where she teaches in the masters and doctoral nursing program. Dr. Crowley has developed and implemented the woman's health nurse practitioner track at Regis College and is one of lead faculty within the nurse practitioner program. In May of 2010, Karen Crowley received a Doctor in Nursing Practice Degree from Regis College. Her major capstone project involved evaluating the current trend of doctorate of nursing practice programs, essentials and competencies, and the development of the practice arm for the DNP program at Regis College, for the advanced practicing registered nurse. She is also the supporting faculty for the development of a hospitalist program for DNP students at Regis College. Dr. Crowley has presented her Capstone project at a National DNP conference as well as the annual results of a national survey on DNP outcomes. In addition, her research thesis consisted of a quantitative correlational study investigating health care providers' knowledge of HPV and the HPV vaccine and whether or not this knowledge correlated with vaccine recommendation and administration practices. She is a member of the National Organization of Nurse Practitioner Faculty (NONPF), American Academy of Nurse Practitioners (AANP) and Massachusetts Coalition of Nurse Practitioners. Dr. Crowley also serves on the Special Commission for an Act Relative to Post-Partum Depression, appointed by the Governor of Massachusetts.



**Karen T. D'Alonzo PhD, RN, APNC**

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Dr. D'Alonzo is an Associate Professor and Associate Dean of the PhD Program, College of Nursing, Rutgers University. She holds a PhD from Rutgers University College of Nursing-Newark, a MSN from the University of Pennsylvania with a focus in adult primary care and a BSN from Rutgers University-Camden. She has over 25 years of experience teaching in undergraduate and graduate nursing programs. Using a framework of community based participatory research (CBPR), Dr. D'Alonzo's research focuses on: 1) the role of acculturation stress as a barrier to healthy lifestyles among immigrant women and 2) biobehavioral approaches to the prevention/management of obesity and obesogenic diseases among diverse groups of women. Her NIH-funded research projects have made use of lay community health workers/*promotoras de salud* to deliver health promotion interventions in the immigrant Latino community in New Brunswick, NJ. She is a member of the Editorial Board for *Biological Research for Nursing* and a reviewer for several journals including *Journal of Health Care for the Poor and Underserved*, *Progress in Community Health Partnerships* and *Revista Panamericana de Salud Pública/Pan American Journal of Public Health*. She is currently Co-Chair of the Family and CBPR Research Interest Group in the Eastern Nursing Research Society (ENRS).

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Dr. DeBoor is an Assistant Professor and Associate Director for Graduate Programs at the Orvis School of Nursing at the University of Nevada, Reno. She received her BSN, MSN and post-Masters certificate in Nursing Education from the University of Nevada, Reno and her PhD in nursing from the University of Nevada, Las Vegas. She has more than 28 years' experience in nursing including critical care, nursing leadership, and nursing education, teaching in both

undergraduate and graduate programs. Her research interests include neuro-trauma and student experiences during nursing school. She is a member of the American Association of Critical Care Nurses and Sigma Theta Tau International. She currently serves as research chair for the Nu Iota Chapter of Sigma Theta Tau.

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Dr. Dingley is an Associate Professor and Institute Director at the University Of Northern Colorado School Of Nursing. She provides leadership for the School of Nursing's National Institute for Nursing Education and Scholarship (NINES) and mentorship for the development of faculty scholarship and research. She holds a PhD in nursing from the University of Colorado, a Post-graduate certificate in nursing education, an MSN with a focus in family practice from Midwestern State University, Texas, and a BSN from University of West Florida. As a nurse scientist, Dr. Dingley's program of research includes inner strength, quality of life and self-management in women with chronic illness; cancer survivorship in women; patient safety and quality; and nurse sensitive outcomes. She has conducted research with interprofessional teams on numerous AHRQ funded studies and has published and presented widely nationally and internationally on topics related to women's health and aging. Dr. Dingley has a wide range of experience teaching graduate courses in MSN, DNP, and PhD programs. She is a member of NONPF, STTI, NLN, and ANA.

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**Katherine Dontje, PhD, RN, FNP-BC**

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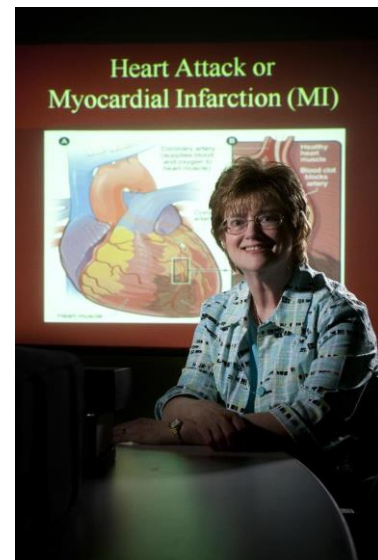
Dr. Katherine Dontje is Director of Graduate Clinical Programs and Assistant Professor at the College of Nursing at Michigan State University. She holds a PhD from University of Wisconsin Milwaukee with a focus on patient self-management and informatics. She earned her master's and

baccalaureate degrees in nursing from Michigan State University. As the Director of Graduate Clinical Programs she is responsible for coordination of the Doctorate of Nursing Practice and the Masters of Science concentrations which include Family and Adult/Gerontology Nurse Practitioner, Adult/Gerontology Clinical Nurse Specialist and Nurse Anesthesia. Dr. Dontje's research interests focus on working with providers and patients to improve patient engagement. She is currently studying the impact of meaningful use criteria related to patient engagement and quality of care. She has over 25 years of experience in teaching and practice. Dr. Dontje is a certified Family Nurse Practitioner and maintains an active practice within the Michigan State University Family Health Center a collaborative practice with the Family Medicine Department.

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**Pamela S. Stewart Fahs, DSN, R.N.,**

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Dr. Fahs is a Professor and holds the Dr. G. Clifford and Florence B. Decker Endowed Chair in Rural Nursing at Binghamton University. She has combined her expertise in cardiovascular disease, passion for rural health care, and community-based participatory research in her research trajectory focusing on CVD and rural populations. She has been published in top journals such as *Nursing Research*, *Annual Review of Research*, *Journal of Nursing Scholarship*, *Journal of Adolescent Health* and *Journal of Rural Health*. Dr. Fahs has successfully sought funding from a variety of sources including the National Institutes of Health (NIH). Dr. Fahs received her Doctorate of Science in Nursing (D.S.N.) at the University of Alabama at Birmingham, her Masters of Science with the Family Nurse Practitioner and Clinical Nurse Specialist from Binghamton University and her Bachelor of Science in Nursing at the University of Kentucky. She teaches research, theory and rural health in the MS, DNP and PhD programs at the Decker School of Nursing. She spearheaded the organization of two International Rural Health and Nursing Research conferences in 2002 and 2011. She is a member of several professional associations including the American Nurse Association, ANA/NY; Sigma Theta Tau, International; the Eastern Nurses Research Society; the National Rural Health Association and the Rural Nurse Organization (RNO), and is currently President of the RNO. She is the Editor-in-Chief for *The Online Journal of Rural Nursing and Health Care*.

**Wrennah L. Gabbert, PhD, RN, CPNP, FNP-BC**

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Dr. Gabbert is Senior Associate Dean for the Texas Tech University Health Sciences Center Gayle Greve Hunt School of Nursing at El Paso, Texas. She has been involved in online and distance education, curriculum design, implementation and evaluation at the ADN, BSN, MSN and Doctoral levels for over 15 years. Her clinical expertise includes pediatric and family primary and emergency care in rural and urban settings. Dr. Gabbert has received a number of awards recognizing her excellence as an educator, including being selected as the Outstanding Graduate Faculty and Best Distance Learning Faculty. She is a member of Sigma Theta Tau International, was recently chosen to serve as a site visitor for CCNE, and currently serves on the Continuing Education Committee for the National Association of Pediatric Nurse Practitioners, Texas School Health Advisory Committee as Vice Chair (appointed in 2010 by the Texas Commissioner of Health) and as a reviewer for the *International Journal of Human Caring*, and the *Journal of American Academy of Nurse Practitioners*. Dr. Gabbert has published and presented nationally and internationally on topics related to creative instructional design and student-focused online and distance education. Cultivating excellence and access to education is her passion.

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**Denise K. Gormley, PhD, RN**

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Dr. Gormley is the Executive Director of the Graduate Master's Program, Coordinator of the Nursing Administration program, and Assistant Professor at the University of Cincinnati College of Nursing. As Executive Director, she provides academic and administrative oversight for all MSN specialties for the residential and online, distance learning programs. Dr. Gormley received her PhD in nursing, her MSN in nursing administration, and her BSN from the University of Cincinnati. She has over ten years of academic teaching experience in nursing education at the undergraduate and graduate level. Dr. Gormley's research has been focused on organizational systems issues in

academic nursing and healthcare organizations. She has published and presented regionally, nationally, and internationally on staff nurse work climate and commitment related to turnover intention, patient safety and quality of care, and on online teaching pedagogy. Dr. Gormley is an active member of CGEAN, AONE, ANA, and STTI, and holds numerous leadership positions at the university and in the college.

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**Judith A. Graziano, PhD, RN**

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Dr. Graziano is Interim Executive Director of the School of Nursing at Metropolitan State University, St. Paul, MN. In the Executive Director role Dr. Graziano provides administrative leadership for the faculty and staff in the School of Nursing. She oversees the allocation and continuous improvement of human, financial and other resources needed to accomplish the goals and objectives of the pre-licensure, baccalaureate completion, Masters and Doctorate of Nursing Practice programs. Prior to becoming Interim Executive Director, Dr. Graziano served as Associate Professor, Department Chair and Director of Nursing programs for the Department of Nursing at Metropolitan State University. She has taught and developed curriculum across all programs in the School of Nursing; her teaching expertise includes undergraduate and graduate level nursing theory and research. Dr. Graziano received her PhD in nursing, MS in nursing administration, and BSN degrees from The University of Minnesota. Her research interests include randomized controlled trials evaluating nursing interventions in chronic diseases; she has published and presented in this area. Dr. Graziano is a Steering Committee Member and Curriculum Committee Tri-chair of the Minnesota Alliance of Nursing Education (MANE), and member of the Minnesota Action Coalition promoting seamless academic progression aimed at increasing the number of baccalaureate prepared nurses in the state of Minnesota. She is also an Executive Committee Member of the Society for Advancement of Modeling and Role Modeling Theory, which promotes one of the extant theories for holistic nursing.

**Mary (Mallie) A. Kozy, PhD, APRN-BC, RN**

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Prior to becoming Dean of Linfield Good Samaritan School of Nursing Dr. Kozy was Chair of Undergraduate Nursing Studies at Lourdes University College of Nursing in Toledo, OH. Her career has been punctuated by opportunities to work with innovative curricular design. While faculty at Medical College of Ohio (now University of Toledo College of Nursing) she assisted in the development of one of the first Master's entry level programs and developed an online Adult Psychiatric Mental Health Clinical Nurse Specialist Program. In her role as Chair of Undergraduate Nursing Studies she provided administrative support to faculty as they undertook a major curricular revision. Ultimately the new curriculum won an award from AACN for innovations in curricular design. Her practice area is in adult Psychiatric Mental Health, most recently working with women who have survived domestic violence. Her doctoral dissertation was a grounded theory study examining processes by which women with HIV infection manage relationships and she is interested in exploring ways in which women survive alienating experiences, such as addiction, HIV infection and domestic violence.

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**Anne M. Krouse, PhD, RN-BC**

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Dr. Anne Krouse is a Professor in the School of Nursing where she also holds the position of Director of Technology Integration. She received her Bachelor of Science in Nursing from Villanova University, an MBA in Health Administration from St. Joseph's University, and an MSN and PhD from the University of Pennsylvania. Dr. Krouse teaches in both the undergraduate and graduate programs in the areas of leadership, informatics, and health policy. Dr. Krouse was awarded the Fitz Dixon Innovation in Teaching award in 2012 for her work in teaching health policy. She has served as Faculty Chair of Widener University and is currently a member of the Strategic Planning Steering committee. Dr. Krouse has practiced clinically

in maternal-child health for more than 30 years and is currently a member of the Association of Women's Health, Obstetric, and Neonatal Nursing policy committee. Her research and publications have been primarily in the areas of women and children's health, leadership, and nursing education.

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Dr. Landry is Associate Professor, Community/Public Health Nursing, and the Director of the School of Nursing at San Francisco State University. Her current duties include administrative oversight of the five on-campus graduate and undergraduate nursing programs as well as three off-site undergraduate programs and one off-site graduate program. She received her baccalaureate degree from Sonoma State University and her master's and doctoral degrees from the University of California San Francisco. Using a community-based participatory research model, she has focused her most current research on improving health literacy in day laborer communities in the San Francisco Bay Area. She is also currently working on an international research team from various Pacific Rim countries to understand how organizational work factors influence the decision of nurses to leave the profession. She combines her two passions, nursing education and global health issues, by accompanying students on short-term study abroad trips each year. She is a member of the American Public Health Association and Sigma Theta Tau International.

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**Amy J. Levi, PhD, RN, CNM, WHNP-BC, FACNM, FAAN**

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Dr. Levi is the Albers Endowed Professor of Midwifery at the University of New Mexico College of Nursing, where she is currently serving as the Interim Associate Dean. She received her BA from Hampshire College, her BSN from Widener University, and her

MSN and PhD from the University of Pennsylvania. She has been a midwifery educator since 1991, and has been a midwifery Program Director at the University of Vermont and the University of California San Francisco. Her research interests are related to sexual and reproductive health, with an emphasis on midwifery scope of practice, primary care, global women's health, and management of unintended pregnancy. She has published and presented nationally and internationally on topics related to midwifery education, cultural humility, unintended pregnancy management, and global women's health. She is on the Editorial Committee of *Midwifery*, and serves as a peer reviewer for *the Journal of Midwifery and Women's Health*.

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Dr. Wendy Likes is Associate Professor and Associate Dean of Advanced Practice and Doctoral Studies at The University of Tennessee Health Science Center. Dr. Likes also serves as the Executive Director for the Center of HPV and Dysplasia at UT Medical Group where she practices colposcopy and high resolution anoscopy. She received her Associate's Degree from Arkansas State, a Bachelor's from University of Memphis, and her Master's, DNSc, and PhD from University of Tennessee Health Science Center. Research interests include sexual function, HPV related diseases, and long term effects of cancer treatments. She has received NIH funding to study sexual function and quality of life in women treated for HPV related vulvar disorders. She is a fellow of the International Society for the Study of Vulvovaginal Diseases and a member of The American Society of Colposcopy and Cervical Pathology, Sigma Theta Tau International, and ANA. She serves on the Editorial Board of Journal of Lower Genital Tract Disease.

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Dr. Llasus is the assistant dean and an assistant professor for the Nevada State College School of Nursing. She received her BSN degree from West Visayas State University, Philippines; MSN and PhD in nursing from the University of Nevada, Las Vegas. As assistant dean, she provides administrative oversight for the traditional and RN-to-BSN programs. She teaches the Physical Assessment, Pharmacology and Pathophysiology courses. She has been a major force in establishment of the nursing curriculum and infrastructure, as well as an active faculty member who has worked collaboratively with other disciplines to build the college. As a champion for the use of simulation in nursing education she has been recognized by the Nevada Board of Regents for her outstanding contribution to the development of the Nevada System of Higher Education Clinical Simulation Center of Las Vegas. Her research interests centers in knowledge translation and evidence-based practice. She is a nationally board certified Family Nurse Practitioner since 2002 and maintains clinical practice in Las Vegas. She is a member of AANP, INACSL, SSH, Improvement Science Network and serves as an officer for the Sigma Theta Tau International Honor Society of Nursing Zeta Kappa-at-Large Chapter.

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Dr. Bret Lyman is an Assistant Professor and Campus Associate Dean at the Oregon Health & Science University (OHSU) School of Nursing. He has served in this position since 2010. He earned his Practical Nursing Certificate through Bridgerland Applied Technology College, and his Associate and Baccalaureate Degrees in Nursing through Weber State University. Dr. Lyman subsequently earned Masters and Doctoral degrees in Nursing from the University of Northern Colorado. His graduate education focused on Nursing Education, with emphasis in organizational learning and leadership in higher education. Dr. Lyman has led the foundational development of the OHSU's Monmouth campus, currently in its fifth year of operation. Faculty, students, and staff at OHSU-Monmouth work collaboratively to enact their shared vision of innovation and excellence in education, scholarship, and clinical practice. In addition to leadership and service for various OHSU committees and councils, Dr. Lyman is active in the Oregon Consortium for Nursing Education, Oregon's Action Coalition for the Future of Nursing, and Sigma Theta Tau International. Dr. Lyman is currently working to establish an organizational learning network, comprised of multiple health-systems, to improve patient-centered healthcare through high-performing inter-professional teams. He also studies organizational learning associated with various quality improvement initiatives in healthcare.

**Sally L. Maliski, PhD, RN, FAAN**

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Dr. Maliski has been involved in nursing practice, education, research, and administration. Dr. Maliski is currently the Associate Dean for Academic and Student Affairs at the UCLA School of Nursing as well as Associate Professor in the School of Nursing and School of Medicine, Department of Urology. She received her PhD from the University of North Carolina at Chapel Hill and has done post-doctoral work at the University of Pennsylvania and UCLA before starting her academic career. Dr. Maliski's research, which focuses on prostate cancer treatment-related symptom management among underserved populations, has received multiple NIH grants and resulted in numerous publications. Dr. Maliski also consults internationally on developing nursing research using qualitative methods. As a result of this work, she has been named as Visiting Professor at a major Chinese University and Oncology Hospital.

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Ms. Marley is an assistant professor and the Associate Dean for undergraduate nursing at Seattle Pacific University. Prior to becoming Associate Dean, she served as Director of the RN-BSN degree completion program, an off campus program utilizing clinical practice partners. As RNB Director, she developed a distance model utilizing teleconferencing to increase accessibility of the program to nurses in rural areas of the state. She has a background in community and mental health and currently teaches several courses across the prelicensure curriculum. She serves as the nursing faculty chair of the Living Well Initiative, an interdisciplinary fellowship for undergraduate and graduate students in

nursing and psychology working to decrease the stigma surrounding mental illness. She received a Serve grant for 2013-14 to develop a workshop focusing on vocation and calling for prospective nursing students denied admission to the program. She was also awarded a 2013-14 Johnson & Johnson Promise of Nursing grant to increase diversity and nursing student retention. Her current research involves best practices for senior practicum through comparing preceptored clinical experiences with traditional clinical groups. She is a member of Sigma Theta Tau, the North West Organization of Nurse Executives, the Western Institute of Nursing, the Council on Nursing Education in Washington State, and the North Puget Sound Clinical Placement Consortium. She will begin doctoral studies in 2014-15.

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Dr. McAlister is Associate Professor and Director of Undergraduate Education at Texas Woman's University, where she has served on the faculty since 2001. As Director, she provides administrative oversight for the traditional and night/weekend programs at the Dallas center. She received her Ph.D. from the University of Texas at Tyler, Master's degree from Texas Woman's University, Nurse-Midwifery Certificate from the Parkland Hospital/University of Texas Southwestern Medical School, and her Baccalaureate degree from the University of Texas Health Science Center at Houston. Dr. McAlister's peer-reviewed publications focus on physiologic childbirth choice and the occurrence and outcomes of interventive birth without apparent indication. She has been recognized with the March of Dimes' Excellence in Obstetrics award for the State of Texas. Dr. McAlister is a member of the American College of Nurse-Midwives, the Association of Women's Health, Obstetric and Neonatal Nurses, and the Beta Beta Chapter of Sigma Theta Tau International Honor Society of Nursing.

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Dr. Mocerri is the Associate Dean for the Undergraduate Program and an Associate Professor with the University of Portland School of Nursing. Before joining the University of Portland, Dr. Mocerri was an Assistant Professor at the University of Washington Tacoma where she taught in the BSN completion program and the graduate program in nursing. Prior to that, she was the founding director of the Pierce College Nursing Program where she focused on increasing the enrollment of underrepresented populations. Dr. Mocerri earned her PhD, MN, and BSN from the University of Washington. Along with nursing, Dr. Mocerri has extensive experience in business. Dr. Mocerri's scholarship includes increasing under-represented populations in nursing, innovation in nursing education, and the role of overseas study in increasing intercultural development. Her scholarly endeavors have been published in peer-reviewed journals as well as presented regionally and nationally. Dr. Mocerri's teaching includes courses in communication, diversity, leadership, and research. She is a member of the Omicron Upsilon Chapter of Sigma Theta Tau, the Western Institute for Nursing, and the National Association of Hispanic Nurses. She reviews for the *Journal of Cultural Diversity*, *Nursing Education Perspectives*, and *Qualitative Health Research*. Dr. Mocerri also serves as an evaluator for CCNE.

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**Kathryn (Kate) M Moore, DNP, RN, PhD candidate,  
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Kathryn (Kate) M. Moore joined Emory University in July 2012. Dr. Moore holds a DNP degree from Case Western Reserve University, a MSN from Vanderbilt University, and a BSN in nursing from Tennessee State University. Dr. Moore also holds degrees in health education and education from Middle Tennessee State University. Dr. Moore is currently a PhD candidate at the University of Kentucky. She performs research in the areas of volume resuscitation in trauma patients, measuring initial clinical competency and sustainment of clinical competencies in health care providers using high fidelity human patient simulation. She retired from the U.S. Army Reserve at the rank of Colonel after 22 years of service.

At Emory, she serves at the Director of the Evans Center and Simulation Lab, the Adult-Gerontology Acute Care Nurse Practitioner Specialty Coordinator and the Adult-Gerontology Primary Care Nurse Practitioner Specialty Coordinator. Dr. Moore was recently selected as a Fellow of the American College of Critical Care Medicine and will be inducted at the annual conference. She was also invited to serve as a contributing editor to Critical Care Nurse for a column on Simulation. In addition, Dr. Moore serves as a reviewer for several professional journals.

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Dr. Neill is an Associate Professor and the RN-BSN Coordinator for the University of Houston-Victoria School of Nursing, a multi-campus program serving the Gulf Coast and Coastal Bend areas of Texas. Her home campus is located in The Woodlands on the north side of Houston. Dr. Neill is a NLN Certified Nurse Educator who began her nursing career as an ADN graduate from Southern Arkansas University. She earned a BS in Nursing and MSN from University of Central Arkansas and a PhD in Nursing from Texas Woman's University. Her primary research interest focuses on nurse's perceptions of their workload. Dr. Neill has a wide range of teaching experience in ADN, BSN (accelerated and completion) and MSN programs. Much of her academic career has been spent on new program startup. She is an active member on numerous university committees and is completing her term as Faculty Senate President. Dr. Neill is involved in regional and statewide nursing and academic organizations, such as Sigma Theta Tau, ANA/TNA, RWJ APIN Advisory Committee, Gulf Coast Region Texas Team, Texas Council of Faculty Senates and American Association of University Professors. She is a reviewer for Journal of Nursing Education and Nurse Education Today.

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Dr. O'Malley is the Associate Director and an Associate Professor at the University of Alaska Anchorage School of Nursing where she has taught at all levels, Associate, Baccalaureate, Masters, as well as development of the DNP curriculum that is nearing implementation. She received a BSN from William Patterson University, MS in Systems Management from the University of Southern California, and PhD from Rush University. Her nursing experience spans many years in Medical Surgical, particularly cardiovascular nursing, nursing administration, and nurse staffing systems. Scholarly activity includes a focus on improving care through evidence-based practice. She has published and presented at local, regional and national levels. Key professional activities include: past president of Theta Omicron the local chapter of Sigma Theta Tau; elected member of the nominating committee of the Board of Directors for the Western Institute of Nursing, and Secretary/Treasurer of the Board of Directors of the Alaska Cardiovascular Research Foundation, and founding member of the Alaska Nursing Action Coalition. In addition, Dr. O'Malley currently serves as a Program Evaluator for the Accrediting Commission for Nursing Education (ACEN, formerly the National League for Nursing Accrediting Commission).

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Dr. Ramsey is an Assistant Professor and Director of the Radford University School of Nursing. He has more than twelve years of experience in nursing education at the Baccalaureate, Masters, and Doctoral level. He received his BSN from Radford University, a MSN-FNP from Radford University, and a Ph.D. from West Virginia University. Dr. Ramsey is nationally certified as a Family Nurse Practitioner and maintains regular clinical practice. He has published and presented nationally on the topic of migraine headache and story theory. Dr. Ramsey is currently participating in multiple research endeavors. He is a member of Sigma Theta Tau International, the American Academy of Nurse Practitioners and the Southern Nursing Research Society.

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Dr. Ridner is an Associate Professor and Associate Dean of Graduate Programs at the University of Louisville where he oversees the Master's and PhD programs. He began his academic career 15 years ago with a joint appointment as a family nurse practitioner in the Campus Health Department and part-time lecturer in the School of Nursing. In addition to his administrative role, he teaches and advises master's and PhD students and provides primary care for university students. Dr. Ridner received his BSN, MSN, and PhD from the University of Kentucky College of Nursing. While completing his master's degree, he joined the U.S. Public Health Service Commissioned Corps and served with the Indian Health Service. In this role, he learned the value of community health and care delivery models. His research focuses on reduction of smoking and other health risk behaviors among college students. Dr. Ridner has received extramural research funding and is the author/coauthor of multiple peer-reviewed publications.

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**Mayola Rowser PhD, DNP, RN, FNP-BC, PMHNP, CNS**

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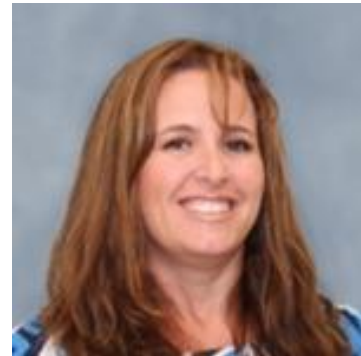
Dr. Mayola Rowser is an Associate Professor and Assistant Dean in the College of Nursing & Health Professions. As Assistant Dean, she has over site of all of the nursing programs which includes the DNP, MSN, BSN, and RN Degree Completion programs. Dr. Rowser also serves as the Director of the DNP program and Director of the University of Southern Indiana Community Health Centers. Prior to appointment as Assistant Dean, she was the Director of the Graduate Nursing Program. Dr. Rowser received her PhD and Doctor of Nursing Practice degrees from the University of

Tennessee Health Science Center, MSN and BSN from the University of Southern Indiana and ADN from the University of Evansville. She is a certified family nurse practitioner and a psychiatric mental health nurse practitioner. She maintains her practice as a psychiatric mental health nurse practitioner. Dr. Rowser has served as the principle investigator/project director of several HRSA funded grants to support nurse managed health centers. Research interests include depression and obesity in minority populations.

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Ms. Deanna Schaffer is the Chair of the Undergraduate BSN- Co-op Programs and Clinical Assistant Professor at Drexel University in Philadelphia, Pennsylvania. Ms. Schaffer earned an Associate and Bachelor of Science Degree in Nursing at Hahnemann University in Pennsylvania, as well as a Master of Science in nursing degree as an Adult Clinical Nurse Specialist at MCP-Hahnemann University. She is currently a Doctoral Candidate at Widener University. Her current area of research is Workaround performance in the acute care nurse.

In her role as Chair Ms. Schaffer oversees a large cohort of four and five year baccalaureate traditional nursing students in a cooperative education program.

Prior to assuming the role of Chair in 2012, Ms. Schaffer was a full-time clinical assistant professor with a teaching focus on fundamentals, medical-surgical nursing, acute care, comprehensive NCLEX preparation, and faculty and student mentoring. In both her administrator and educator roles, she has taken a leadership role in developing curriculum and mentoring new faculty.

She also has experience teaching informatics to traditional and accelerated undergraduate students and online RN to BSN completion students. Her PhD coursework was directed toward academic nurse educators with special emphasis on curriculum development, educational philosophy, teaching-learning theory, teaching strategies, and assessment and evaluation strategies. She maintains memberships in the American Nurses Association, Pennsylvania State Nurses Association, Sigma Theta Tau International Honor Society of Nursing, National League of Nursing and the American Association of Colleges of Nursing Graduate Student Nurses Association. She is also an active part of the Drexel University College of Nursing Alumni Constituent group for which she is a founding member.



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Dr. Scheckel is the Director of Undergraduate Programs and Associate Professor in the College of Nursing at Michigan State University. As Director, she provides administrative oversight for traditional, accelerated option, and RN-BSN programs. Dr. Scheckel received her PhD in nursing from the University of Wisconsin-Madison, her MSN from Clarke University in Dubuque, Iowa, and her BSN from Graceland University in Lamoni, Iowa. Her nursing practice experience spans 17 years where she worked in hematology/oncology, home care/hospice, and school nursing. She has been a nurse educator for 12 years, teaching in undergraduate and graduate education. Dr. Scheckel's research includes using qualitative methods to study topics in nursing education. She also uses qualitative methods to study patient education in rural health settings. She is a reviewer for the *Journal of Nursing Education and Rural and Remote Health*. She has presented and published her research locally, nationally, and internationally. She is a Member-at-Large for the Rural Nurse Organization, a conference planning co-chair in the AACN Instructional Leadership Network, and a member of the American Nurses Association Care Coordination Quality Measurement Panel Advisory Committee. She is also a member of Sigma Theta Tau International and the Midwest Nursing Research Society.

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Dr. Snyder is the Campus Coordinator of Nursing Programs at Penn State Harrisburg. Her current position entails oversight of a robust RN to BS program and newly developed Accelerated Second Degree program. She has been instrumental in developing the faculty, clinical and simulation experiences, and curriculum for the second degree program. In addition to serving in this leadership role,

Dr. Snyder maintains her expertise as a teacher and clinician.

Dr. Snyder holds a Doctorate in Education in Adult Education from Penn State University, a Masters and Family Nurse Practitioner certificate from Widener University and a BSN from Lycoming College. Her specialties are pediatric and family and community health and wellness. She maintains her clinical practice as a Family Nurse Practitioner in primary care and community agencies. Dr. Snyder has served in numerous leadership positions within the practice arena. Her experience as a nurse educator includes both undergraduate and graduate education.

Dr. Snyder's research and publications focus on the use of humanities based strategies in nursing education and professional development to address professional values and ideals. She also has a research interest in health literacy and wellness practices.

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Dr. Weepie is a professor and Assistant Dean of the Undergraduate Nursing Program at Allen College. She received her baccalaureate degree from Allen College, MSN from the University of Iowa, and DNP from Rush University. She teaches community health nursing in the BSN program, advanced leadership courses in the MSN program, and scholarly project courses in the DNP program.

Additionally, she coordinates the multiple tracks of undergraduate nursing including upper division, 15-month accelerated, RN-BSN, and a part-time weekend/evening program for LPNs and other pre-licensure students. Her expertise areas are in community health nursing, leadership, and service-learning. She led the initiative to develop the Center for Engagement, Learning, and Leadership (CELL) at Allen College. She is a current member and past president of the Pi Kappa Chapter of Sigma Theta Tau International. Dr. Weepie is an NLN certified nurse educator and a LERN certified online instructor. She has authored and reviewed several test banks for community health nursing textbooks. In 2010, she was recognized as one of the 100 Great Nurses in Iowa.

**Melissa (Missi) A. Willmarth, DNP, APRN, CNM**

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Dr. Willmarth is an Associate Professor of Nursing and the Director of the DNP program in the College of Nursing at the University of Cincinnati. She has a BSN from The Ohio State University and an MSN and DNP from Vanderbilt University. She is a practicing nurse-midwife at Lexington Women's Health and the previous program director of the Nurse-Midwifery program at UC. She is an active member of the American College of Nurse Midwives where she serves at the chair of the national Division of Education and is the editor and developer of the student exam prep course and book. Most recently, she has been involved with DNP program development at UC and the implementation of innovation through technology in the College. Dr. Willmarth chairs the college wide evaluation taskforce and her primary interest is in educational quality improvement and appropriate use of technology in the classroom. Dr. Willmarth is also a CCNE onsite evaluator. She teaches across the MSN and DNP programs in areas such as professional development, informatics and application of evidence based practice. Dr. Willmarth is a member of the KY ACNM affiliate, Ohio State March of Dimes Program Services Committee, Sigma Theta Tau Beta Iota and the American College of Nurse Midwives.

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Dr. Nancy Woods is a term-tenured Associate Professor of Nursing at Messiah College in Grantham, PA. She received her diploma in nursing from Thomas Jefferson University Hospital School of Nursing, a BSN and MPH from the University of Hawaii, an MSN in nurse-midwifery from the University of Pennsylvania, a post-masters in advanced practice palliative care from Ursuline College, and a PhD in nursing from Johns Hopkins University. Dr. Woods is a former Army Nurse Corps officer and served with the 86<sup>th</sup> Evac Hospital in Operation Desert Shield/Desert Storm. The focus of her clinical practice is maternity/women's health/nurse-midwifery and community health. She is also a

clinical research consultant for several hospitals in Pennsylvania and is actively involved in academic-clinical partnerships to facilitate the translation of evidence to practice through EBP initiatives. Dr. Woods is an active nursing scholar who has lectured locally, nationally, and internationally. She serves as a peer reviewer for multiple professional nursing and medical journals. She is published as first author and co-author on numerous articles in medical, nursing, and psychology journals. Her focused area of research involves the effects of partner violence on women's health. Dr. Woods is an active member in multiple professional nursing organizations, including AWHONN and STTI – Lambda Kappa chapter.

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