

2006-07 LEADERSHIP FOR ACADEMIC NURSING PROGRAM DIRECTORY

In 2001, the Helene Fuld Health Trust awarded an academic leadership grant to the American Association of Colleges of Nursing in order to develop an executive leadership institute for new and aspiring deans. After four grant funded classes of fellows, the program was redesigned and became self-sustaining in 2006, but retained the rigorous and competitive selection process and the excellent leader development activities characterized by the first four years.

This professional development experience includes assessment and evaluation of leadership skills, identification of particular approaches that enhance leadership success, identification of key partnerships and strategic networking, and consultation to achieve long-term goals. In response to the increasing seniority of nursing academic leaders, this program was designed to prepare a more diverse, younger pool of deans/directors and other senior leaders for nursing higher education programs.

The 2006 Fellows attended a five-day workshop in Washington, D.C. in August, 2006 where they participated in intensive classes and exercises related to successful academic leadership. Throughout the fellowship year, participants applied concepts and strategies from their professional development activities, conferred with colleagues in the fellowship, and engaged in a mentorship opportunity with an experienced nursing academic executive, working to accomplish specific, individualized leader development goals.

This directory highlights the 2006-07 Fellows. Representing a variety of backgrounds, experiences, and skills, these Fellows have enhanced their skill as academic leaders, and have the necessary tools to serve competently and confidently as leaders in academic nursing.

FULD ACADEMIC LEADERSHIP PROGRAM DIRECTORY

Elizabeth (Lissa) R. Barker, PhD, APRN, BC, FAANP, FACHE

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Lissa Barker is currently the Director of the Masters Programs in the College of Nursing at The Ohio State University College of Nursing. She teaches in the core curriculum (Pharmacology for Advanced Practice Nursing and Advanced Health Assessment) and in the theory and clinical course component of both the Family Nurse Practitioner track and the Nursing and Health Systems Management track. Lissa maintains an active clinical practice as a Family Nurse Practitioner. She retired from the U.S. Navy Nurse Corps after 36 years of service. Her last position in the Navy was Commanding Officer of the Naval Hospital Corpus Christi Health Care System. Her areas of expertise include Narrative Pedagogy, Spiritual Well Being in Women, International Advanced Nursing Practice, and Interdisciplinary Collaboration for Mental Health Consumers.

William T. Bester, MSN, RN, CNAA, BC

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The University's President appointed Brigadier General Bester as Acting Dean of the Graduate School of Nursing in July of 2006. Prior to this appointment, Brigadier General Bester was Professor of Clinical Nursing at the University of Texas in Austin. Brigadier General Bester holds a BSN degree from the College of St. Scholastica, Duluth, Minnesota and an MSN from the Catholic University of America, Washington, D.C. He is also a graduate of the U.S. Army Nurse Anesthesia Program at Madigan Army Medical Center.

His distinguished career in the US Army culminated in his selection as the 21st Chief of the Army Nurse Corps. While serving the Army as its Nursing Service Chief, Brigadier General Bester was assigned as the Assistant Surgeon General for Force Projection and Deputy Chief of Staff for Operations, Health Policy and Services (2000) and as Commander of the Center for Health Promotion and Preventive Medicine (2004).

As a Professor of Clinical Nursing at the University of Texas in 2005 Brigadier General Bester was asked to be Director of Nursing for a health care team, organized by Project Hope, to assist the victims of the tsunami in Banda Aceh, Indonesia. He joined the Editorial Advisory Board of the journal *Men in Nursing* (2006). A sought after lecturer on topics of nursing and health care leadership and disaster relief, Brigadier General Bester has been invited as a guest speaker to over 30 conferences, workshops, and meetings during the last three years. He is the recipient of the Luther Christman Award (2005) and two honorary doctorates; College of St. Scholastica (2001) and Seton Hall University (2003). His military awards include the Distinguished Service Medal, three Legion of Merits and four Meritorious Service Medals. He is a member of the Texas Nurses Association, the American Nurses Association, the American Organization of Nurse Executives, Sigma Theta Tau International, and the Association of the United States Army.

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Barbara Broome is currently the Associate Dean and Chair for Community/Mental Health at the University of South Alabama College of Nursing. She also has been a faculty at Kent State University in Kent, Ohio serving as the coordinator of the Kent Trumbull Campus Nursing Program. Dr. Broome graduated from Hannah Mullins School of Practical Nursing. She continued her education receiving a Baccalaureate and Masters degree in Nursing from Kent State and a PhD in Nursing from the University of Pittsburgh. In addition to her academic responsibilities, she maintains a clinical practice in continence therapy. She is the developer of the Broome Pelvic Muscle Self-efficacy Scale © which has been used in national and international studies and translated in several languages.

Dr. Broome is a co-editor for the *Journal of Cultural Diversity* and a reviewer for *Journal of Obstetrics, Gynecologic, and Neonatal Nursing, Nursing Outlook, and Urologic Nursing*. She is active in the Association of Black Nursing Faculty, American Nurses Association, Society of Urologic Nurses and Associates and National Black Nurses. Awards and honors include the Association of Black Nursing Faculty Young Publisher's Award, University of South Alabama College of Nursing Faculty Scholarship Award, Fellow of the NIH Summer Training Institute on the Design and Conduct of Randomized Clinical Trials Involving Behavioral Interventions, and she is an Ohio Board of Regent Fellow.

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Sheila Burke earned her BSN at Rush University College of Nursing and her MSN and MBA from the University of Phoenix. She is responsible for the oversight of faculty practice and teaching performance at Kaplan University Undergraduate School of Nursing. The school is CCNE accredited and in 2007 had an enrollment of nearly 500 BSN completion students in 2007. She is a member of the University Assessment Committee and participates in university initiatives for program development.

Prior to joining Kaplan, she taught for several other programs and had developed new educational programs for teaching hospice interdisciplinary teams and health care providers in community-based settings. She had a healthcare consulting firm that provided leadership assessment, strategic planning, and quality improvement consulting for health care organizations. She has held leadership roles in large homecare companies and developed several new programs that served complex populations. Her experience includes serving on national research initiatives and national and state home care associations. She worked with the Robert Wood Johnson initiative for improving End-of-Life care. Since joining Kaplan University she has participated in strategic planning for the new nursing programs. She is a member of Sigma Theta Tau and the American Holistic Nurse Association. Her field of research is on health promotion and the mind/body model.

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Dr. Carlson's educational preparation includes a BSN from Missouri State University, MSN from The University of South Alabama, and DNS from Louisiana State University Health Science Center. Dr. Carlson has held numerous leadership and faculty positions including the following: (2004-Present) Dean and Associate Professor Delta State University School of Nursing Cleveland, MS; (2003-2004) Associate Professor and Director of the Health Education Project at Delta State University School of Nursing; (1998- 2003) Assistant Professor Delta State University School of Nursing, (August 1995-1998) Instructor Copiah-Lincoln Community College School of Nursing; (January

1995-August 1995) Instructor University of Southern Mississippi; (1992-1995) Captain and Assistant Officer in Charge USAF Nurse Corp Keesler AFB Women's Health Clinic; 1989-1992 Lieutenant Obstetric Unit USAF Nurse Corp Keesler AFB. She has also published on the following topics: Care of the Client in Professional Nursing Practice Maternity Nursing Content Review NCLEX-RN and NCLEX-PN, and Care of the Woman at Risk During Pregnancy. Funded grants include HRSA (July, 2006); Robert Wood Johnson PIN (July, 2006), The Dreyfus Foundation: Problem Solving for Better Health (July, 2005), The Dreyfus Health Foundation (January, 2004-May, 2004).

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Marlene Z. Cohen, PhD, RN, FAAN is the John S. Dunn, Sr., Distinguished Professor in Oncology Nursing and Chair of the Department of Integrative Nursing Care, at the University of Texas Health Science Center at Houston, School of Nursing. She is also a professor in the Department of Symptom Research at the University of Texas MD Anderson Cancer Center. She received her PhD in Clinical Nursing Research from the University of Michigan. Her program of research focuses on the emotional response to physical illness, with oncology as the primary focus. Since 1990, Dr. Cohen has had several funded studies that examined the meaning of illness from patients' perspectives, described nurses' experiences of working with persons with cancer, and compared the perceptions of patients, health care providers, and family members. She is continuing this research aimed at obtaining an accurate understanding of the experience of having cancer and cancer treatment in order to develop more effective interventions to provide care for patients and their loved ones. Dr. Cohen has used primarily phenomenological techniques in her research, and wrote *Hermeneutic Phenomenological Research: A Practical Guide for Nurse Researchers*, with David Kahn and Richard Steeves, which Sage published in 2000. She edited an issue of *Seminars in Oncology Nursing* in 2001 that dealt with cultural dimensions in oncology care. Dr. Cohen is conducting collaborative research with nurses in Israel and Italy on cross-cultural aspects of symptom management. In clinical settings she developed programs to promote research, publication, and presentation skills among clinical nurses, many of whom returned to school for advanced degrees. She is also working with international students on their dissertation research and mentoring them in research and publication. Recently completed research includes symptom management in blood and marrow transplantation, funded by RO1 NR05188 from the National Institutes of Health, National Institute of Nursing Research, an intervention study of psychological adjuvant to the treatment of pain (Dr. Charles Cleeland was PI of this study, funded by the National Cancer Institute- NCI), and she is also collaborating with Eduardo Bruera, M.D. on projects related to symptoms and interventions to relieve symptoms in persons with advanced cancer (also funded by NCI).

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Dr. Coverston earned a BSN from Regents College, MSN from Medical College of Georgia, and PhD from the University of Utah with an emphasis on educational administration. She has more than 25 years experience in nursing practice, specializing in obstetric and women's health nursing. Dr. Coverston's current responsibilities include oversight of curriculum and teaching in the undergraduate baccalaureate program. Dr. Coverston recently led the faculty in a move toward earlier admission and a faster track to graduation for nursing students. Dr. Coverston's research, writing, and presentation interests lie in the student experience and the experience of both nurses and clients in international settings. She has worked as a consultant for nurses in Ecuador and Argentina and has participated in various humanitarian projects in other countries and with underserved populations in her area. Dr. Coverston has a long-term relationship with a hospital in Argentina where she and her students work with the nurses and physicians in the hospital to implement evidence-based practice and raise the status of nursing in the community.

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Dr. Constance J. Creech is an Assistant Professor and Director of the Graduate Nursing Program at the University of Michigan-Flint in the School of Health Professions and Studies in the Department of Nursing. She obtained a BSN from the University of Michigan, a MSN from Wayne State University, and an EdD from Wayne State University. Her teaching responsibilities include baccalaureate, baccalaureate completion, and graduate courses with a focus on primary care and health promotion. She is responsible for administering the nurse practitioner program and is a certified adult nurse practitioner with a faculty practice component to her role as well. She is a past recipient of the National League for Nursing Promise of Nursing Scholarship in 2005 and Graduate Professional Scholarship from WSU in 2005. She is a member of Sigma Theta Tau, the American Academy of Nurse Practitioners, Michigan Council of Nurse Practitioners, and the American Nurses Association. Her research focus addresses

issues in quality primary care for underserved populations as well as aspects of educational research and faculty roles in nursing education.

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Regina M. Cusson, PhD RNC, APRN, is Professor and Associate Dean, Academic Affairs and Advanced Practice. She coordinates the Neonatal Nurse Practitioner (NNP) and Doctor of Nursing Practice (DNP) programs at the University of Connecticut School of Nursing. Dr. Cusson received her degrees from St. Joseph College, Emmitsburg, MD (BS in Nursing), University of Maryland School of Nursing (MS in Maternal-Child Nursing), University of Maryland College of Education (PhD in Human Development), and the University of Pennsylvania (post-graduate certificate as an NNP). Dr. Cusson began her career as a nurse working in the intensive care units at the University of Maryland Medical System. She joined the faculty of the University of Maryland School of Nursing in 1979, where she developed a pediatric trauma-critical care nursing graduate major, as well as the first NNP program in the state of Maryland. She served as Chairperson of the Department of Maternal-Child Nursing before joining the University of Connecticut School of Nursing Faculty in 1998. Dr. Cusson serves as Coordinator of the National Association of Neonatal Nurses Faculty Special Interest Group. She has been funded by the March of Dimes and the National Institutes of Health for her research on preterm infant development. Her current research focuses on advanced nursing practice role transition and neonatal nurse practitioner workforce issues. She serves on the Editorial Boards of numerous journals, including the two major neonatal nursing specialty journals: *Advances in Neonatal Care* and *Neonatal Network*. She was a Visiting Professor at the Florence Nightingale School of Nursing and Midwifery during the 2004 academic year. She consults regularly at NNP programs throughout the U.S. and is frequently invited to speak at national meetings in her area of specialization.

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Linda Daley has served as the Assistant Dean for Prelicensure Programs at The Ohio State University College of Nursing since 2002. Her primary responsibility is in an

administrative capacity for more than 600 prelicensure students and approximately 40 clinical faculty. She has taught at both the undergraduate and graduate levels in the area of Leadership and Management and has over 31 years of teaching experience. Her PhD is in Education, specifically Educational Policy and Leadership. The focus of her research and writing relates to new models of clinical teaching. Her areas of interest include transformational leadership, leadership strategies, health promotion, and care of the acute cardiac patient. Most recently she has served on a task force for the Board of Regents focusing on articulation agreements among institutions of higher learning within the state. She is an active member of Sigma Theta Tau International at the local and national levels.

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Dr. Vera Dauffenbach is the Director of the Graduate Program at Bellin College of Nursing, a position she has held since 2005. Prior to that, she was chair of the Family and Community Department. She has been on the faculty at Bellin College of Nursing since 1987 where she has served in various capacities, including Academic Program Facilitator. She has taught on all levels in the undergraduate program, including courses in nutrition, pediatrics, research, and professional role development. Her current graduate courses include nursing and leadership theories and administrative leadership.

She earned her baccalaureate degree from Macalester College and her MSN from Pace University and New York Medical College. Her doctorate in educational leadership is from Western Michigan University where her research focused on the leadership styles of academic deans. She is currently working on a textbook for Prentice-Hall Health.

Dr. Dauffenbach has chaired and served on numerous College committees, including the Faculty Committee. She coordinated the completion of a CCNE self-study report for the Graduate Program in 2005 and is coordinating the next CCNE self-study for the BSN and MSN programs in 2008. She was instrumental in the development of the Graduate Program, which began in 2004. She has been an active member and office-holder for the Wisconsin League for Nursing and the Northeast Wisconsin District Nurses Association.

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Sandra Davis, DPM, CRNP is an Assistant Professor and coordinator of the Acute Care Nurse Practitioner Program at Drexel University. Her specialty area as a NP is Cardiothoracic Surgery.

Professor Davis received her DPM from Temple University and her MSN from the University of Pennsylvania. She is currently working on her PhD in education at Drexel University. Ms. Davis is ANCC certified as an Acute Care Nurse Practitioner.

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Dr. Jean DeMartinis, PhD, APRN-BC is Associate Professor at the University of Massachusetts, Amherst, School of Nursing. She is currently the Director of the Doctor of Nursing Practice (DNP) and the Clinical Nurse Leader (CNL) graduate programs. She is the Principle Investigator, Project Director of a HRSA grant partially supporting the academic program of the DNP and start-up costs for a residency practice site where DNP students can concentrate on prevention-based research translation capstone projects. She is a doctorally prepared family nurse practitioner, current in practice, who specializes in Cardiology and Prevention—specifically health risk assessment, cardiorespiratory stress testing, and lifestyle management planning. She and her HRSA grant team will soon open their faculty practice program, the “Your Life Matters Program” (LifeMaP) initiative at Holyoke Health Center located in Holyoke and Chicopee, MA. This facility and program will assist the vulnerable population of Latinos in the region to access preventive health services. She is an external evaluator for Commission on Collegiate Nursing Education (CCNE) and has recently accepted a position on the visiting evaluation team for the Massachusetts State Board of Higher Education (BHE) for review of CNL program proposals in the state. Dr. DeMartinis has recently consulted with Schools of nursing regarding DNP and CNL program and curriculum development. Publications have foci related to Cardiology, Health Promotion, Stress Management, Relaxation, and Health Assessment.

Mary Alice Donius, EdD, CNS, RN

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Dr. Mary Alice Donius is Dean and Associate Professor at The College of New Rochelle School of Nursing. She holds a BSN from D'Youville College in Buffalo, NY and Master's and Doctoral degrees in Nursing Education from Columbia University Teachers College. Her background includes administrative positions in Education, Research and Development at St. Luke's-Roosevelt Hospital in New York and Sound Shore Medical Center in Westchester County, New York. Previously, Dr. Donius has served as the Director, Undergraduate Program at Columbia University School of Nursing and Coordinator of the Master's Program at The College of New Rochelle. Her research interest has been in extending the knowledge of caring-healing nursing practice. Dr. Donius has developed a Caring-Healing Nursing Practice Model that is intended to reframe the delivery of nursing services and support the recruitment and retention of nurses. The model is currently a pilot program at two regional Medical Centers.

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Dr. Lori Escallier is a Clinical Associate Professor and the director of the registered nurse baccalaureate program at the State University of New York at Stony Brook. She received her bachelors degree from Salve Regina University in Newport, Rhode Island, a master's degree from Stony Brook University and a doctor of philosophy degree from Adelphi University. She is certified through the Pediatric Nurse Certification Board. In addition to her administrative responsibilities, Dr Escallier teaches in the child health graduate program, registered nurse baccalaureate program, and basic baccalaureate program. She is recognized as a leading authority in curriculum development at the undergraduate and graduate levels and serves as site evaluator for the Commission on Collegiate Nursing Education.

Dr Escallier is Program Director for a HRSA funded project that has increased the number of underrepresented minority RN students interested in pursuing graduate education and careers in Maternal-Child Health. Dr Escallier was recently honored with a 25 Year Service Award at Stony Brook University.

Bunny Forgione PhD, RN, CNS

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Dr. Bunny Forgione has been the Associate Dean for the College of Nursing and Health Sciences for three years. She received her Bachelor of Science Degree in Nursing from Niagara University in New York, her Masters' of Science in Nursing from Texas Woman's University and her PhD from the University of Texas Health Science Center in San Antonio. She is a Maternity Clinical Nurse Specialist. In addition to her administrative duties, she has played a pivotal role in creating, implementing and evaluating a mechanism for students seeking initial licensure online. The delivery system eLine (electronic learning in nursing education), which is not semester bound is competency based and modular in design and affords students the opportunity to learn anywhere, anytime. Her research interests include maternal attachment, education of at risk students and nursing program evaluations, and outcomes. . Awards include Excellence in Teaching – TAMUCC, Excellence in Education – Sigma Theta Tau, and Nurse of the Year – Texas Nurses Association and Association of Women's Health, Obstetric and Neonatal Nursing.

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Karen L. Gorton is currently the Director of the Nursing Program at Carroll College in Waukesha, Wisconsin. She is responsible for the oversight of a baccalaureate program with over 400 students. Prior to taking the directorship position at Carroll College, she served as the Interim Director for one year.

Karen holds a MSN from University of Wisconsin–Milwaukee as a Family Nurse Practitioner, a MS from Indiana University in Health, Physical Education, and Recreation, and is currently in the third year of the PhD program for Nursing Education at University of Northern Colorado. She earned her BSN from Carroll College/Columbia College of Nursing and her BS from Wheaton College in Wheaton, Illinois. Presently, she holds certification as a Family Nurse Practitioner as well as a Certified Athletic Trainer. Her research interests are in the areas of Critical Thinking within Nursing education and keys for success for minority students within nursing education. She maintains memberships in Sigma Theta Tau International and American Nurses Association.

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Dr. Hamner received her BSN from Jacksonville State University in Jacksonville Alabama and her MSN and DSN at the University of Alabama in Birmingham. She has been on faculty at Auburn University School of Nursing (AUSON) since 1990 and has served as Assistant Dean since 2000. In this role, she is responsible for academic and curricular issues including curriculum implementation and evaluation as well as day to day management of faculty and student matters. Her first academic appointment was at the University of Alabama Capstone College of Nursing. Dr. Hamner publishes regularly on topics germane to baccalaureate nursing curricula.

Dr. Hamner's clinical focus is critical care and cardiovascular nursing. She teaches cardiovascular and critical care nursing to traditional and accelerated undergraduate students and teaches in a clinical course and as a thesis advisor to graduate students focusing in critical care and/or cardiovascular nursing. Dr. Hamner held the CCRN credential for 15 years, received the Excellence in Education Award from the American Association of Critical Care Nurses in 2002, and is active in that organization. She has a long record of research, publications, and presentations related to critical care and cardiovascular nursing, with her most recent research publications focusing on congestive heart failure and cardiovascular disease in women. Dr. Hamner is also active in a service learning community-based partnership between AUSON and a large local housing authority.

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Dr. Kathleen Hanson is Interim Associate Dean for Academic Affairs at The University of Iowa College of Nursing. Prior to assuming a position at the University of Iowa, she was on faculty at the University of Illinois at Chicago for 21 years serving in various leadership roles including Director of the Quad-Cities Regional Program and Interim Assistant Dean for Curriculum and Academics at the University of Illinois at Chicago. Her 37 year career in nursing education has been focused on leadership in community-based and public health systems and building community capacity for addressing

community health problems. A published historian in Civil War nursing, she is a past president of the American Association for the History of Nursing and continues to serve as an officer. Her current work with communities includes a federal grant award to develop an Iowa Area Health Education Consortium to address access to care issues in rural and underserved areas within the state. Dr. Hanson received her BS (nursing) from the College of Saint Teresa in Winona, Minnesota; her MN degree in Community Health from the University of Washington; Seattle, and her PhD in Social Foundations (history and philosophy) in Education from the University of Iowa.

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Jeanne-Marie Havener is the newly appointed Chair of Nursing at Hartwick College and enjoys a Joint Clinical Appointment as a Nursing Research Facilitator at Bassett Healthcare in Cooperstown, New York. She is currently the President of the Omicron Rho Chapter of Sigma Theta Tau International, the Vice Chair of the Planning Committee for the Foundation of New York Nurse's Center for Nursing Research, a member of the New York State Nurse's Research Council, and the Founder and Chair of the Leatherstocking Alliance for Research in Nursing. Jeanne-Marie has served as a faculty member in Hartwick's baccalaureate and RN mobility program for the last 10 years where she teaches nursing theory, physical assessment, women's and reproductive health, transcultural nursing, applied nursing research, nursing trends and issues, and transcultural nursing. Areas of research and practice interest include professional practice environment, informatics, breastfeeding, postpartum concerns, and obesity and overweight.

Loretta J. Heuer, PhD, RN, FAAN

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Professor at the University of North Dakota College of Nursing, Grand Forks, North Dakota and Collaborative Coordinator at Migrant Health Service, Inc. in Moorhead, Minnesota. She has developed a program of research and scholarly activities that focuses on the health care needs of the Latino migrant and seasonal population with diabetes. At Migrant Health Service, Inc., she developed and implemented the Diabetes Lay Educator Program to provide a new level of care and service for the Latino migrant and seasonal

farm worker population though four major regional and national collaborative. She is an alumna of the 2002 Robert Wood Executive Nurse Fellowship. Currently, she is a participant in the 2006 Leadership for Academic Nursing Program and the 2007-2009 Sigma Theta Tau International Honor Society of Nursing Omada Board Leadership Program.

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Dr. Sue Idczak is Director of Nursing at Siena Heights University in Adrian, Michigan. Dr. Idczak earned her baccalaureate and masters' degrees from Indiana University School of Nursing and her PhD in Higher Education Administration from the University of Toledo. After practicing as a cardiac clinical nurse specialist for many years, Dr. Idczak began teaching undergraduate nursing at the former Medical College of Ohio (now University of Toledo) in 1996. Dr. Idczak earned multiple teaching awards from the student body and the Dean's Excellence in Teaching Award in 2001. Dr. Idczak's research interests include the art of nursing practice, student nurse learning, and curriculum development. Dr. Idczak has been involved in curriculum development in undergraduate education at the Medical College of Ohio (1996-2005) and in graduate nursing education at Lourdes College (2005-2007). Dr. Idczak is currently creating both an RN-BSN and a prelicensure nursing program at Siena Heights University. She is an active member of Sigma Theta Tau International and the Midwest Nurses Research Society.

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Dr. Marian Jamison has accepted a new position as Associate Dean at Washburn University School of Nursing. She recently served as Associate Dean of Graduate Studies at Graceland University (2006-2007) in Independence, Missouri and has been a member of the graduate nursing faculty at Graceland since 1999. During her years at Graceland, she coordinated the development and implementation of a nurse educator track and two post master's certificate programs (in Nursing Education and Health Care Administration). She recently coordinated and wrote a proposal to update the existing MSN program (implementation will begin in the fall of 2007). She was heavily involved in the preparation of several self-study reports for the Graceland University School of Nursing and recently completed a successful 3-year commitment with Graceland

University's Self-Study Task Force for North Central Accreditation Higher Learning Commission. Her experience in nursing education is broad and includes instruction at both the graduate and undergraduate levels, and in both on-line and on-ground programs.

Dr. Jamison started her nursing career with an associate degree in nursing. She obtained a baccalaureate degree in nursing, master's degree in nursing, master's degree in business administration, and a PhD in nursing (with a minor in health care finance) from the University of Kansas. She was awarded the Commonwealth Fund Executive Nurse Fellowship in 1988. She is a member of Sigma Theta Tau, National Organization of Nurse Practitioner Faculties, Council on Graduate Education for Administration in Nursing, Sigma Xi: The Scientific Research Society, and Beta Gamma Sigma: The National Scholastic Honor Society for students in the field of Business and Administration.

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Dr. Bonita Jenkins is currently Chairperson of the Department of Nursing at Bowie State University in Bowie, Maryland. She has taught various levels of nursing students including associate, baccalaureate, and master's. Dr. Jenkins worked as a medical-surgical nurse (Adult), prior to becoming a nurse educator. She also currently serves as a nursing education consultant for the District of Columbia Board of Nursing. Her research interests include strategies that can be incorporated by nursing faculty in developing student centered learning environments; such as the relationship of faculty emotional intelligence to the learning environment. Dr. Jenkins is working to reintroduce the nursing education concentration at Bowie State University in response to the nursing faculty shortage and the need to prepare nurse educators for the role. Dr. Jenkins is a recipient of a pre-doctoral research award from Teachers College Nursing Education Alumni Association. She also holds a title as Certified Nurse Educator from the National League for Nursing. Dr. Jenkins is a member of Sigma Theta Tau and Kappa Delta Pi.

Dr. Jenkins received her doctorate from Teachers College, Columbia University, Nurse Executive Program; her master's of science from the University of Maryland Baltimore, in nursing education; and her baccalaureate degree from Bowie State University.

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Dr. Johnson-Joy is currently Associate Dean and Professor in the Division of Nursing at Baptist College of Health Sciences. She received her BSN, MSN, and PhD in Nursing from The University of Tennessee Health Science Center. She also holds a Bachelor of Science in Biology from The University of Memphis. Dr. Johnson-Joy has been the recipient of a National Institutes of Health Research Supplement for Underrepresented Minorities. She was also selected to attend the 2002 Summer Genetics Institute sponsored by the National Institute of Nursing Research.

Dr. Johnson-Joy's clinical focus is Medical-Surgical/Adult Health Nursing. Her research interest is immunogenetics. She has a number of refereed presentations and publications related to immunogenetics. In addition to her responsibilities as Associate Dean, she currently teaches Nursing Research to undergraduate students. She also holds a volunteer faculty appointment in the College of Nursing at The University of Tennessee Health Science Center where she provides content on Animal Research to graduate students in the Quantitative Research course. She is an active member of a number of professional nursing organizations including the International Society of Nurses in Genetics (ISONG) and the local chapter of Sigma Theta Tau International.

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Teri earned both her BSN and MSN degrees *cum laude* from Marquette University. She is currently finishing her doctoral dissertation work at Marquette University in Educational Policy and Leadership. She is certified by the ACCN as an Adult Nurse Practitioner and is licensed as an Advance Practice Nurse Prescriber. She is an active member of the American Nurses Association, the Wisconsin Nurse Association, Wisconsin League of Nursing, the Milwaukee Metro Nurse Practitioner Organization, and the National Organization of Nurse Practitioner Faculty.

In addition to being the Director of the graduate nursing program at CUW, Teri works part-time in practice as a Nurse Practitioner in student health services at the university and Aurora Quick Care, a retail health care service provider. She was previously employed by the Medical College of Wisconsin in Internal Medicine for 9+ years. Her

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Susan Kennel is the Director of the Primary Care Nurse Practitioner Program and Assistant Chair of the Department of Family, Community and Mental Health Systems at the University of Virginia. She received her bachelor of science in nursing from Millersville University, her master of science in primary care-young family tract from the University of Pennsylvania, and her doctor of philosophy from the University of Virginia.

Dr. Kennel has been teaching at the University of Virginia since 1991. Her specialty is pediatric primary care. Her dissertation focused on a complementary therapy to treat the symptom of inattention in children and adolescents with ADHD. Presently, her research focus is the use of a decision aid to reduce risk behaviors in adolescents with diabetes.

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Dr. Langley received her bachelor's degree from Georgetown University, her master's degree from Johns Hopkins University, and her PhD from George Mason University. She has held clinical positions in acute care, home care, and public health settings. She has also held teaching and administrative positions in higher education for over 20 years. Her teaching responsibilities are centered within the undergraduate pathways to the BSN.

Dr. Langley has held numerous positions in service activities and professional organizations. She holds appointments on School of Nursing and university committees, and serves on advisory boards in the community. She is active in the Virginia Association of Colleges of Nursing.

Her research interests have focused on nursing curriculum development, asthma prevention among school-aged children, and the development of expertise among nurses.

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Ann Leja is the Chair of the Undergraduate Nursing Department at The College of St. Scholastica in Duluth, Minnesota. Her responsibilities include teaching and administrative oversight for the traditional undergraduate and post-baccalaureate nursing programs. Ann has held several leadership and faculty positions at the college including College Teaching/Learning Coordinator and Associate Dean for Academic Affairs. Her areas of research interest include the use of holistic nursing interventions with older adults, the effectiveness of teaching/learning pedagogies in the classroom, and the development of innovative methods for clinical education. Dr. Leja is on the Board for the Regional Alzheimer's Association and is actively involved in public policy for the organization. She has a BSN from the University of Wisconsin – Eau Claire, a master's in Nursing from The College of St. Scholastica and is currently enrolled in the doctorate of nursing practice program at The College of St. Scholastica.

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Marsha Lewis, PhD, RN, began her tenure as Associate Dean for Education and Associate Professor in the Nell Hodgson Woodruff School of Nursing at Emory University in August 2006. For the past five years she has served as the Director of Graduate Programs at the University of Minnesota's School of Nursing Twin Cities campus and in 2003 was honored as Best Director of Graduate Studies. For the past 3 years she has served on the Board of Commissioners for the Commission on Collegiate Nursing Education and on their Accreditation Review Committee. She has 24 years of experience teaching in undergraduate, MS and PhD programs. Her clinical area is psychiatric-mental health nursing. Dr. Lewis' current research is in the area of interventions for dementia family caregivers including the development of a prototype for an internet version of the Savvy Caregiver Program. Her PhD and master's degrees are from University of Minnesota and her BSN is from University of Wisconsin-Oshkosh.

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Dr. Mattson has taught at ASU for 14 years, and served as Chairperson of the Division of Adult Health/Parent Child Nursing for 2 years. The following year she was the President of the ASU Tempe Campus Faculty Assembly and Senate. This past year she was asked to be the inaugural president of the Downtown Phoenix Campus Assembly. Dr. Mattson was inducted into the American Academy of Nursing in 2004. She has served as an officer at the national and international level for several nursing organizations.

Dr. Mattson's clinical areas of expertise are maternal child nursing and transcultural nursing. Her latest scholarship has been in the area of intimate partner violence in the Latino community.

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Dr. McCullagh earned a BS in Nursing from the State University of New York at Albany, an MS in Nursing from the University of North Dakota in Grand Forks, and a PhD in Nursing from the University of Michigan, Ann Arbor. She has more than 30 years of experience in nursing practice, administration, research, and education. With more than 20 years of experience in nursing education, her teaching of undergraduates and graduate nursing students includes courses in public health and professional practice. She has a certificate in distance education in nursing, a collaborative program offered by Indiana University and the National League for Nursing.

Dr. McCullagh is the recipient of numerous honors including the University of Michigan Ella E. McNeil Memorial Award (1998), the MNRS Health Seeking Behavior Dissertation Award (2001), and the NDSU College of Pharmacy Researcher of the Year Award (2006). Dr. McCullagh is President of Xi Kappa Chapter-at-Large, Sigma Theta Tau, and Membership Chair, MNRS. She is a certified as a clinical specialist in Public/Community Health Nursing (ANCC) and Occupational Health Nurse-Specialist (AAOHN). Her program of research focuses on promotion of health and safety of agricultural workers and their families. She has published articles and book chapters on topics including agricultural worker and family health, environmental modifications to prevent injury, and the Pender Health Promotion Model.

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Laurie has been a faculty member and Director of the baccalaureate nursing program at Excelsior College since 1999. Early this year, she was appointed to the position of Assistant Dean.

Laurie is completing doctoral study in Educational Psychology and Methodology at the State University of New York at Albany. She has expertise in assessment of learning, including clinical performance assessment, as well as community health nursing, and health assessment. During her nursing career, she has worked in a variety of acute care, community, and education settings in roles such as director of a college health service, community health improvement coordinator, homecare consultant and ET coordinator,

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Georgia L. Narsavage, PhD, APRN, FAAN, will become the next dean of the West Virginia University School of Nursing. Dr. Narsavage currently serves as associate dean for academic affairs and professor in the School of Nursing at the Medical College of Georgia. Dr. Narsavage earned a bachelor's degree in nursing from the University of Maryland, a master's degree in nursing from College Misericordia in Dallas, Pa., and a PhD from the University of Pennsylvania, where she also completed a postdoctoral fellowship. In 2002, she earned an adult nurse practitioner certificate from Case Western Reserve University. A specialist in respiratory geriatric nursing, Dr. Narsavage's research has focused on home care for patients with chronic obstructive lung disease (COPD), prevention of chronic illness, readmission of patients with COPD, and evaluation of service learning in graduate nursing education.

As a national and international leader in the profession, Dr. Narsavage provides a voice for nursing practice, bringing attention to the shortage of critical care nurses and highlighting the issues of home care for patients with chronic respiratory disease. Under her mentorship, nursing membership in the European Respiratory Society has grown, and nursing's scientific contributions and roles were included in the European Lung White Book that describes the international prevention and treatment of respiratory disease. Dr. Narsavage served on the board of directors for the American Thoracic Society and is a member of national and international nursing and nurse practitioner organizations. In 2005, she was inducted as a fellow of the American Academy of Nursing.

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Dr. Nickitas teaches across the nursing curriculum in both the undergraduate and graduate programs. She was recently appointed the doctoral faculty at City University of New York Graduate Center in the Doctor of Nursing Science (DNS) program. Dr. Nickitas is a Faculty Fellow in the Hunter College Center for Community and Urban Health and the recipient several recent grants, including School Based Nurses, Asthma, and Information Competencies (\$10,000) and Co-director for Enhancing Nursing Student Literacy in Electronic Health Records by the Jonas Center for Nursing Excellence (\$300,00). Dr. Nickitas is an editorial board member of the *Medical Surgical Nursing Journal* and *Nursing Economics* as well as a manuscript reviewer for *Nursing Economics*, the *Journal for Health Care Leaders*. She has authored numerous articles, chapters in books, and her own book, *Quick Reference Guide to Nursing Leadership*, (1997, Del Mar Publishers).

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Dr. Norris received her Doctor of Nursing Science degree from Louisiana State University, New Orleans, LA with a focus in clinical research and nursing education; a Masters of Nursing Science degree in Community Health and Family Nursing and a minor in Nursing Administration from the University of Tennessee, Memphis, Tennessee; a Bachelor of Nursing Science from the University of Memphis, Memphis, Tennessee, and an Associate of Science in Nursing from Union University, Jackson, Tennessee.

She joined the University of Tennessee Health Science Center College of Nursing in August, 2005. Her program of research is focused on geriatrics. Her teaching responsibilities include Pathophysiology and Adult Health Nursing at the undergraduate level and Advanced Pathology at the graduate level. As an 18-year veteran of nursing education, she has had the opportunity to mentor and teach students at the foundational level of nursing education. She has also taught Nursing Leadership & Management, Biostatistics, and Community Health Nursing. She has served as a National Council Licensure Examination–Registered Nurses (NCLEX-RN) Item Writer and is a consultant for test construction, NCLEX review, and curriculum development.

Dr. Norris is an experienced educator who has the ability and aspiration to advance in academic administration. She is currently the director of our Professional Entry Program and Chair of the Undergraduate Curriculum Committee. She has held positions in a variety of professional organizations, and has received the Faculty Institute for Excellence in Nursing Education 2006 in Tennessee, and the Outstanding Faculty Award UTHSC RN-BSN class 2006.

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Donna Owen is a Professor of Nursing at the Texas Tech University Health Sciences Center, School of Nursing. She received her PhD in Nursing from the Frances Payne Bolton School of Nursing, Case Western Reserve University, Cleveland, Ohio. Dr. Owen's research and teaching expertise in geriatric nursing was recognized with her 2003 appointment to the Mildred & Shirley L. Garrison Endowed Professorship in Geriatric Nursing. Dr. Owen has been instrumental in integrating aging concepts across the undergraduate curriculum, through the use of stand-alone courses, integration of aging concepts across courses, and faculty development in aging content, curricula, and research. Her teaching responsibilities have included numerous undergraduate courses, graduate courses in advanced clinical care in oncology and adult health, graduate core curriculum focused on research and theory, as well as supervising graduate students on dissertation and thesis committees. Dr. Owen collaborates with nursing faculty in the use of qualitative research methodologies and concentrates on communication between caregivers and older adults with dementia. She has presented her research and teaching scholarship in publications and at state, regional, and national conferences. In addition to her academic duties, she has served as a volunteer with the American Cancer Society, the Oncology Nurses Foundation, and the Southern Regional Nursing Society as a reviewer for abstracts submitted for presentation at national conferences, research grants, and scholarship applications.

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Catherine Read, PhD, RN is Associate Dean of the Undergraduate Program and Associate Professor of Adult Health at the Connell School of Nursing at Boston College. She received her BSN from the University of Illinois Chicago, an MS in Physiology from the University of Illinois at Urbana, an MS in Nursing from Salem State College (MA) and a PhD from the University of Massachusetts at Lowell. Dr. Read is a Senior Scientist at the Center for Nursing Excellence at Brigham and Women's Hospital and a member of the project staff of the REVEAL (Risk Evaluation and Education for Alzheimer's disease) Study at Boston University. Her research interests include health promotion and psychological adaptation in persons with or at risk for genetic disease, genetics in nursing education, and genetic counseling as a nursing intervention. She is a member of Sigma

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With over 15 years experience in nursing education, Dr. Reid currently directs the BSN and the second-degree master's-entry Clinical Nurse Leader (CNL) Program at the University of Virginia. In 2007, she was appointed in 2007 to the American Association of Colleges of Nursing's national CNL Steering Committee. Dr. Reid earned her BSN, MSN, and post-MSN FNP from the University of Virginia, and earned her doctorate from Virginia Commonwealth University. Dr. Reid has received awards for excellence in teaching, innovative teaching strategies, and professional service, and her teaching emphasizes basic and advanced adult medical-surgical nursing and clinical leadership development. With a clinical background encompassing thoracic-cardiovascular and general intensive care, emergency services, and ultimately primary care as an FNP, Dr. Reid's research focuses on helping people with type 2 diabetes improve their health through coaching and lifestyle case management, particularly in a Free Clinic setting.

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In his administrative capacity, Dr. Robinson focuses on enhancing the teaching/learning environment of the College of Nursing through his direction of the Collaborative for Learning Excellence, the entity within the college designed to promote faculty development in teaching/learning. In addition, he coordinates the graduate teaching/learning certificate and assists the Dean with college-level events and public affairs.

His current program of research focuses on reducing cardiovascular risk factors in HIV lipodystrophy syndrome through exercise therapy. Dr. Robinson has a distinguished record of service to the HIV/AIDS care community and served as President of the

national Association of Nurses in AIDS Care and as an officer of the HIV/AIDS Nursing Certification Board. He publishes and presents regularly on an array of topics related to the biopsychosocial aspects of HIV disease. He has been engaged regularly as a consultant to a spectrum of health care agencies in relation to HIV service development and quality improvement. Dr. Robinson has given invited testimony to the President's Advisory Council on HIV/AIDS on the potential role of nursing in implementing President Bush's Emergency Plan for AIDS Relief in Africa. He developed and ran a technical assistance program for colleges of nursing in Thailand related to HIV education and training and currently serves a consultative role on nursing-capacity building initiatives in India and China. He has served as a reviewer for the CDC's international prevention of mother-to-child HIV transmission initiative and the National AIDS Foundation of the Netherlands. In 2006, he was named distinguished alumnus of Indiana University School of Nursing and was awarded the Frank Lamendola Memorial Award for exemplary leadership in HIV/AIDS care. He maintains certification as an AIDS nurse from the HIV/AIDS Nursing Certification Board. He is on the advisory board of *Health Action AIDS*, a global campaign for HIV and human rights.

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Darlene Schott-Baer is Professor of Nursing and Director of Graduate Programs at Oakland University (OU) School of Nursing in Rochester, MI. Dr. Schott-Baer has a BSN and MSN from the University of Louisville and a PhD in nursing from Wayne State University. After working in the service sector for 13 years, Dr. Schott-Baer taught undergraduates at the University of Louisville before accepting a position at Oakland in 1989. For over 10 years she was the OU research consultant to the nursing department at Wm. Beaumont Hospital in Royal Oak, MI and worked with nurses at other metropolitan area hospitals on clinical projects to improve patient care. Her primary teaching responsibilities have been in graduate research methods and statistics and community health. Dr. Schott-Baer oversees the graduate programs including two nurse practitioner, a clinical nurse specialist and nurse anesthesia programs and implemented the nursing education master's program to help alleviate the nursing shortage in Michigan. More recently she led the effort to develop and implement the first DNP program in the state of Michigan.

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Dr. David Sharp serves as Professor of Nursing and Associate Dean at California Baptist University. He earned an MA in Psychology from the University of Aberdeen, UK; MSc's in Nursing Education and in Social Anthropology from the University of Edinburgh, UK; and a PhD in Nursing from the Robert Gordon University, UK. Working in nursing education since 1988, he has developed and led a range of nursing courses at the baccalaureate and graduate levels, including distance learning and part-time degree courses in innovative areas such as Community Psychiatric Nursing and Forensic Psychiatric Nursing. Through his work as a nurse educator, David has traveled around the world. He has coordinated a European network for nursing education, hosted European nursing conferences, carried out study visits throughout Europe, and has presented papers in the UK, the USA, Czech Republic, Austria, Germany, The Netherlands, Turkey and China. He regularly works as a consultant in mental health care issues for a charitable hospice in Scotland and has published in the field of nursing education as well as mental health nursing. He enjoys skiing, hill-walking, and learning languages.

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Dr. Souter is an Associate Professor and the Director of the Bachelor's Program at Patty Hanks Shelton School of Nursing (PHSSN) in Abilene, TX. PHSSN is unique in that it is a consortium program with three private Christian universities (Abilene Christian University, McMurry University, and Hardin-Simmons University) as its parent institutions. Previous to PHSSN, Dr. Souter was the Director of Nursing Programs at New Mexico State University in Carlsbad, NM. She also served as a member and chairperson for the New Mexico Board of Nursing, as an examiner for Quality New Mexico, and as a program evaluator for other accrediting agencies. Her research areas of interests are in nursing education and the nutritional needs of older adults with a particular interest in the factors affecting food choice in that population. Dr. Souter has been the author of several instructor handbooks, chapters in various fundamentals and medical surgical texts, and has served as an item writer and reviewer for several nursing review books.

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Dr. Lori Stinson is currently the BSN Director and Assistant to the Chair of the Nursing & Health Sciences Division at Lewis-Clark State College in Lewiston, Idaho. She has been selected as Division chair effective July 1, 2007. She has been teaching at LCSC since 1997.

Stinson completed her PhD in Adult Education at the University of Idaho in May 2004. Her dissertation was entitled, "Native Nurse Leaders: Stories of the People." The dissertation examined the experiences of Native nurse leaders to fully understand the concept of leadership from their unique perspectives. Dr. Stinson was presented the 2005 Outstanding Dissertation Award, given through the Idaho Life Long Learning Association. The winner of the award is selected by blind review from unaffiliated faculty who look for scholarship, excellence in writing, research and contributions to the fields of adult education.

Dr. Stinson is a certified Transcultural Nurse through the Society of Transcultural Nursing. She is the only Transcultural Nurse in Idaho and one of approximately 75 in the world. Her main areas of interest are in transcultural nursing and community health.

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Dr. Temple currently serves as Assistant Dean at Valdosta State University College of Nursing, Valdosta, GA, where she assumes responsibility for administrative oversight of the Undergraduate Programs and of Student Services. Dr. Temple holds a Bachelor of Science degree in nursing from the Medical College of Georgia and a Master of Science Degree in nursing from Georgia State University. She earned the Doctor of Nursing Science Degree from Louisiana State University Health Sciences Center. She held prior teaching appointments at the Associate, Baccalaureate and Graduate levels at University of South Alabama, University of Mississippi Medical Center, Alcorn State University, Morris Brown College, and Macon State College. She has participated in academic leadership functions throughout her nursing education career. Dr. Temple is coauthor of *Nurses' Guide to Clinical Procedures*, currently in its 6th edition (Lippincott, Williams, & Wilkins) and has many other publications.

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Dr. Sarah Thompson is Professor and Associate Dean for Academic Programs at the University of Nebraska Medical Center, College of Nursing. In her position as Associate Dean, Dr. Thompson oversees the BSN (traditional, RN-BSN, and accelerated), MSN, and PhD programs across four divisions on a “500-mile wide” campus. Dr. Thompson has extensive teaching experience in undergraduate and graduate level coursework. Prior to moving to Nebraska, she taught doctoral level, qualitative research methods and at the master’s level she taught theories related to organizational systems. Dr. Thompson also developed and taught an interdisciplinary graduate course on palliative care at the University of Kansas Medical Center.

Over the last 10 years, Dr. Thompson’s research has focused on issues related to end-of-life care in nursing homes. In addition to state and locally funded projects, she has received two federally funded grants from the National Institute of Health, National

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Janice Thompson is the Chairperson for the Department of Nursing at Quinnipiac University, Hamden, Connecticut. Dr. Thompson received her PhD in Nursing from Adelphi University and a certificate in holistic nursing through the Seeds & Bridges Center for Holistic Nursing Education. Prior to becoming the Chair, Dr. Thompson was the Director of the Undergraduate Nursing Program. A dedicated holistic nurse educator, administrator, and adult nurse practitioner, Dr. Thompson has over 25 years nursing experience in adult, pediatric, community health, women's health, and nursing education. As an adult APRN, Dr. Thompson has practiced in primary care settings and currently works in gerontology. Dr. Thompson has experience developing a one-year accelerated nursing program, meeting the requirements for becoming a chartered chapter of Sigma Theta Tau International, and creating clinical partnerships/internships for clinical experiences. Dr. Thompson was a 2004 recipient of the Nightingale Award for nursing excellence. Dr. Thompson has published, presented papers, and has research interests in alternative clinical learning models and experiences. Dr. Thompson has an interest in international health care and has led nursing student delegations in Nicaragua through the Schweitzer Institute at Quinnipiac University. Dr. Thompson is an active member of departmental, university, and professional committees and organizations.

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Dr. Thurn has undergraduate and graduate degrees in nursing and a doctoral degree in clinical psychology for which she is a licensed practitioner. Additionally, she maintains certification as an instructor in end of life care, the focus of her clinical practice. Through her time at Saint Xavier University, she has held various administrative and leadership positions. Dr. Thurn's scholarship relates to mentoring students, a role that she continues with undergraduate students. She directed the junior level (division three), led the RN-

BSN option in the undergraduate curriculum for several years, coordinated a 4-year grant, ADELANTE, funded by General Mills, which introduced Hispanic students to Saint Xavier University and higher education and served on the School's and University's faculty as an elected member of the Faculty Senate and the Faculty Affairs Committee.

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Sandra Upchurch is an Associate Professor and Chairperson for Nursing Systems at The University of Texas Health Science Center at Houston, School of Nursing. She received her PhD from Texas Woman's University. Dr. Upchurch has been interested in the area of self-care, that is, individuals caring for their own health, for over 25 years as a community health nurse, diabetes educator, nursing faculty, and researcher. She has been a consultant on a meta-analysis of literature to promote weight loss in adults with type 2 diabetes, conducted a meta-analysis funded by NINR to identify diabetes self-management outcomes, and served as project director of a clinical trial for a diabetes self-management program. Dr. Upchurch has published a number of diabetes research-based articles. A spiritual perspective is considered in some of her writing.

More recently, her research and clinical work has turned toward self-care as it relates to prevention in children and adolescents. She has been involved with a team of researchers in implementing two grants that address screening children and adolescents for hypertension and obesity. The second grant, an NIH-funded study, has both a participatory action component for identifying from the community the root causes for children being overweight and an environmental audit component.

Margaret I. Wallhagen, PhD, APRN, BC, GNP, AGSF

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Dr. Wallhagen is a Professor of Gerontological Nursing and a Geriatric Nurse Practitioner. She received her initial nursing degree from St. Luke's Hospital School of Nursing in New York, her Baccalaureate and Master's degrees from UCSF, and her doctorate from the University of Washington in Seattle. Prior clinical experiences include critical care nursing and precepting undergraduate nursing students. Since joining the faculty at UCSF in 1988, she has taught gerontological nursing at the master's and doctoral level, worked as a Geriatric Nurse Practitioner, and conducted research in

gerontology and chronic care management. Her research and publications focus has been on the experience of control; caregivers; education and self management in diabetes; successful aging; self care and symptom management; cross cultural interventions to support family caregivers with dementia; and the impact of hearing impairment on older adults. She is Principal Investigator for a longitudinal study of the experience of hearing impairment in older adults and their partners. She is currently the Director of the UCSF/John A. Hartford Center of Geriatric Nursing Excellence, which has as its mission the preparation of a cadre of nurses with the research, leadership, and educational expertise necessary to facilitate the preparation of future nurse leaders and to meet the needs of the growing population of older adults.

Charlotte L. Ward, PhD, RNC

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Dr. Charlotte Ward is in her third year of leadership at Cox College of Nursing and Health Sciences. She received her nursing diploma from Baptist Memorial Hospital School of Nursing in Memphis, BA in education from Stephens College, MS in nursing from Texas Women's University, and PhD in nursing from Saint Louis University. As chair of the department of nursing, Dr. Ward is involved in all administrative decision-making processes of the department in both the ASN and BSN programs.

Dr. Ward's diverse career roles include clinical nurse specialist, teaching, leadership, consulting, and program development. Her teaching responsibilities have included baccalaureate courses, baccalaureate completion courses, and graduate courses in pediatric nursing, leadership, end-of-life care, research, and theory. Her clinical practice focused on addressing issues of quality nursing care for vulnerable populations. She received the MCN The American Journal of Maternal/Child Nursing Research Paper of the Year and the D. Jean Woods Nursing Research Award-Southern Nurses Research Society for her research on pain management in very low birth weight infants. Scholarly productivity includes publications, local, regional and national presentations, and grant funding. She maintains memberships in: Nursing Education Consortium of Southwest Missouri; the Missouri Association of Colleges of Nursing; Sigma Theta Tau; American Nurses Association, American Association Colleges of Nursing; National League of Nursing; and Society of Pediatric Nursing.

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Dr. Valerie Watters-Burke is the Chair of the Graduate School of Nursing at Union University, with campuses in Jackson and Germantown, Tennessee. She obtained her bachelors degree in nursing from Saint Louis University, her master's degree in acute/critical care nursing from Vanderbilt University, a post-masters family nurse practitioner certificate from the University of Missouri–Columbia, and her doctorate degree in nursing science from the University of Tennessee Health Science Center in Memphis, TN. Dr. Watters-Burke began her professional nursing career as a certified emergency nurse in the emergency department, and first entered advanced practice as a clinical nurse specialist in emergency services. She is ANCC Certified as both a Family and Pediatric Nurse Practitioner and has practiced as a nurse practitioner for the last 12 years in critical access hospitals, rural health clinics, family practice, and cardiovascular specialty practice.

Dr. Watters-Burke previously has taught associate and baccalaureate nursing students and currently teaches nursing specialty, pharmacology, health assessment, informatics and statistics, and procedures at the graduate level. She has published, presented papers, and conducted research in areas related to cardiology, certification, nursing diagnosis, protocols, and critical pathways. She is a member of Sigma Theta Tau and has served on the Missouri Nurses Association Continuing Education Provider Committee; is a founding board member of the Saint Charles Area Child Assessment Center; and was named “Young Careerist” by the Business and Professional Women’s Association (District 9, 1999). In addition to university responsibilities, she serves as a Lieutenant Colonel in the Tennessee State Guard and maintains clinical practice in an internal medicine and pediatric clinic in Collierville, TN where she resides with her husband and four children.

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Dr. Keeta P. Wilborn received BSN and MSN degrees from the University of Alabama in Birmingham. She earned a PhD in Nursing from Georgia State University in 2000. Dr. Wilborn practiced as a critical care nurse in Birmingham and Montgomery, Alabama for seven years; as an assistant director of nursing service for two years; and as a clinical nurse specialist for a year. She began her career as a nurse educator in Gaza, Israel where she worked as a staff nurse and clinical instructor on a women’s ward in the Gaza Baptist Hospital. Building on this initial teaching experience, Dr. Wilborn taught in both associate degree and baccalaureate degree programs in Alabama. Following a move to Georgia, she joined the nursing faculty at Brenau University, a small liberal arts university and women’s college. Dr. Wilborn currently serves as associate professor and chair of the Department of Nursing at Brenau University.

Gail B. Williams, PhD, APRN, BC

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Dr. Williams' educational preparation includes a BSN from Hunter College, MSN from Adelphi University, and PhD from New York University. Dr. Williams holds the rank of Professor at The University of Texas Health Science Center at San Antonio School of Nursing. She is Co-Director of the MESA Center for Health Disparities, Research Mentoring Core. The MESA Center is a collaborative effort between the University of Michigan School of Nursing and The University of Texas Health Science Center at San Antonio School of Nursing. Dr. Williams' role in the Center focuses on improving the capacities of both institutions to conduct nursing research in health disparities. Dr. Williams' funded research is in the area of violence prevention. She has served as the Co-Director of the Center for Violence Prevention since 2001. In this role, Dr. Williams collaborates to increase the number of community providers with evidence-based violence prevention skills and to promote innovative methodologies for understanding and preventing violence. Dr. Williams is certified as an advanced practice nurse, Clinical Nurse Specialist in Psychiatric and Mental Health Nursing. Dr. Williams successfully transitioned the Graduate Teaching Minor courses to a Web-centric format. This accomplishment led to recognition by the Southern Regional Education Board's Council on Collegiate Education for significant contributions to the Nurse Educator Consortium and the mission of increasing the number of nurse educators in the region through SREB's Electronic Campus. In 2007, Dr. Williams earned the designation Certified Online Instructor from The Learning Resources Network for expertise in online instruction.

Linda Harrison Zoeller, PhD, APRN, BC

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Dr. Zoeller holds an undergraduate degree in nursing and a master's degree in public health from the University of Michigan. She was awarded a Robert Wood Johnson Primary Care Faculty Fellowship in 1979–80 at the University of Colorado where she earned a post-master's certificate in primary care/family nurse practitioner. She went on to earn her PhD at the University of Illinois at Chicago. Her 35+ year history in nursing includes appointments as faculty for both undergraduate and graduate nursing programs, director of two nurse practitioner programs, associate department head, and state health

nursing consultant. She also has served as the Faculty Coordinator for the Australia Study Abroad Program at Saint Mary's College since 2003, where she currently chairs the nursing department since July 2005.

Her research interests include how families with chronically ill children manage their relationships with school and health care systems. In addition, she has received grants to help build stronger college–community collaborative relationships to promote community health through analysis of county fetal and infant mortality data and through an ongoing health screening and education programs with a local minority community.

She is also nationally (AANC) certified as a Family Nurse Practitioner, having practiced part-time in HMO and community clinic settings over the past 25 years. Her current clinical research interest is the integration of evidence-based practice into community hospital settings and how undergraduate nursing students can facilitate and learn from collaborative projects.
